

THINGS WE DO EVERYDAY

1. Listen to the teacher, circle, and write.



7:00

7:30

1 I get up at seven o'clock.



2 _____



3 _____



6:30

7:00

4 _____



8:00

8:30

5 _____



6 _____

2. Look and write sentences about Sally.

Sally's day



7:30

1 Sally gets up at half past seven.



8:00

2 _____



12:00

3 _____



3:30

4 _____