

A Talk about the story. Then listen and read.



Let's Clean Up!

Emma and Julie want to play at the river.

Oh, no! Look at the river.
It's

We can't play here.
Let's go

- garbage
- home
- was
- clean
- dirty

The next day at school...

How your day at the river?

Well, it was dirty.
There was everywhere.

What can we do?

Emma and Julie are making posters.

How do you spell "Saturday"?

S-A-T-U-R-D-A-Y.

Now it's !

Great job, everybody!

Be helpful.

Instructions: Respond YES or NO to the statements below.



1. Emma and Julie were at the beach.
2. The river was dirty.
3. There were flowers everywhere.
4. Emma asks how to spell "Saturday."



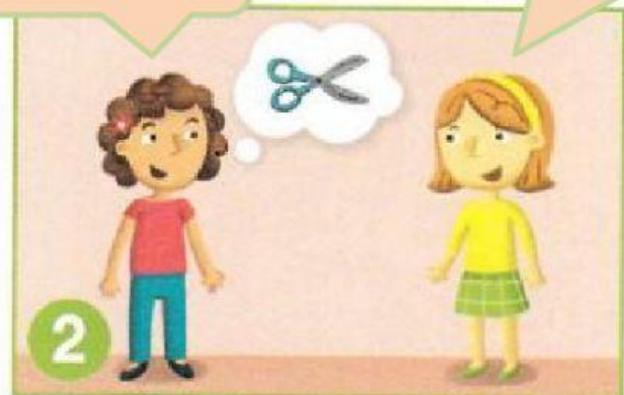
How do you spell "Saturday"?

Instructions: Listen, practice, and complete.



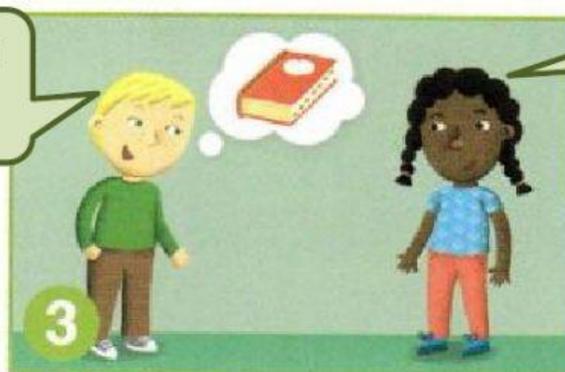
How do you spell "scissors"?

S-C-I-S-S-O-R-S



How do you spell "dictionary"?

D-I-C-T-I-O-N-A-R-Y



Instructions: Listen, drag, and drop.

digital TV

digital camera

cell phone

laptop



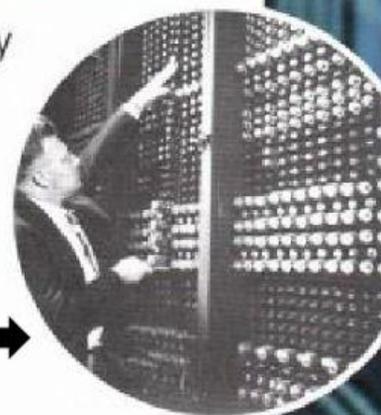
Instructions: Listen, read, and complete.

There weren't any **cell phones** in 1940. There were **phones** like this.

1. There weren't any in 1940. Phones were bigger and heavier. There were phones like this. →



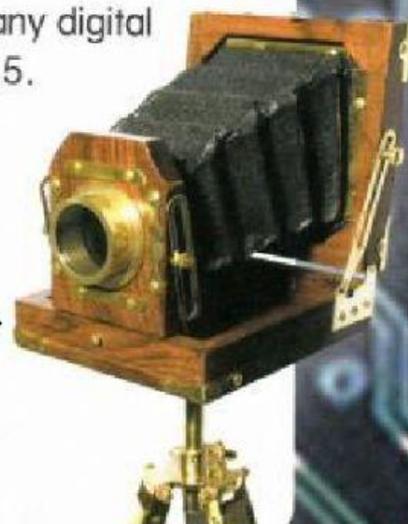
2. There weren't any in 1960. Computers were bigger and noisier. There were computers like this. →



3. There any digital TVs in 1955. TVs were smaller. The pictures were in black and white. There were TVs like this. →

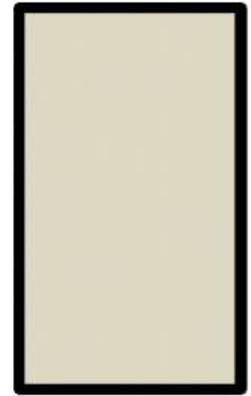


4. There weren't any digital in 1915. Cameras were slower and bigger. There were cameras like this. →

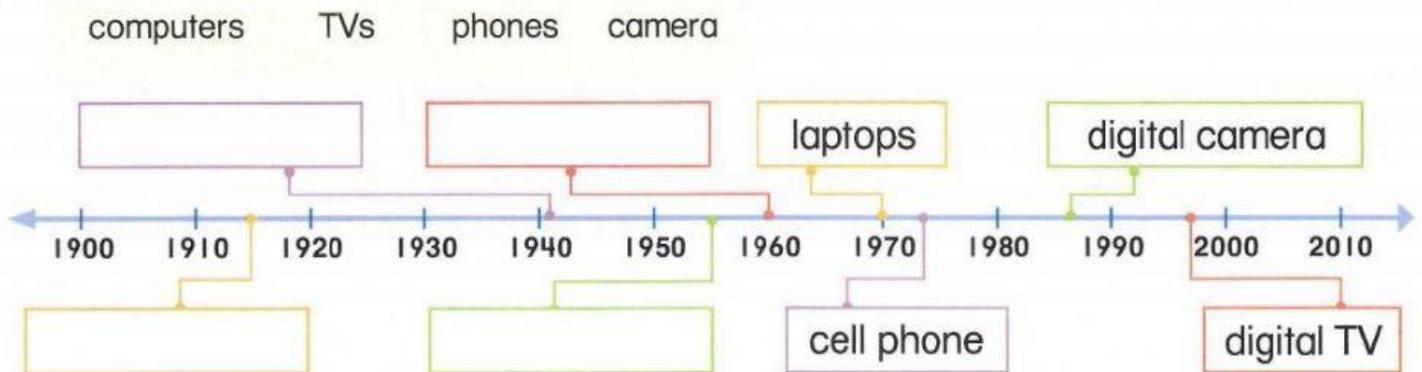


Instructions: Respond YES or NO to the statements below.

1. There were cell phones in 1940.
2. Computers were bigger and noisier in 1960.
3. There were TVs in 1955.
4. Cameras were faster and smaller in 1915.



Instructions: write the words in the timeline according to the text.



Instructions: Respond. Yes there were / No there weren't.

Were there laptops before 2000?

Were there laptops in 1960?

