



UNIDAD EDUCATIVA FISCOMISIONAL "LA DOLOROSA"

Chaguarpamba- Loja- Ecuador

Año Lectivo: 2024-2025



EVALUACIÓN DE DIAGNÓSTICO

ASIGNATURA: INGLÉS

NOMBRE DEL ESTUDIANTE: _____

GRADO: _____

DOCENTE: Mg. Wilson Tene Fernández

FECHA DE APLICACIÓN: _____

RESULTADOS

10 = Muy superior

9 – 7 = Superior

6 – 4 = Medio

3 – 1 = Bajo

INSTRUCCIONES GENERALES: La presente prueba de tipo estructurada tiene como finalidad verificar el nivel de logro adquirido de las destrezas desarrolladas durante el año lectivo 2024 - 2025; por lo tanto, proceda a responder con absoluta sinceridad, pudiendo iniciar por aquel que le sea más oportuno.

Con la información obtenida, se podrá realizar acciones pedagógicas que le ayuden a afianzar las destrezas débiles o deficientes que muestren los resultados de la prueba. El resultado de esta no tiene ningún valor para asignar calificaciones o calcular promedios en la asignatura; sin embargo, debe hacer su mejor esfuerzo para responderla, ya que los resultados obtenidos servirán para preparar estrategias de ayuda en las áreas que presente más dificultad.

DESTREZA CON CRITERIO DE DESEMPEÑO:

- **I.EFL.3.2.1.** Learners can say ways to take care of the environment and one's surroundings. Learners can identify and exhibit socially responsible behaviors at home, at school and towards the environment. (J.3, S.1)
- **I.EFL.3.3.1.** Learners can employ a range of verbal and nonverbal communication features to express likes and dislikes and can give recommendations in basic yet effective terms. (I.3, S.4)
- **I.EFL.3.13.1.** Learners can determine the meaning of specific content-based words and phrases when accompanied by visual support and distinguish between fact and opinion and relevant and irrelevant information in informational texts through the use of mind maps and charts. (I.2, I.3)
- **I.EFL.3.18.1.** Learners can write short simple text-types and narratives, online and in print, using appropriate language, layout and linking words. (I.3, J.2)

CUESTIONARIO

1. Add *es-ies-s* to the following verbs.

- a. fly _____
- b. put _____
- c. live _____
- d. get _____
- e. do _____

- f. work _____
- g. play _____
- h. watch _____
- i. study _____
- j. have _____

2. Choose the correct alternative in each sentence.

- a. My father **don't / doesn't** go on holiday in the summer.
- b. I **don't / doesn't** eat dinner at my friend's house.
- c. Emma **don't / doesn't** do her homework in the evening.
- d. They **don't / doesn't** play badminton every afternoon.
- e. We **don't / doesn't** eat eggs for breakfast.
- f. My brother **don't / doesn't** watch television.
- g. He **don't / doesn't** finish his homework on time.
- h. You **don't / doesn't** sweep the floor twice a week.
- i. He **don't / doesn't** work at night.
- j. You **don't / doesn't** listen to the radio every morning.

3. Complete the sentences with *like – likes - don't like - doesn't like* and the correct form of the verbs.

- a. Jenny _____ (**read**) books.
- b. You _____ (**not/play**) baseball at school.



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- c. They _____ (*sing*) pop music.
d. I _____ (*not/cycle*) very much.
e. She _____ (*not/ride*) a horse.
f. He _____ (*play*) football.
g. Paul _____ (*do*) exercise in the morning.
h. We _____ (*speak*) French very much.

4. Classify the following nouns into the correct category.

<i>bread</i>	<i>sandwich</i>	<i>oranges</i>	<i>milk</i>	<i>juice</i>	<i>pears</i>	<i>bottles</i>
		<i>spaghetti</i>	<i>water</i>	<i>sugar</i>		

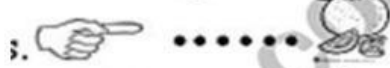
How much?	How many?

5. Write the demonstrative adjectives (*This – That – These – Those*) according to the picture.

- a. _____ are apples.



- b. _____ are oranges.



- c. _____ is a dog.



- d. _____ are cats.



- e. _____ are burgers.



- f. _____ is a pencil.



- g. _____ is a leg.



6. Complete the sentences with the correct personal pronoun or possessive adjective.

- a. I am from Ecuador.

_____ name is Charles.

- b. They are the art students.

_____ house is next to the supermarket.

- c. Our car is new.

_____ are very happy.

- d. His school is very nice.

_____ is a good student.

- e. She is Mishell

_____ last name is Andrews.



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7. Look at the table and complete the sentences with "can" or "can't".

				
Peter				
Tina				
Ahmet				

- a. Peter _____ cook.
b. Tina _____ ride a bike.
c. Ahmet _____ swim.
d. Peter and Tina _____ swim.
e. Peter and Ahmet _____ jump.
f. Tina _____ jump but she _____ ride a bike.
g. Ahmet _____ swim but he _____ cook.
h. Peter and Tina _____ ride a bike.

8. Write the *past* and *meaning* of the verbs given.

Present	Past	Meaning
a. ride	_____	_____
b. help	_____	_____
c. go	_____	_____
d. clean	_____	_____
e. do	_____	_____
f. climb	_____	_____
g. eat	_____	_____



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9. Read the text and choose the correct option.

Hi! My name is Harry and I'm Australian. I'm twelve years old and I live in Melbourne. I study in Melbourne High School. I really like going to school because I'm interested in learning new things. My school starts at a quarter to eight. It's very early, so I always get up at seven o'clock.

Lessons finish at one o'clock., so I never have lessons in the afternoon. On Mondays and Wednesdays, I have lunch in the school canteen because I have basketball practice, but! on the other days I have lunch at home. I enjoy History and Geography, but my favorite subject is English. French is the most difficult subject for me, so my grades are really bad, but I like it. When I get home. I usually play computer games. My mother is always telling me to do my homework! I only do my homework before dinner. It's great that I don't have homework every day. I have dinner at 8 o'clock and then I chat with my friends online.

1. Harry is:

- a. 11
- b. 12

2. Harry _____ going to school.

- a. doesn't like
- b. loves

3. Harry starts school at:

- a. 7:45
- b. 8:15

4. He has lunch at home on:

- a. Mondays, Tuesdays and Fridays
- b. Tuesdays, Thursdays and Fridays

5. Harry is not good at:

- a. English
- b. French

6. Harry does his homework:

- a. after playing computer games
- b. before playing computer games.

10. Listen and answer the following questions about the interview.

1. Where does she go?

- a) The gym
- b) The park

2. What does she do?

- a) Yoga
- b) Lift weights

3. Where does she walk?

- a) The park
- b) On the treadmill

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