





Pronouns I

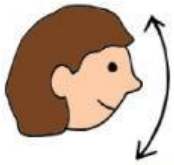
New words – draw lines!

wheelchair

to nod

to laugh

to throw









*Fill in the blanks with the correct **object pronouns** (me, you, him, her, us, them). The bold words will help you!*

Tom's new friend!

Tom goes to school on Monday. **A new boy** comes to the classroom. His name is Ben. He is quiet, and some children look at _____. They do not talk to _____ because they don't know _____. His name is Ben and he is in a wheelchair. Some children feel unsure because he looks different. But Tom smiles at



LIVEWORKSHEETS

_____ and says, “Hi! Do you want to sit with _____?” Ben looks at Tom and smiles. **He** is happy because someone is kind to _____.

At break time, **Tom and Ben** play together. Ben cannot run, but he throws the ball very well. Tom runs and catches the ball. It is fun, and the other children watch _____ play. Then the children join the game. **Ben** laughs, and the children laugh with _____. **They** like Ben because he is friendly and funny. He tells jokes, and he makes _____ laugh.

Later, Ms. Cooper says, “We are all different. Some people walk. Some people use a wheelchair. That is okay. **We** all learn together, and we all respect each other. “We are a great team, and Ben will make _____ even stronger” The children listen to _____ and nod.

After school, Tom says, “I like **Ben**. I want to play with _____ again tomorrow.” Ben smiles and says, “Thank _____! You are kind. I’m happy you talked to _____.”

Tom learns something important: “Some friends look different, but that is okay because we are all people. We can all be kind, play together, and learn from each other.” Now Tom and Ben are best friends.

LIVEWORKSHEETS