

READING COMPREHENSION:



He is Tehuel, he is from Argentina and he lives in Mendoza. He is 14 years old and he doesn't go to school, he studies at home.

He wakes up at 07:00 o'clock, he has breakfast and after that he studies. At first, he has math and language, then history and geography. On Thursday, he has physical education, and on Friday, he practices

the piano.

He doesn't play football, but he climbs mountains every weekend. He doesn't go alone, he goes with his family or with his friends. He doesn't go alone because it is dangerous.

Right now, he is fixing his sneakers because they are broken, but he isn't eating. He can play the piano, but he can't paint. His brother can speak Portuguese but can't speak English.

True or false:

- He goes to school every day
- he climbs mountains
- he doesn't have friends
- he goes to the mountain alone
- he is repairing his sneakers
- he can play the piano
- his brother can speak Portuguese

VOCABULARY:

You have to write six words of each category

ANIMALS	BODY	HOUSE	COLOURS	VERBS

TENSES:

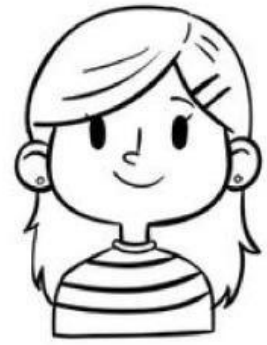


She ____ (TO BE) Luna, she ____ (TO BE) 16 years old, she ____ (TO BE) intelligent and pretty but she ____ (NOT TO BE) talkative, she ____ (TO BE) very shy.

She ____ (TO PLAY) hockey but she ____ (NOT TO SWIM) very well. She ____ (TO GO) to the club after school every day, but on Tuesday, she ____ (TO VISIT) her grandparents, and she ____ (TO DRINK) mate with them. They ____ (TO BE) very old but they ____ (NOT TO BE) boring, they are funny.

In her bedroom, there ____ (TO BE) eight posters on the wall, and there ____ (TO BE) a window, but there ____ (NOT TO BE) a guitar next to the bed. At the moment, she ____ (TO LISTEN) to music, but she ____ (NOT TO WATCH) TV.

I ____ (TO BE) Itati, I ____ (TO BE) from Misiones, and I ____ (TO LIVE) with my family. I ____ (NOT TO BE) 10 years old, I ____ (TO BE) 12 years old.



In my house there ____ (TO BE) a farm and a big garden but there ____ (NOT TO BE) any palm tree. We ____ (TO HAVE) a lot of flowers, and my favorite is the sunflower.

I ____ (TO GO) to school in the afternoon, so in the morning, I ____ (TO HELP) my dad with the farm. I ____ (TO LIKE) animals, my favorite animal is the chicken, it ____ (TO BE) so cute!

We ____ (TO HAVE) eight chickens and three hens but we only have a roster. Our roster ____ (TO BE) very quiet and friendly.



We ____ (TO BE) Thiago and Joao. We ____ (TO BE) from Brazil and we ____ (TO LIVE) in Rio de Janeiro. We ____ (NOT TO BE) friends, we ____ (TO BE) brothers.

We ____ (TO GO) to the same school but we ____ (NOT TO GO) to the same classroom. We ____ (TO HAVE) lunch together but we ____ (NOT TO HAVE) the same meal. Thiago ____ (TO EAT) coxinhas, and Joao ____ (TO EAT) sandwiches.

We ____ (NOT TO DO) the same activities but we ____ (TO PLAY) football together in the afternoon. We ____ (TO HELP) our mother at home too.



We ____ (TO HAVE) curly hair, but we ____ (NOT TO HAVE) blonde hair. We ____ (NOT TO BE) short. We ____ (TO BE) tall. We ____ (+) dance capoeira but we ____ (-) dance samba.

NARRATIVE:

Write about him!

Niall - 32 years old
Singer - Ireland
House - Countryside



Practice his show - Play
golf (x)

Sing every weekend -
Cook (x)

AT THE MOMENT:

Practice a new song - Drink
coke (x)

Tall - Slim (x)
Chubby - Weak (x)
Short hair - Straight hair (x)
Curly hair - Brown hair (x)

ABILITIES:

Play the guitar - Repair a car
(x)
Sing - Dance (x)

CLOTHES:

Yellow T-shirt - Long Trousers (x)
Sunglasses - Cap (x)

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.



Use this photo and create a character! Use present simple and present continuous. Write about her routine. Use vocabulary (colour, clothes, animals, school objects). Use Can/can't and have.

GOOD LUCK! :)