

Learning to Adapt - Grade 6 (Level B1)

During the pandemic, many schools around the world had to close their doors and switch to online learning. Maria, a sixth-grade student, found this change challenging. At first, she struggled to focus during virtual lessons and missed seeing her friends. However, with time, she developed a routine. She set a schedule, created a quiet study space, and began asking her teacher more questions. Maria even started a small online group where classmates could help each other with homework. Although she still missed her classroom, Maria learned how to adapt and take responsibility for her learning.

Questions:

1. Why did schools switch to online learning?

- a) Because of the pandemic
- b) To save money
- c) Because of a holiday

2. What grade was Maria in?

- a) Sixth
- b) Fifth
- c) Seventh

3. What did Maria find challenging at first?

- a) Focusing during virtual lessons
- b) Playing sports
- c) Reading books

4. What did Maria miss?

- a) Seeing her friends

b) Eating lunch

c) Watching TV

5. What helped Maria improve her focus?

a) A routine and quiet space

b) More screen time

c) Less homework

6. What did Maria create for her classmates?

a) An online homework group

b) A cooking class

c) A reading contest

7. What is the meaning of 'adapt' in this context?

a) To adjust to a new situation

b) To refuse to change

c) To leave school

8. How did Maria take responsibility for her learning?

a) By asking questions and helping others

b) By skipping lessons

c) By sleeping in class

9. What did Maria still miss?

a) Her classroom

b) Her homework

c) Her lunchbox

10. What is the best title for this passage?

a) Learning to Adapt

b) Summer Adventures

c) The Lost Backpack