

SPEAKING WORKBOOK:

DEBATE PRACTICE

Topic: Social Media Does More Harm than Good

Level: B1 (Intermediate)

Age group: 15 – 17 years old

Skill focus: Speaking (Debating) and Writing for Sepaking

 *Instructions: Read each statement and write “Agree”, “Disagree” or “Not Sure”. Then write 1–2 sentences explaining why.*

Statement	Your Opinion	Why? (Use simple English)
Social media is good for friendships.		
People spend too much time online.		
I learn a lot from social media.		

 Watch the video of a student debate. Answer the questions below.

Source: <https://www.youtube.com/watch?v=HkTgTiKKqv8>

1. What is the topic of the debate?



2. What arguments did the **first speaker** use?



3. What expressions did you hear that sound formal or persuasive?



4. Which side was more convincing? Why?



 Match the sentence starters to their function.

Sentence Starter	Function
I strongly believe that...	___ Giving opinion

Sentence Starter	Function
On the other hand,...	___ Contrasting
That's a good point, but...	___ Responding to a point
In conclusion,...	___ Ending your argument

Now, write two of your own sentences using the phrases above:

1. _____
2. _____

 Work in your team to complete this chart. Use it to organize your ideas.

Your Side: For / Against Social Media (circle one)

Argument # Main Point Support (Example/Reason)

- 1
- 2
- 3

 **Who will say what? (Write your role)**

- Opening speaker: _____
- Rebuttal speaker: _____
- Closing speaker: _____

Speaking in Action: Debate Time

☒ Use your notes to participate in the class debate. Listen to others. Take notes during the debate.

Notes During Debate

- Best argument from the other team: _____
- New word/expression I learned: _____

 After the debate, complete this self-assessment.

Statement	Yes	No	A little
I spoke clearly and confidently.			

Statement	Yes	No	A little
I used at least one debate expression.			
I respected others' opinions.			
I was well-prepared.			

👉 One thing I did well: _____

👉 One thing I want to improve: _____