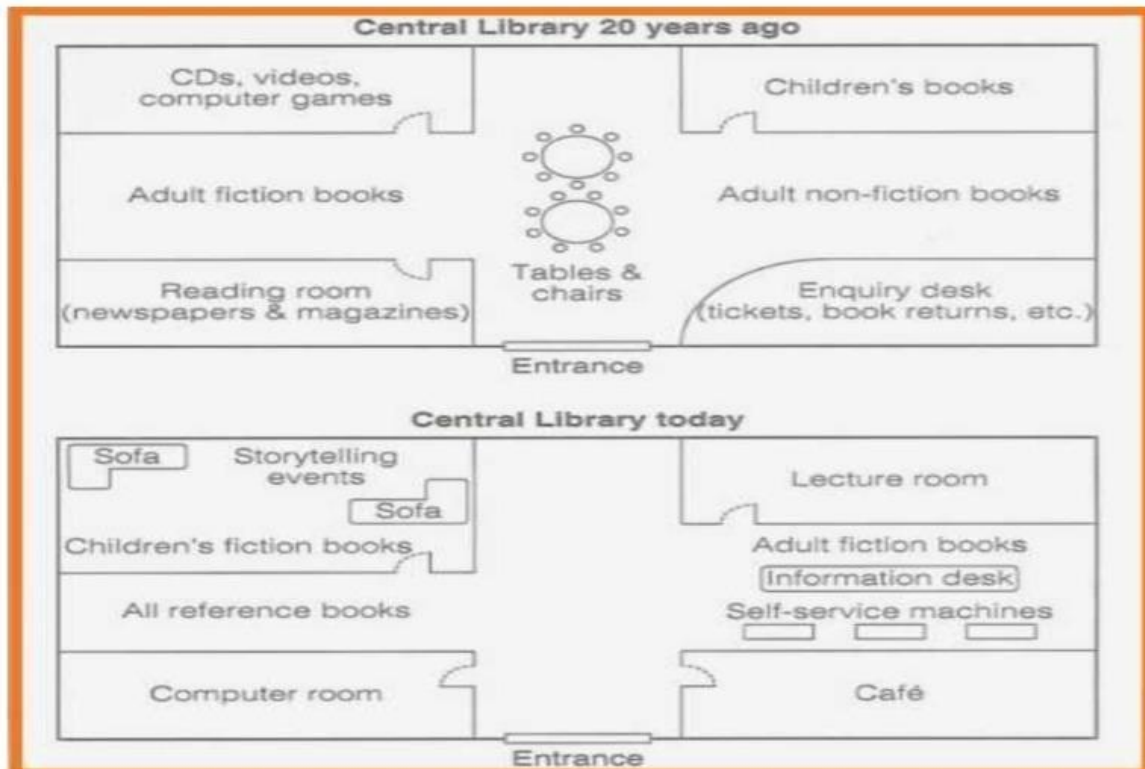


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**IELTS Cambridge 18: Map of a Central Library**



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The diagram (1) \_\_\_\_\_ a central library floor plan twenty years ago (2) \_\_\_\_\_ the present day. Looking from an (3) \_\_\_\_\_, it is readily apparent that the library has a more (4) \_\_\_\_\_ and there is greater (5) \_\_\_\_\_ on technology, self-service, and recreation. All rooms have been (6) \_\_\_\_\_ and only the entrance is (7) \_\_\_\_\_.

Two decades ago, the most (8) \_\_\_\_\_ difference was two groupings of tables and chairs immediately upon entering the library that are (9) \_\_\_\_\_ there today. To the (10) \_\_\_\_\_ of the chairs there



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was a reading room that contained newspapers and magazines that has now been (11) \_\_\_\_\_ into a computer room. Above that there (12) \_\_\_\_\_ be adult fiction but now this open area contains all the library's reference books. The final rooms on the left side were (13) \_\_\_\_\_ for media such as CDs, videos, and games but now the children's area (14) \_\_\_\_\_ from the opposite corner and (15) \_\_\_\_\_ to allow for sofas and storytelling events.

The (16) \_\_\_\_\_ location of the children's area on the upper left side of the library is now a room for lectures which is directly above a space with adult fiction, a long information desk, and 3 self-service machines. The final (17) \_\_\_\_\_ is a café that has taken the place of an enquiry desk for returns and other questions.

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