

Nama : Kelas : **PEPERIKSAAN PERCUBAAN SPM 2024  
BAHASA INGGERIS****1119/1****Bahasa Inggeris (Reading & Use of English)****Kertas 1****1 ½ jam****Satu jam tiga puluh minit**

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**JANGAN BUKA KERTAS SOALAN INI SEHINGGA DIBERITAHU****Arahan**

1. Kertas soalan ini mengandungi lima bahagian: **Part 1, Part 2, Part 3, Part 4 dan Part 5.**
2. Jawab **semua** soalan.
3. Jawab setiap soalan dengan **menghitamkan** ruang yang betul untuk soalan 1 sehingga 36 dan **menulis** jawapan untuk soalan 37 sehingga 40 di halaman 14.

**Instructions**

1. This question paper consists of five sections: **Part 1, Part 2, Part 3, Part 4 and Part 5.**
2. Answer **all** questions.
3. Answer each question by **blackening** the correct space for questions 1 until 36 and **writing** the answers for questions 37 until 40 on page 14.

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**Kertas soalan ini mengandungi 14 halaman bercetak**

**Part 1****Questions 1 to 8**

Read the text carefully in each question. Choose the best answer **A**, **B** or **C**. For each question, mark the correct answer **A**, **B** or **C** on your answer sheet.

"Dear Mya, I won't be home early as I promised today because I'm on call again. Please heat up the pizza I made for you in the oven, and make sure you drink your milk before bed. We'll go to the mall tomorrow as planned to get you some new school shoes, a shirt and a new pair of trousers. Don't wait up for me, I'll be home late tonight."

Mum

1. What are they planning to buy at the mall tomorrow?

- A Milk
- B A pizza
- C School uniform

**WE ARE HIRING!**  
**Positions available:**

- Chef
- Waiter – five positions
- Cashier
- Kitchen assistant

Interested applicants are encouraged to call 018-1204 8484 to schedule an interview. Please bring your personal details, certificates, and a recent photograph to the interview.

*Note:* Experienced candidates will be given priority. Attractive income packages are offered.

2. From the notice, we can know that this is a

- A trading business.
- B restaurant business.
- C manufacturing business.

### **Saving Electricity Means Conserving Energy**

- **Switch off lights** when not in use.
- **Turn off the fan** if you leave the room.
- **Use lower wattage bulbs** which consume less electricity.
- **Switch off the television** when you're not watching, as it uses a significant amount of electricity.
- **Use a fan instead of an air cooler** — it's more economical and consumes less electricity.

3. Based on the poster, which of the following statements is **not true**?

- A Television consumes a large amount of electricity.
- B Turning off lights when not in use helps save electricity.
- C Using a fan instead of an air-cooling unit consumes more electricity.

### **Beans**

Beans are a high-fibre, low-fat, vitamin-rich source of body fuel, and now you have even more reasons to include them in your diet:

- **Packed with vitamins:** Black beans and red beans may help maintain healthy blood flow.
- **Lower fat and sugar levels:** Beans are effective in managing fat and blood sugar.
- **Disease prevention:** They offer protection against memory loss and certain types of cancer.

4. What is the **main** focus of the article?

- A The health benefits of beans.
- B How beans prevent diseases.
- C Ways beans help with weight loss.

To : aminah@mail.com  
Subject : Trip to Kundasang

Hello Aminah,  
I hope you're doing well. I want to update you on my trip to Kundasang, Sabah. Yesterday, my family and I went trail walking and discovered a stunning waterfall. Tomorrow, we plan to visit a fruit farm, but my dad is feeling a bit tired, so he'll be resting at the hotel. I'm excited to share all the pictures from our trip with you and to hear about your holiday in Penang.

Regards,  
Siti

5. From the email, we know that
- A Siti's dad is excited to explore the fruit farm.
  - B Aminah will be sharing pictures from Penang.
  - C Siti and her family saw a beautiful waterfall on their walk.

Hi Tim, just checking if our plans for today are still good?

Hi Jane, yes, they are!

Great! The carnival starts at 5:30 p.m. Should we meet at your place? I can drive us there.

Sure, I'll be home all day.

Perfect, I'll arrive at your place around 5:00 p.m.

6. Which of the following is **true** based on the conversation?
- A Jane will wait for Tim at home.
  - B Jane will pick Tim up at 5:00 p.m.
  - C Jane suggested meeting at the carnival.

**Kuala Selangor:** The district health officials are keeping a close watch on schools where the influenza A virus has been found. It is reported that the cases in several schools are still under control, and so far, no orders for schools to be closed have been issued. At the moment, only two classes at SMK Puteri, Selangor, have been closed after five new cases.

7. What does the news report say about the influenza cases?
- A** There are only five cases so far.
- B** Cases in all schools are under control.
- C** Schools are being observed by health officials.

### Skydiving Adventures

#### Ticket Prices:

- RM120 per person
- RM1100 for a group of 10

#### Terms:

- Each jump lasts approximately 6 minutes.
- Divers must arrive 45 minutes before the jump for a safety briefing and equipment preparation.

#### Additional Information:

- Only individuals aged 18 and above are allowed to participate.
- Every diver is required to sign a safety agreement.
- For further information, visit [www.skydivingadventure.com.my](http://www.skydivingadventure.com.my)

8. From the advertisement, which of the following statements is **true**?
- A** Divers must arrive early.
- B** The activity will take about 45 minutes.
- C** A safety agreement is optional for divers.



**Part 2**

**Questions 9 to 18** are based on the following passage.

Read the passage carefully and choose the **best** answer **A, B, C, or D** to fill each blank.

For each question, mark your answer on the answer sheet.

**E-Waste**

In today's digital age, electronic waste, or e-waste, is becoming a significant environmental (0) issue. E-waste refers to waste from electronic devices such as computers, phones, and televisions. With rapid technological progress, old gadgets are quickly (9) \_\_\_\_\_ leading to an increase in e-waste.

One major problem with e-waste is the pollution it causes. Many electronic devices (10) \_\_\_\_\_ harmful substances like lead, mercury, and cadmium. When the disposal of these devices is not managed properly, the chemicals can be absorbed into the soil and water, causing serious health (11) \_\_\_\_\_ for people and animals. For example, lead can affect the nervous system, and mercury can (12) \_\_\_\_\_ the kidneys and liver.

Furthermore, e-waste contributes to resource reduction. Electronics contain valuable metals such as gold, silver, and copper. When these devices are (13) \_\_\_\_\_ rather than recycled, these precious resources are lost. Recycling e-waste can recover these materials, reducing the (14) \_\_\_\_\_ for new production and preserving natural resources.

To address the e-waste problem, several steps can be taken. Firstly, individuals should (15) \_\_\_\_\_ their old electronics. Many communities have special programmes or drop-off points for e-waste. Secondly, manufacturers can design products that are easier to repair and recycle. Finally, governments can (16) \_\_\_\_\_ regulations to ensure proper disposal and recycling of electronic devices.

In conclusion, e-waste is a growing environmental challenge that requires immediate (17) \_\_\_\_\_. By recycling old electronics, supporting responsible manufacturing, and implementing effective policies, we can reduce the negative impacts (18) \_\_\_\_\_ e-waste on our planet. Taking these steps will help protect both our environment and our health.

- 0     **A.** issue     **B.** matter     **C.** trouble     **D.** concern
9.     **A.** switched     **B.** exchanged     **C.** replaced     **D.** renewed
10.    **A.** include     **B.** contain     **C.** consist     **D.** carry
11.    **A.** problems    **B.** conditions    **C.** challenges    **D.** difficulties
12.    **A.** endanger    **B.** upset     **C.** destroy     **D.** damage
13.    **A.** thrown up    **B.** thrown in    **C.** thrown away   **D.** thrown off
14.    **A.** demand     **B.** requirement   **C.** offer     **D.** request
15.    **A.** recycle     **B.** reuse     **C.** reprocess     **D.** recover
16.    **A.** install     **B.** implement    **C.** design     **D.** construct
17.    **A.** assistance   **B.** awareness    **C.** action     **D.** alternative
18.    **A.** on     **B.** from     **C.** off     **D.** of

**Part 3**

Questions 19 to 26 are based on the following passage.

Read the passage carefully and choose the **best** answer **A, B, C or D**. For each question, mark your answer on the answer sheet.

Football is crying. “Even the sky is crying,” a Brazilian newspaper reporter wrote during Pelé’s last game. That was half a century ago, and the tears are flowing again for the successful football player who once worked as a shoe polisher. More than a week since his death and into a new year, the game is sad for its king, still praising him and debating his place in history.

As a footballer, he was as close to perfect as it gets. Lionel Messi and Diego Maradona used their right legs only for standing, but Pelé could do more. He was stronger and 2.5 cm taller than Messi, while Messi was lighter and faster. Nor did he need to use his hand like Maradona did. He could run the 100 m in 11 seconds, and with the ball glued to his feet, he moved smoothly. Altogether, he scored 1,283 goals in 1,363 matches.

Sportswriter Hugh McIlvanney described him best when he wrote: “His relationship with the ball was different from that achieved by anyone else. Other great footballers concentrated on mastering and using the ball as a tool. For him, it felt like the ball was his friend, moving around his feet as if it wanted to be there.” To protect Pelé, Brazil declared him a “national treasure,” stopping him from moving abroad. But there was a small mistake. His club, Santos, had to tour Europe to earn money, and host clubs always insisted that Pelé play. And so, he was still open to attack by other players.

One of his fans from Plymouth, England, said, “I saw every game he played in the 1970 World Cup and could not get enough of him. That tournament made him football’s first superstar, like Elvis in music.” On the day before the final, Italy defender Tarcisio Burgnich kept telling himself: “He’s only a human being just like me.” After the game, he said, “**I was wrong.**”

Pelé remained very much Pelé to football and the outside world. He was first a businessman and later the sports minister in Brazil, who was known by his proper name of Edson Arantes do Nascimento. The official name was indeed long and hard to pronounce and it’s hard to think his fame would have spread and lasted as long as the universally popular “Pelé”. Easy to say and impossible to forget, Pelé was declared the most famous person in the world in 1970, even above Muhammad Ali, the American professional boxer.

Around the year 2000, he was voted World Player of the Century by the International Federation of Football Historians and Statisticians. In 1999, the International Olympic Committee chose him as the Athlete of the Century and *Time* magazine named him one of the 100 Most Important People of the 20<sup>th</sup> Century.

“We should stop crying and start celebrating a player who reached for – and touched – the stars. Eighty-two is a good age for the life he lived and better than average for where he came from,” said his fans from Brazil. His mother, Celeste, a cart driver’s daughter, was 16 when she gave birth to him in a small town called Tres Coracoes (Three Hearts), in the south of Rio. His father, Donadinho was a promising footballer. “We named him after Thomas Edison as electricity had only just come to our town. However, we spelt the name wrongly, but you could still say it was a **lightbulb moment**,” said his 98-year-old mum, who is still alive but has not been told of her son’s death.

He certainly sets an example. He was nowhere near as perfect off the field as he was on it, but he was not only an inspiration to footballers, he was also in demand by famous people too – he signed his autograph for 70 presidents, 5 kings, 10 emperors and 2 popes. “When they buried him, I just hope they did so with a football, for he was never the same without it,” wrote a newspaper reporter.

*Adapted and edited from The Edge Malaysia*



- 19 In paragraph 1, how is the football community reacting to Pelé's death?
- A They are praying to the sky.
  - B They are crying for the king.
  - C They are writing about football.
  - D They are discussing his historical impact.
- 20 In paragraph 2, what made Pelé a better player compared to Messi and Maradona?
- A He was taller and tougher.
  - B He didn't rely on his hand.
  - C He had ordinary ball control.
  - D He used both legs effectively.
- 21 What can we understand about the footballer's skills from McIlvanney's description?
- A He relied a lot on his strength.
  - B His skills were more than just good.
  - C He mainly focused on defence while playing.
  - D His skills were the same as compared to others.
- 22 What made the Italian defender say, '**I was wrong**'?
- A He talked to one of Pelé' fans from England who watched all his games.
  - B Pelé's performance was better than what he first thought.
  - C He realised Pelé was a superstar after Elvis.
  - D He saw Pelé' games on the eve of the final.
- 23 Why did the fans decide to celebrate his life instead of being sad?
- A They felt he had touched the stars.
  - B They were from Brazil, where he was a legend.
  - C They believed eighty-two was a good age for his background.
  - D They felt his mother had a difficult life and not aware of his death.
- 24 The phrase '**lightbulb moment**' in paragraph 7 means
- A A moment of sudden, brilliant idea.
  - B A time when the lightbulb was invented.
  - C A moment of confusion about the name.
  - D A time when electricity came to the town.
- 25 People consider Pelé an example because
- A he was always surrounded by famous people.
  - B he was perfect both on and off the field.
  - C he was an inspiration for many people.
  - D he was buried with a football.
- 26 What does the writer want to highlight in the story?
- A The football legends he influenced during his career.
  - B Pelé's personal life and challenges off the field.
  - C Pelé's influence on global football culture.
  - D The impact of Pelé's career on football.

**Part 4****Questions 27 to 32**

*You are going to read an article about students and technology. Six sentences have been removed from the article. Choose from the sentences A to H the one which fits each gap (27 to 32). There are two extra sentences which you do not need to use.*

*Mark your answers on the separate answer sheet.*

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**Students and Technology: Learning in the Digital Age**

Technology is an important part of our lives, especially for students. It has changed the way students learn and interact with their studies. For students, technology can make learning easier, more interesting, and more fun. Understanding how technology helps students can show us why it is so valuable in education today.

One of the best things about technology is that it makes learning fun and interactive. Instead of just reading from a textbook, students can use computers, tablets, and smartphones to access educational games, videos, and apps. For example, learning about history can become more exciting with virtual tours of ancient places or animated stories about famous events. 27 .

Technology makes it easier for students to work together, even if they are not in the same place. Online tools like shared documents and chat rooms help students cooperate on projects and assignments. 28 . This kind of teamwork helps students learn how to communicate and share ideas, which are important skills in school and in life.

The internet is full of information. 29 . For example, if a student is curious about space, they can watch videos, read articles, and even take virtual tours of the solar system. This makes learning more exciting and helps students become better at finding and using information.

Using technology helps students prepare for the future. 30 . By using technology in school, students learn how to type, use software, and find information online. These skills will be very useful when they grow up and start working.

While technology is helpful, it also comes with challenges. Not all students have access to computers or the internet at home. 31 . It is also important for students to learn how to use the internet safely. They should know how to protect their personal information and be careful about what they share online.

In conclusion, technology is a powerful tool for students. It makes learning enjoyable, allows them to progress at their own pace, helps them work together, and gives them access to a world of information. 32 . With careful use and guidance, technology can make education better and more exciting for everyone.

|          |                                                                                                    |          |                                                                                                                    |
|----------|----------------------------------------------------------------------------------------------------|----------|--------------------------------------------------------------------------------------------------------------------|
| <b>A</b> | Many jobs today require people to use computers and other devices.                                 | <b>E</b> | Interactive quizzes and games can also help students practise their skills in a way that feels like playing.       |
| <b>B</b> | They can write stories together, create presentations, or solve problems as a team.                | <b>F</b> | Educational applications and online resources let students choose how fast they want to go.                        |
| <b>C</b> | By using technology, students can prepare for the future and become more engaged in their studies. | <b>G</b> | Students can use it to research topics for school projects, find answers to their questions, and learn new things. |
| <b>D</b> | Technology allows students to take control of their own learning.                                  | <b>H</b> | Teachers and schools need to make sure everyone has a chance to use technology.                                    |



**Part 5****Questions 33 to 40**

*Six teenagers are reviewing their favourite restaurant. Read the text below and answer the questions that follow.*

**Teens' Restaurant Reviews****A – Reena, 17**

If you love barbecue ribs, head to Charlie's Grill Restaurant. It's perfect for dining with friends, colleagues, or family. Senior citizens enjoy a 30% off the price. They offer set lunch or buffet dinner six days a week. The set lunch includes a starter, main course, dessert, and drink. Be sure to book early to avoid disappointment.

**B – Swee Leng, 16**

Craving traditional food? Visit International Restaurant, specialising in Malaysian, Nyonya, and Indonesian dishes. You can choose from à la carte or set lunch and dinner options. The food choices are endless. The restaurant also provides buffet lunch or dinner according to your budget, perfect for small parties or gatherings.

**C – Ariz, 17**

Looking for a cosy and private dining experience? Hanoi Restaurant is the ideal choice for you and your loved ones. Enjoy their signature Phở noodles and Bánh Mi, a Vietnamese sandwich that is simply delicious. Despite being authentic Vietnamese dishes, the prices are surprisingly reasonable. Reservations are recommended especially during lunch hour.

**D – Balan, 16**

If you're in the mood for Indian food, Hyderabad Tandoori Palace is the spot. Choose from tandoori chicken, kebabs, naan bread, and biryani rice. They also offer various Indian curries and desserts. A daily lunch set costs RM30 per person. They provide catering and takeaway options as well.

**E – Kim Jeri, 17**

For delicious Chinese food, The Dynasty Restaurant is the place to be. Dine like royalty with your family and friends, and don't miss their Kung Pao chicken and roasted Peking duck, the restaurant's signature dishes. Special drinks are available, or you can enjoy their Chinese tea. The restaurant is open Mondays to Fridays, from 12:00 p.m. to 10:00 p.m.

**F – Jade, 16**

The Sun Restaurant offers set lunches on weekdays for RM25++ (for two to four people) and RM60++ (for five to eight people). Customers can enjoy a combination of Malay and Western dishes. The restaurant also offers special packages for weddings, birthdays, anniversaries, and company events. The lively venue makes it an excellent choice for any occasion.



**Questions 33 to 36**

Which paragraph (A - F) describes the views expressed by the teenagers. Mark your answers on **the separate answer sheet**.

| Statement                                                                                  | Paragraph |
|--------------------------------------------------------------------------------------------|-----------|
| 33 I prefer a restaurant that everyone can enjoy food at a discount.                       | _____     |
| 34 I like a restaurant that provides packages for celebrations.                            | _____     |
| 35 I would rather choose a restaurant where I can spend a quiet dinner with my loved ones. | _____     |
| 36 I prefer the idea of eating at home or ordering for events.                             | _____     |

**Questions 37 to 40**

Complete the notes below using the information from the text. Choose no more than one word from the passage for each answer. Write your answers on **the separate answer sheet**.

**Where to eat?**

When it comes to eating out, it surely will cause an argument among us. Many restaurants in town serve (37) \_\_\_\_\_ or international food. Set lunch and buffet dinner are provided by most of the restaurants. There is one restaurant that provides a (38) \_\_\_\_\_ option for customers who want to enjoy their meals at home. Another restaurant provides an interesting (39) \_\_\_\_\_ for any special events. If you like Indian food, give Hyderabad Tandoori Palace a try. For certain restaurants, (40) \_\_\_\_\_ are needed to avoid disappointment. With so many options, there's something for everyone to enjoy.

**KERTAS SOALAN TAMAT**

KERTAS JAWAPAN CALON  
English 1119/1 (Reading and Use of English)

Nama :

Kelas:

|    | ANSWER BOX FOR LETTERS<br>(MULTIPLE CHOICE) | SPACE FOR ANSWERS THAT ARE A WORD, PHRASE OR NUMBER |
|----|---------------------------------------------|-----------------------------------------------------|
| 1  | A B C D E F G H                             |                                                     |
| 2  | A B C D E F G H                             |                                                     |
| 3  | A B C D E F G H                             |                                                     |
| 4  | A B C D E F G H                             |                                                     |
| 5  | A B C D E F G H                             |                                                     |
| 6  | A B C D E F G H                             |                                                     |
| 7  | A B C D E F G H                             |                                                     |
| 8  | A B C D E F G H                             |                                                     |
| 9  | A B C D E F G H                             |                                                     |
| 10 | A B C D E F G H                             |                                                     |
| 11 | A B C D E F G H                             |                                                     |
| 12 | A B C D E F G H                             |                                                     |
| 13 | A B C D E F G H                             |                                                     |
| 14 | A B C D E F G H                             |                                                     |
| 15 | A B C D E F G H                             |                                                     |
| 16 | A B C D E F G H                             |                                                     |
| 17 | A B C D E F G H                             |                                                     |
| 18 | A B C D E F G H                             |                                                     |
| 19 | A B C D E F G H                             |                                                     |
| 20 | A B C D E F G H                             |                                                     |
| 21 | A B C D E F G H                             |                                                     |
| 22 | A B C D E F G H                             |                                                     |
| 23 | A B C D E F G H                             |                                                     |
| 24 | A B C D E F G H                             |                                                     |
| 25 | A B C D E F G H                             |                                                     |
| 26 | A B C D E F G H                             |                                                     |
| 27 | A B C D E F G H                             |                                                     |
| 28 | A B C D E F G H                             |                                                     |
| 29 | A B C D E F G H                             |                                                     |
| 30 | A B C D E F G H                             |                                                     |
| 31 | A B C D E F G H                             |                                                     |
| 32 | A B C D E F G H                             |                                                     |
| 33 | A B C D E F G H                             |                                                     |
| 34 | A B C D E F G H                             |                                                     |
| 35 | A B C D E F G H                             |                                                     |
| 36 | A B C D E F G H                             |                                                     |
| 37 | A B C D E F G H                             |                                                     |
| 38 | A B C D E F G H                             |                                                     |
| 39 | A B C D E F G H                             |                                                     |
| 40 | A B C D E F G H                             |                                                     |

[Lihat sebelah  
SULIT