PASSAGE 29

Tra ID Đề [5700] - Tra ID Video [5701]

Back in the 1950s, girls often wore knee-length or ankle-length skirts that were quite wide at the bottom and short-sleeve tops. They (1) _____. In the 1960s, girls' skirts became shorter. The miniskirt (2) _____. By the end of the 1960s, many teenage girls had become hippies. They wore very colourful, flowery clothes, and often had long, straight hair. As hippies, their skirts (3) _____ - often down to the ankle. Disco music in the early 1970s (4) _____. Thigh-length dresses with high knee-length boots became popular. When girls weren't wearing dresses, they often wore matching tops and trousers, which were often flared. (This means the bottom of the leg is much wider than at the knee.)

A. also wore short white socks with quite formal shoes

B. changed fashion again

C. were now longer than a few years before

D. was introduced in the mid-1960s by Mary Quant, a British designer

Question 1: _____ Question 2: _____ Question 3: _____ Question 4: _____

PASSAGE 30

Tra ID De [5702] - Tra ID Video [5703]

The British and the Americans like to talk about the differences between British and American English. There are a few small differences in the grammar and there are a few words (1) _____, but the big difference is the accent. Some British films have subtitles in America because people can't understand what the actors are saying, and some American TV series (2) _____.

However, if you listen to Standard English (the language that TV newsreaders use, for example) in Britain or the US, there are no problems of understanding at all. The problems are with the different kinds of American and British English. The different dialect (3) _____. It is possible, for example, that a middle-class speaker from the south of England (4) _____. In the same way, a wealthy Californian may not understand a working-class New Yorker.

A. depends on people's social class and the geographical area where they live

B. will find it difficult to understand a working-class speaker from the north

C. that are different on either side of the Atlantic

D. are difficult for the British to understand

Question 1: _____ Question 2: _____ Question 3: _____ Question 4: _____

LIVEWORKSHEETS