

Zadanie 1. (0–5)

Usłyszysz dwukrotnie pięć tekstów. W zadaniach 1.1.–1.5., na podstawie informacji zawartych w nagraniu, z podanych odpowiedzi wybierz właściwą. Zakreśl jedną z liter: A, B albo C.

1.1. What was in the parcel?

A.



B.



C.

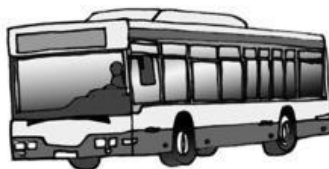


1.2. How is Jack going to get to school tomorrow?

A.



B.



C.



1.3. Where is the girl calling from?

A.



B.



C.



1.4. The girl

- A. offers James some help.
- B. asks James to agree to something.
- C. invites James to a party.

1.5. What is the boy talking about?

- A. a film somebody recommended to him
- B. a play he saw at the theatre
- C. a book he read for school

Zadanie 2. (0–4)

Usłyszysz dwukrotnie cztery wypowiedzi związane z wizytą w ogrodzie zoologicznym.

Na podstawie informacji zawartych w nagraniu dopasuj do każdej wypowiedzi

(2.1.–2.4.) odpowiadające jej zdanie (A–E). Wpisz rozwiązania do tabeli.

Uwaga! Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej wypowiedzi.

- A. While visiting the zoo, I did a written task.
- B. I really enjoyed a film shown at the zoo.
- C. I was surprised by what an animal was doing.
- D. I couldn't see something I was interested in.
- E. I was scared by a noise when I was looking at some animals.

2.1.	2.2.	2.3.	2.4.

Zadanie 3. (0–4)

Usłyszysz dwukrotnie cztery wypowiedzi dotyczące czytania książek (3.1.–3.4.).

Do każdej z nich dobierz właściwą reakcję (A–E). Wpisz rozwiązania do tabeli.

Uwaga! Jedna reakcja została podana dodatkowo i nie pasuje do żadnej wypowiedzi.

- A. You may be right, but I prefer historical novels.
- B. You're welcome. I'm glad you liked it.
- C. Oh, really? I need to congratulate him then.
- D. Oh, thank you. It was easier than I expected.
- E. Why don't you take a detective story with you?

3.1.	3.2.	3.3.	3.4.

Zadanie 4. (0–3)

Usłyszysz dwukrotnie rozmowę przyjaciół na temat wyjazdu na mecz piłki nożnej.

Na podstawie informacji zawartych w nagraniu uzupełnij luki 4.1.–4.3. w notatce, tak aby jak najbardziej precyzyjnie oddać sens wysłuchanego tekstu. Luki należy uzupełnić w języku angielskim.



The boy's dad wants to park the car next to 4.1. _____, so they need to leave home early.

After the match, they are going to have 4.2. _____ for lunch.

A ticket for someone under 16 costs 4.3. _____ pounds.

Źródło: computerweekly.com

PRZENIEŚ ROZWIĄZANIA ZADAŃ OD 1. DO 3. NA KARTĘ ODPOWIEDZI!

Zadanie 5. (0–4)

Dla każdej z opisanych sytuacji (5.1.–5.4.) wybierz właściwą reakcję. Zakreśl jedną z liter: A, B albo C.

5.1. Kolega chce pójść do kina na film, który Ci się nie podobał. Jak mu to odradzisz?

- A. You aren't allowed to watch it.
- B. I can't go and see it with you.
- C. Don't waste your time on it.

5.2. Chcesz poczęstować koleżankę tortem. Co powiesz?

- A. Help yourself.
- B. Thanks a lot.
- C. The same to you.

5.3. Rozmawiasz z przyjaciółmi o koncercie, na którym niedawno byliście.

Jak wyrazisz swoją opinię o nim?

- A. That would be great.
- B. It's nice to hear about it.
- C. I really enjoyed it.

5.4. Podczas dyskusji z kolegą chcesz przyznać mu rację. Co powiesz?

- A. You're right.
- B. You can't be serious.
- C. You should agree with me.

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 6. (0–2)

Uzupełnij dialogi. Wpisz w każdą lukę (6.1.–6.2.) brakujący fragment wypowiedzi, tak aby otrzymać spójne i logiczne teksty. Wykorzystaj wyrazy podane w nawiasie, ale nie zmieniaj ich formy. Luki należy uzupełnić w języku angielskim.

Uwaga! W każdą lukę możesz wpisać maksymalnie trzy wyrazy, wliczając w to wyraz już podany.

X: Where is Tom from?

Y: He **6.1. (born)** _____ in Spain, but he lives in London.

X: Brian, **6.2. (borrow)** _____ your scooter
this afternoon?

Y: Sure, but don't let anyone else use it!

Zadanie 7. (0–4)

Przeczytaj teksty. W zadaniach 7.1.–7.4. z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Zakreśl jedną z liter: A, B albo C.

SARAH'S BLOG

Last month I took part in a cooking competition at my school! We had to send in a recipe for our favourite after-school snack. The recipes didn't have to be original: they could be our family recipes or something we had found in a cookbook. I decided to send in a recipe for a toasted sandwich. It's a snack I saw on a TV cooking programme. The judges liked it and I was invited to make it in the school cafeteria last Friday. I didn't get into the top three, but I had a lot of fun. And now the really great thing: Tom Burns, the celebrity chef, was one of the judges and he talked to me during the event. He said he really liked my sandwich!

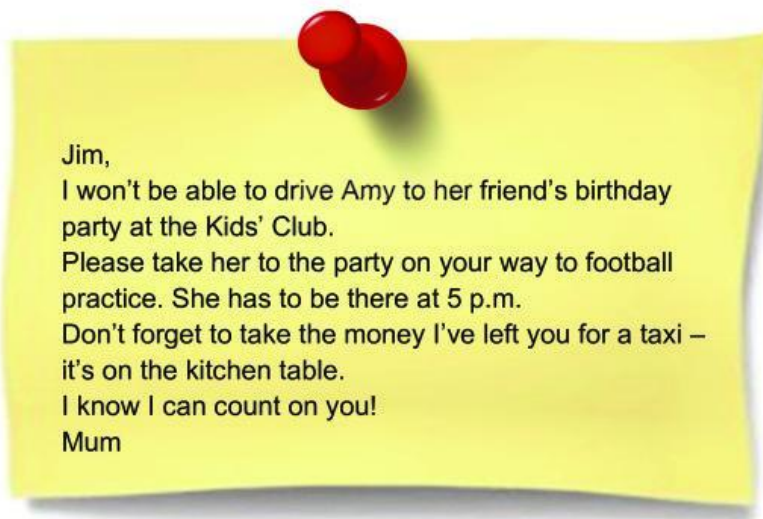
7.1. In the cooking competition, Sarah

- A. won the first prize.
- B. met a famous person.
- C. made a snack from her family cookbook.

No matter what you are going to celebrate, we'll help you make it unforgettable. For example, it's your brother's birthday and you don't know what to get him. Why don't you buy a personalised present? We have lots of things to choose from. The most popular are flash drives and power banks. But we also offer mugs, bags, calendars, etc. Just select a product and we will add your photo or text. A few clicks and it's done!

7.2. This advertisement is for someone who wants to

- A. learn how to make a gadget.
- B. find a place to organize a birthday party.
- C. give someone a special gift.



7.3. Mum wrote the note to

- A. give Jim some instructions.
- B. encourage Jim to go to training.
- C. thank Jim for his help.

<i>Holly's World</i>	Episode 13
Holly discovers that <i>Calico</i>, her grandma's café, is going out of business because a new shopping centre has opened nearby and customers just don't come to <i>Calico</i> anymore. The café was a special place because it brought people from the village together. To help her grandma, Holly decides to organize a singing competition at the café. Will customers choose the café or the shopping centre?	

7.4. Episode 13 of *Holly's World* is about

- A. Holly's idea how to make her grandma's café popular again.
- B. an event organized at the shopping centre.
- C. Holly's work as a waitress in *Calico*.

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 8. (0–3)

Przeczytaj tekst, z którego usunięto trzy zdania. Wpisz w każdą lukę (8.1.–8.3.) literę, którą oznaczono brakujące zdanie (A–D), tak aby otrzymać spójny i logiczny tekst.

Uwaga! Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej luki.

DISCOVERY IN A CHIMNEY*

While renovating a house in Surrey, a builder made an interesting discovery in an unused chimney. **8.1.** ____ In it, a 7-year-old boy called Tom asked Santa Claus to bring him a few coloured pencils and a woollen hat. The builder was surprised at how little the boy had asked for, especially compared to what kids today want for Christmas. **8.2.** ____ Tom – now an old man – read his own letter on the internet and phoned the builder. During their conversation, it turned out that young Tom had never got the presents. So the builder decided to make Tom's childhood dream come true. He gave the old man a huge box of coloured pencils and a nice woollen hat. When Tom saw the presents, he was really happy. **8.3.** ____ "But I'll keep the hat," he said smiling. "It will remind me that dreams can come true."

Na podstawie: www.newsinlevels.com

* **Chimney** – komin.

- A. To show how much times have changed, he posted a photo of the letter online.
- B. He decided to give his new pencils to a boy from a poor family he knew.
- C. The old man never met the builder, but decided to write a letter to him.
- D. It was a dirty old envelope which contained a 70-year-old letter.

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!