

Insight Pre-intermediate Unit Test 9 A

A Grammar: Reported statements

Complete the second sentence so that it means the same as the first sentence using the words given. Use between two and five words and do not use contractions.

- 1 'We're having spaghetti bolognese for dinner,' my dad said.
(having)
My dad told me that _____ spaghetti bolognese for dinner.
- 2 'Anna will be here soon,' they told her.
(she)
They said that _____ be there soon.
- 3 'I want more ice cream!' the boy said to his parents.
(he)
The boy told his parents that _____ more ice cream.
- 4 'You need to watch less TV,' Mum said to me.
(to)
Mum said that _____ watch less TV.
- 5 'Anjali and George have gone to the shops,' Louise said to her uncle.
(gone)
Louise told her uncle that _____ to the shops.
- 6 'There was a lot of traffic this morning!' my aunt told us.
(there)
My aunt told us that _____ a lot of traffic this morning.

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B Grammar: Question tags with present tenses

Find one mistake in each question. Write the correct sentences below.

- 1 We don't have much time left to finish the project, have we?

- 2 There aren't any good programmes on TV tonight, are they?

- 3 You haven't told Emily about her surprise party, haven't you?

- 4 Jakub's going to the concert tomorrow with us, won't he?

- 5 Richard and Dave had another argument yesterday, hadn't they?

- 6 Yesterday was a really fun day, wasn't we?

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C Grammar: Reported statements

Complete the second sentence so that it means the same as the first sentence using the words given. Use between two and five words and do not use contractions.

- 1 Jacob's mum told him he had to tidy his room.
(tidy)
'You _____ your room,' Jacob's mum told him.
- 2 The teacher said we could have more time to write our essays if we needed it.
(more)
'You _____ to write your essays if you need it,' said our teacher.
- 3 They said they hadn't gone to the concert.
(go)
'We _____ the concert,' they said.
- 4 We said to our parents that we would clean the house before they came home.
(clean)
'We _____ the house before you come home,' we said to our parents.
- 5 He told her he was sorry, but he was leaving London.
(leaving)
'Sorry, but _____ London,' he told her.
- 6 I told Andy I was going to book tickets for the theatre soon.
(going)
'I _____ tickets for the theatre soon,' I told Andy.

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D Vocabulary: Understanding topic vocabulary

Choose the correct words from the box to complete the sentences. There are three words you do not need.

responsible made-up negative surprising misleading persuasive convincing
trusted false

- 1 The title of the movie was _____; it made it seem like a horror movie when it wasn't.
- 2 The story about the talking dog wasn't _____. Nobody really believed it.
- 3 She couldn't believe the website was for a _____ company; it looked professional!
- 4 It's very _____ that this picture is real; it looks false.
- 5 I only visit _____ websites like the BBC to make sure that I only read real news.
- 6 Major news organizations are _____ and report the facts.

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E Vocabulary: Understanding topic vocabulary

Read the text and choose the correct answers.

I am very disappointed in this website. The job of a news company is to ¹ _____ print or digital content about real current events. Journalists should ² _____ their stories thoroughly. To do this well, they must ³ _____ all the information they need to ⁴ _____ all the facts are true. Your website does not ⁵ _____ real news. You never talk to politicians or investigators, you just ⁶ _____ celebrities, and then change their words! I won't visit it again.

- | | | |
|--|--|------------------------------------|
| 1 A <input type="checkbox"/> interview | B <input type="checkbox"/> publish | C <input type="checkbox"/> confirm |
| 2 A <input type="checkbox"/> investigate | B <input type="checkbox"/> interview | C <input type="checkbox"/> control |
| 3 A <input type="checkbox"/> interview | B <input type="checkbox"/> investigate | C <input type="checkbox"/> gather |

- | | | |
|--------------------------------------|--------------------------------------|--------------------------------------|
| 4 A <input type="checkbox"/> control | B <input type="checkbox"/> gather | C <input type="checkbox"/> confirm |
| 5 A <input type="checkbox"/> report | B <input type="checkbox"/> interview | C <input type="checkbox"/> control |
| 6 A <input type="checkbox"/> confirm | B <input type="checkbox"/> interview | C <input type="checkbox"/> broadcast |

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F Vocabulary: Understanding topic vocabulary

Choose the correct words from the box to complete the sentences. There are three words you do not need.

cartoon soap opera wildlife documentary chat show costume drama
sports coverage game show sitcom reality show

- Did you watch the interview with your favourite singer on that _____?
- Louise knows so much: she could win money on a _____!
- Alison's father works for a TV studio: he draws _____ characters.
- There's a new _____ on the importance of insects.
- The _____ on this channel is great: they talk about every match!
- I'm watching a _____ where chefs have to sing while they cook!

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G Reading: Identifying the main idea

Read the article about a festival and choose the correct answer for each question.

South by Southwest

If you are ever in Texas around March, do not miss the chance to go to *South by Southwest*. Over a period of ten days, this incredibly popular festival offers a huge range of music, films, new technology and more. To me, it's made more special by taking place in a great city, although the weather can sometimes be a challenge.

It all started in July 1986, when the organizers first decided they wanted to set up a film festival. They'd enjoyed the New Music Seminar in New York City, which had been running since June 1980, and wanted to do something similar in Austin, the city where they lived. They worked hard and their first event was held in March 1987. The organizers thought that only one or two hundred people would show up, but instead it attracted nearly 700!

When they were deciding on a name for their festival, the organizers wanted to reflect the festival's theme. They were influenced by a famous director's film, *North by Northwest* by Alfred Hitchcock. They changed the title to suit the festival's location in Austin, Texas in the south of the United States.

Although not one of the top three cities of Texas by size, Austin has become a sort of cultural centre, especially during the festival. Concerts, films, and talks about new technology take place all over the city, from cinemas to cafes and restaurants. Everywhere you go, there is something new to discover.

People often perform or show their art in the festival to promote themselves or their products.

There are competitions for the performers, but for most of the participants it is about the experience, not about winning something. Both famous and less famous people take part, and many new singers, bands, directors and technology companies have been discovered at the festival.

You can pay different prices to attend the festival, depending on the event. You can buy tickets for individual events, with the cheapest one being \$10 to see a film. However, to make the most of the experience, people are advised to get a pass that gives them access to the important events in one category. If you book ahead, this is available at a big discount, and for most people this will probably be the best option. Alternatively, you can get a day pass if you're just in Austin for a limited time.


Avoid buying a full pass when the festival starts, as the price goes right up.

So, what do you think? Will you be attending the South by Southwest festival next year?

- 1 What is the main reason that the writer enjoys this festival?
 A ☐ They enjoy the local climate.
 B ☐ They particularly like the location.
 C ☐ They appreciate the variety of events.
- 2 When was the original *South by Southwest* festival?
 A ☐ 1987
 B ☐ 1986
 C ☐ 1980
- 3 Where did the organizers get the name of the festival from?
 A ☐ A film's name
 B ☐ A location in America
 C ☐ A film director
- 4 What effect has the festival had on the city?
 A ☐ It has more places to eat and drink.
 B ☐ It is considered important for culture.
 C ☐ It is now the largest city in the state.
- 5 Why do performers like this festival?
 A ☐ They can win prizes.
 B ☐ They can meet talented people.
 C ☐ They enjoy being there.
- 6 What is the best way to visit the festival, according to the writer?
 A ☐ Buy tickets for the events you want to see.
 B ☐ Buy a pass just for each day you attend.
 C ☐ Buy a festival pass before it begins.

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H Listening: Understanding key information

 Listen to a woman talking about her job in the media. Choose the correct answer for each question.

- 1 What does the interviewer want to know at the start?
 A ☐ Beth's experience of working at her company
 B ☐ What Beth enjoys about working at her company
 C ☐ How long Beth has worked for her company
- 2 Why does Beth list all the departments in her company?
 A ☐ To show that many of them are similar to other companies
 B ☐ To show that some of them are specific to her industry
 C ☐ To show that they are all unique to her company
- 3 What is important about Beth's role in the company?
 A ☐ Her department is responsible for a lot of contracts.
 B ☐ Her department works with a lot of different businesses and people.
 C ☐ Her department has to make sure they are allowed to use people's ideas.

- 4 What does Beth say about her workspace?
- A ☐ It provides variety.
- B ☐ It is always calm.
- C ☐ It is a lot of fun.
- 5 What does Beth say about her working hours?
- A ☐ She works well after lunch.
- B ☐ She has to be at work early every day.
- C ☐ She can work when it is best for her.
- 6 What does Beth like best about her job?
- A ☐ Seeing the latest movie releases
- B ☐ Working with the directors
- C ☐ Being attentive to detail

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I Speaking: Talking about feelings

Match the first part of the conversation with the correct reaction. There are three reactions you do not need.

- | | |
|--|---|
| 1 Have you heard the news? They're opening a new skatepark. ____ | A That's amazing! We need more space in the building. |
| 2 I was just talking to Ben; he won \$100 in the writing competition! ____ | B Poor her! She was really looking forward to seeing the band. |
| 3 The school is building a music room for our orchestra. ____ | C Oh no! I'll take you if you want. |
| 4 Anna left her concert ticket at home and they wouldn't let her in. ____ | D Lucky them! When are they going to go? |
| 5 My mum lost all her pictures from her phone last night. ____ | E What a shame! What is he going to do now? |
| 6 I missed the bus; I'm going to be late for my English class! ____ | F That's fantastic news! When does it start? |
| | G Cool! We'll be able to practise new skills. |
| | H What a terrible thing to happen. Did she save them somewhere else, too? |
| | I Lucky him! He's very clever. |

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J Writing: Introductions and conclusions

Match the sentence halves. There are three sentence halves you do not need.

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|---|-----------------------------------|
| 1 If you want to watch something | A the next movie you see? |
| funny, ____ | B then this is the movie for you. |
| 2 Will you ever ____ | C will tell my friends about. |
| 3 I will always remember ____ | D has something for everyone. |
| 4 This is a movie whose characters ____ | E enjoy themselves watching |
| 5 Will this be ____ | thrillers? |
| 6 This movie is perfect ____ | F the scene with the car chase. |
| | G laugh so much at a movie again? |
| | H I will never forget. |
| | I for people who like musicals. |

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Test score

To focus on next: