

Grammar

1 Rewrite the sentences in reported speech.

- 'Janine has never seen a performance of a Shakespeare play.'
She said she
- 'We'll see both of you outside the swimming pool at 6.30 this evening.'
They said they
- 'I'm going to do some research on the arts project with Tony tomorrow.'
He said she
- 'My sister wrote at least 15 postcards on holiday.'
Helen said her sister
- 'I've never been to an exhibition of sculptures.'
My mum said she

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2 Correct the mistakes in the sentences.

- Greg told that he loved hip-hop music.
.....
- I asked Bradley what was the film like.
.....
- Sophie told her sister to being careful.
.....
- Matt said that he has seen Jan at the gig last month.
.....
- The teacher told us to don't write in our books.
.....

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3 Complete the dialogue with the correct form of the verbs given.

- Molly: I went for an interview for a weekend job yesterday at the local supermarket.
- Anna: Hey, well done! Was it a difficult interview? Did they ask you many questions?
- Molly: Yes, they did. First of all, they asked me what school I (1) (go) to.
- Anna: And what did you say?
- Molly: I said that I (2) (study) at Hill's Road School for six years, of course.
- Anna: Did they ask you where you (3) (live)?
- Molly: Yes, I had to put that on a form. They also asked me how long I (4) (look for) work.
- Anna: What did you say?
- Molly: I told them that I (5) (just/start) looking.

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Total / 15

Vocabulary

4 Complete the sentences with words for artists.

- A writes music.
- A makes pictures with paint.
- A works with stone or wood.
- An pretends to be someone else on stage.
- A directs the orchestra.

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5 Complete the sentences with these words related to the arts. There are two extra words.

abstract • audience • cast • exhibition
landscape • lyrics • stage

- I don't always understand paintings, but they can be very beautiful.
- Can you remember the to the band's new song? I want to learn all the words.
- Is Dan in the of the play? I can't see his name in the list of actors in the programme.
- I would be much too nervous ever to go on in a play!
- Shall we go to the of Impressionist paintings at the gallery? It's on until next month.

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6 Choose the correct alternatives to complete the text.

Last night, we went to the cinema to see that film that everyone's talking about. I thought it was going to be wonderful, but I was (1) disappointed/disappointing by the acting. I took my younger sister, which was a mistake as she found it quite (2) frightened/frightening. Mike had told me that it was a great film, which is (3) surprised/surprising as he usually recommends very good films. I was (4) bored/boring after the first half hour and I hadn't looked at how long it was. It was three hours long! I thought it was never going to end. At the end, I was so (5) tired/tiring that I nearly fell asleep. I wouldn't recommend that you go and see it!

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Total / 15

Reading

- 7 Read the opinions about a 3D film. Match the comments (1–6) to the people (A–D). You can choose the people more than once.

A Jay

I've always been a film fan and I love all types of film, from horror to romantic comedy, from modern animations to black-and-white Hollywood classics. However, I'd never seen a 3D film until I went to see *Alice in Wonderland*, directed by Tim Burton. I know 3D films aren't new – the technology has been around for a long time. In fact, my grandmother told me about her experience in the 1980s of going to see *Jaws* in 3D. She had to wear strange cardboard glasses with one red plastic lens and one green plastic lens! But anyway, *Alice* was my first experience of 3D and I have to say it was disappointing. I was expecting something dark and different from Tim Burton's version of the classic *Alice* story, but actually I thought the 3D treatment made the film seem childish – like a cartoon.

B Molly

I'm glad that my first 3D experience was *Alice in Wonderland*, because it showed me both the good and not so good aspects of 3D films. I went into the cinema with a great sense of expectation. *Alice in Wonderland* has always been one of my favourite books and I knew that the crazy world Alice finds herself in after falling down the rabbit hole, would be an ideal subject for 3D effects. I was right – the special effects created incredible, surreal scenes with a mixture of real actors and animations. The colours were brilliant and I felt I could reach out my hand and touch the people and objects, like I was right inside the world of the film itself. It was magical and really brought the book to life for me – I loved the whole experience!

C Karim

I thought Tim Burton's interpretation of the story was a bit weird. In this version of *Alice* they extended Lewis Carroll's original story to include a part about Alice's life as a young teenager in the 'real' world of Victorian England. That part wasn't in the book and here I felt the 3D treatment was unnecessary. It was quite appropriate to the fantasy world where Alice finds herself after she falls down the rabbit hole, but not to the 'real' world of Victorian England. It would have been a nice contrast if only the scenes that took place in the fantasy had been in 3D. Actually the 3D glasses annoyed me because they made some of the film look very dark. For scenes where the characters were inside, I had to keep taking my glasses off to see what was going on!

D Jonas

I'm definitely in favour of 3D technology and I've seen some wonderful 3D films at the cinema – the hugely successful *Avatar* was probably my favourite. However, not all films work so well in 3D and I don't think it should be used indiscriminately, only if it really adds something to the story. I think in *Alice in Wonderland* it was appropriate as it really gave the audience a sense of entering into that world of dreams and fantasy where anything is possible, that Alice finds herself in Wonderland. The 3D treatment also worked well with the characters who were created from real actors then digitally enhanced. It was a very creative, unusual film.

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| 1 For me 3D is not an appropriate treatment unless there's a real reason for using it. | 4 I found wearing the 3D glasses distracting. |
| 2 I don't think the 3D treatment made the film seem very adult. | 5 I discovered 3D films quite late. |
| 3 I thought the film was charming and beautiful visually. | 6 I was really looking forward to seeing <i>Alice</i> in 3D. |

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- 8 Read the opinions again. Are these statements True (T) or False (F)?

- | | | | |
|--|-----|---|-----|
| 1 The technology for producing 3D films is very recent. | T/F | 4 Tim Burton's version of the story is unusual. | T/F |
| 2 3D glasses now are the same as they were in the 1980s. | T/F | 5 Part of the film is about Alice's life outside Wonderland | T/F |
| 3 This film version of <i>Alice in Wonderland</i> used only animated characters. | T/F | 6 <i>Avatar</i> is a popular film in 3D. | T/F |

/ 6

Total / 12

Use of English

- 9 Complete the second sentence so that it means the same as the first, using the word given. Use between two and five words.
- 'Don't forget your phone charger,' Jay said.
ME
Jay my phone charger.
 - 'I phoned you before,' said Gemma.
ALREADY
Gemma said that she me.
 - 'Write your answers on the board, Maria,' the teacher said.
TOLD
The teacher answers on the board.
 - 'Did you know the answer, Marcos?' the teacher asked.
IF
The teacher asked Marcos the answer.
 - 'Who made this pizza?' asked Dave.
HAD
Dave asked who the pizza.
 - 'You must listen to this track!' said Gina.
SHOULD
Gina said that I track.
 - 'Don't use your skateboard on the road,' said my dad.
ME
My dad my skateboard on the road.
 - 'I may go and see the performance on Tuesday,' said Andrew.
MIGHT
Andrew said he the performance on Tuesday.

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Listening

- 10 Listen to two people talking about a school play. Read the statements and decide who said each one. Circle B (for Boy) or G (for Girl).
- I couldn't see the play last night as I was too busy. B/G
 - I was in a play and we all forgot our lines. B/G
 - I thought I was going to forget my words, but I didn't. B/G
 - Somebody turned out the lights by mistake. B/G
 - I'm really looking forward to seeing the play. B/G
- 11 Listen again and choose the best answers, A, B or C.
- When did the boy expect the girl to go to the theatre?
A last night
B tonight
C tomorrow night
 - Who forgot their lines?
A the boy
B another boy called Harry
C both boys
 - The audience laughed because Mark
A fell over a chair.
B fell into the audience.
C forgot his lines.
 - Who was in the audience?
A schoolchildren and teachers
B families and newspaper reporters
C mainly families
 - When is the girl going to see the play?
A tomorrow
B next week
C tonight

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Total / 10

Writing

12 Read this notice from your school magazine and write your review.

Have you seen a good play or film recently? We want to know all about it. Send us a short review and then check our webpage next month for the ten winners!

In your review you should include:

- the name and genre of the play/film.
- where you saw the play/film.
- when you saw it.
- a brief summary of the plot.
- a brief description of the characters.
- reasons why you would recommend it.

Write 150–180 words.

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Speaking

13 You are going to talk about an event that you took part in or attended recently. Use the ideas in the box to help you make brief notes before you begin.

- an art exhibition
- a concert
- a play
- a film

- What was the event?
- Where did it take place?
- Who took part?
- Why was it so special?

Now work with a partner. Take turns to talk about your event.

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Total

/ 80