

Instituto Nueva Luz
Bocas del Toro Region
ENGLISH COURSE
LINGUISTICS TEST

ING.110_Professor Jaime Morales

GROUP 14



STUDENT'S NAME: _____ **ID:** _____

English Linguistics Test: Word Formation, Phonetics, and Syntax

Section 1: Word Formation in Morphology

Instructions: For each word below, identify the **prefix**, **root**, and **suffix**. Write your answers in the provided spaces. If there is no part, write **None**.

1. Unhappiness

- Prefix: ____
- Root: ____
- Suffix: ____

2. Disagreement

- Prefix: ____
- Root: ____
- Suffix: ____

3. Reactivation

- Prefix: ____
- Root: ____
- Suffix: ____

4. Misunderstanding

- Prefix: ____
- Root: ____
- Suffix: ____

5. Friend

- Prefix: ____
- Root: ____
- Suffix: ____

Instructions: Transcribe the following words into their phonetic representations using the International Phonetic Alphabet (IPA).

- IPA: / /

- IPA: / /

- IPA: / /

- IPA: / /

- IPA: / /

- Type: __

- Type: __

- Type: _____

- Type: __

- Type: __

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Section 4. Listening Comprehension. Answer the questions after you have listened to the audio.

- **What are some of the negative effects of excessive smartphone use on children, according to the audio?**

- **How does smartphone use influence the brain's chemistry, particularly in relation to reward and social interaction?**

- **What does the podcast suggest about the impact of smartphones on face-to-face communication among teenagers?**

- **Name two strategies mentioned in the lesson for balancing smartphone use with other activities to promote mental health and learning.**

- **Why do young people's brains tend to be more susceptible to addictive app features, based on the information provided?**