ADULTS PROGRAM – NA2 E – MIDTERM EXAM – UNIT 9 – BOOK: NAVIGATE A2

Speaking (20 pts)

A. Work with a partner. Take turns to be the waiter and the customer. Use the menu, the prompts and the Language for speaking box to help you.

Customer: Excuse me. Can we sit outside/by the window?
Waiter: Certainly. Follow me, please.
Customer: Could we see the menu, please?
Waiter: Of course. Would you like to order now?
Customer: Could I have _____, please?
Waiter: Sure. Would you like any side dishes with that?
Customer: Yes, please. Could I have _____?
Waiter: Yes, of course. Would you like something to drink?
Customer: Yes, please. Can I have _____, please?
Waiter: Great. Anything else?
Customer: No, that's all.
(After the meal)
Waiter: Did you enjoy your meal?
Customer: Yes, it was delicious, thank you.
Waiter: Would you like any dessert or more drinks?
Customer: No, thanks. Could I pay now, please?
Waiter: Certainly. Would you like to pay by credit card or in cash?
Customer: By _____, please.
Waiter: Thank you very much. Have a great day!

LANGUAGE FOR SPEAKING in a restaurant

Waiter
Would you like ... *a starter/some dessert/more drinks?*
any side dishes with that?
something to drink?
to order now?

Customer
Can/Could I/we ... *see the menu/order?*
have the grilled chicken/some more bread?
pay now/by credit card, please?
sit outside/by the window?

STARTERS
Chicken and vegetable soup
Cambodian beef salad
Fishcakes with a side salad
Mixed green salad

MAINS
Chinese beef and mushrooms in a black bean sauce with noodles
Grilled lamb with rice and salad
Baked fish with roast or boiled potatoes and steamed vegetables
Gio's special pasta with green beans, tomatoes, olives and parmesan cheese

DESSERTS
Apple pie with cream
Chocolate cake with cream
Ice cream: chocolate, strawberry, mango
French cheese

DRINKS
Tea
Coffee
Mineral water
Coke
Orange juice

Listening (20 pts)

B. ▷ Listen and decide if the sentences are true (T) or false (F).

1. The café opened in 1953. _____
2. There are 120 types of ice cream. _____
3. They served more than 8,000 customers last year. _____
4. There is now a 30% discount for students on Mondays. _____
5. For children under sixteen, there's a 50% discount on Mondays. _____

C. ▷ Listen and circle the numbers you hear.

1. It costs *$13 / $30*.
2. There are *sixteen / sixty* students on the course.
3. My house is number *17 / 70*.
4. This dessert is *14% / 40%* fat.
5. You need to take bus number *19 / 90* for the airport.
6. My camera was only *£115 / £150* in the sale.
7. Our website had *16,450 / 16,550* visitors last month.
8. My grandmother was born in *1938 / 1948*.
9. The company employs about *20,000 / 30,000* people.
10. I went to university in *2004 / 2014* to study history.

LIVEWORKSHEETS

Writing/Grammar (25 pts)

D. Match the descriptions to the words in the box.

bowl – food-processor – fork – frying pan – knife – microwave – oven – plate – saucepan – spoon

These always need electricity to work:

1 _____ 2 _____

You use these on the cooker to boil and fry food:

3 _____ 4 _____

This bakes bread and cakes:

5 _____

You need these to eat soup:

6 _____ 7 _____

In Europe, most people hold this in their left hand when they eat:

8 _____

And they hold this in their right hand:

9 _____

This is flat and usually like a circle in shape, and people serve food on it:

10 _____

E. Choose the correct word in *italics*.

1. *Mushrooms* / *Pears* are my favourite fruit.
2. At the weekends, my grandmother always *bakes* / *boils* a cake.
3. My children like to eat toast with *jam* / *noodles*.
4. Helena bakes her own *bread* / *beef*.
5. You should eat lots of vegetables like *sweetcorn* / *yogurt* to stay healthy
6. You need an oven to prepare *roast* / *mixed* chicken.
7. First, *boil* / *fry* the vegetables in a little oil.
8. Tamas is very healthy and he always eats *fried chicken* / *salad* for lunch.
9. Indira knows how to *chop* / *boil* rice very nicely.
10. You can add some *honey* / *olives* to make it sweet.

F. Write the numbers in words.

1. ¾ = _____
2. 2,505 = _____
3. 36% = _____
4. 2.1 = _____
5. 1,600,000 = _____
6. 14°C = _____
7. 26/11 = _____
8. 1.65 = _____
9. 0.4 = _____
10. 87,563 = _____

G. Complete the sentences with *a/an, some* or *any*.

1. We don't have _____ yogurt.
2. I bought _____ pasta at the supermarket.
3. Lin eats _____ apple every day.
4. Can I have _____ rice, please?
5. Chris doesn't have _____ sugar in his coffee.
6. I'd like _____ pear and some lemons, please.
7. Let's have _____ mushrooms on the pizza.
8. Yuki always has _____ toast and honey for breakfast.
9. Did you buy _____ olives?
10. Can I have _____ cup of coffee?

LIVEWORKSHEETS

H. Complete the conversation with the words in the box. You need to use one word twice.

a lot of	many	much	none

B = Brad K = Katrina

B I want to make curry tonight. Do you remember we have guests coming?

K Yes, I know.

B So how [1]_____ rice have we got?

K [2]_____. I used it all yesterday.

B OK. Then I'll make pasta. We've got [3]_____ pasta.

K Great. I love pasta. How [4]_____ people are coming?

B My sister and her husband, and two friends from work. And I think we should probably get some dessert.

K OK. Well, I can go shopping this morning because I have quite [5]_____ time before I need to leave for work.

I. Write an email to another student in the class. Choose a situation 1-3 and ask them to recommend a restaurant. Use the Language for writing box to help you.

LANGUAGE FOR WRITING
asking about and recommending a place to eat

Asking about a place to eat:
I'm/We're looking for ...
What's your favourite ...?
Do you know anywhere that ...?
Where's a good place to ...?
Do I/we need to ...?

Recommending a place to eat:
My favourite place is ... because ...
There's a place called ... with ...
You can/can't sit outside.
It has wonderful ...
You should/don't have to ...
I think you should go there.
It's very popular.

1. You and your friends/family are tourists and want to have lunch in a restaurant with a view.
2. You're a group of students and want to have lunch in a cheap restaurant.
3. You're with some colleagues and want to have dinner in a smart restaurant.

Reading (20 pts)

J. Read the text. Decide if the sentences are true (T) or false (F).

Eating in the dark!

There is a restaurant in London where the guests eat meals in the dark. The restaurant, called In the Dark, has no lights so people cannot see the food or each other. The waiters are blind – they cannot see. When customers want something they call the waiter's name. Customers have to follow the restaurant rules. For example, you should try to talk quietly and you can't use your phone. People choose from four menus, but they don't know what the food is. The blue menu is fish, red is meat, green is vegetarian and white is the chef's surprise!

After dinner, the guests have coffee in another room with lights. The waiters tell them what food they ate and show them pictures. The idea is to make eating connected more to taste and smell and to give an unusual experience. If you are visiting London you should go. Remember that it is very popular with tourists and Londoners so you should book a table at least a week before.

1. The waiters can see the customers. _____
2. Customers choose from a fish or meat menu. _____
3. In the Dark is not a normal restaurant. _____
4. Visitors to London love this restaurant. _____
5. In the Dark isn't busy during the week. _____

LIVEWORKSHEETS

K. Read the article again. Complete the sentences with one word from the text.

1. There aren't any _____ in the restaurant.
2. Customers choose meals from different _____.
3. The restaurant wants guests to speak _____.
4. People who are _____ should choose the green menu.
5. After eating, guests can see _____ of the food.

LIVEWORKSHEETS