

Name: _____
Class: _____

VOCABULARY

1 Complete the words in the sentences.

- I like all the drawings in **c a r t o o n** films.
- Actors often feel nervous before they go on **s _____**.
- A **d _____** could be about wildlife, for example.
- For our school play, I wore an amazing **c _____**.
- My little sister enjoys watching **f _____ t _____**.
- My favourite **s _ _ - _ _** film is about life in space.
- We're going on a family **v _____** soon.
- This **t _____** on TV is so exciting!
- Which famous actors **s _ _ _** in the movie *Chase*?

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2 Complete the sentences with words from the box. There are two extra words you don't need to use.

act lights performance reviews weather puppet character special effects audience producer

- My favourite film star can act really well.
- The theatre had amazing _____ in the play we saw.
- Only 10 people were in the _____ at the cinema.
- The _____ that the actor Rudi plays is really cool.
- I'm learning to make a _____ in a workshop at school.
- I hope we get sunny _____ for the carnival on Saturday.
- The newspaper _____ of the film *Rose* were bad.
- The _____ are amazing in films about monsters!

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GRAMMAR

3 Complete the second sentence so that it means the same as the first.

- That book isn't funny, but this one is!
This book is funnier than that one.
- Tom is too young to see this film.
Tom isn't _____ to see this film.

- Cars* is 3 hours long, but *Ned* is only 2 hours long.
The film *Ned* isn't _____ as the film *Cars*.
- Cars* isn't very interesting. I want to watch *Ned*!
Ned is _____ interesting than *Cars*.
- The music isn't fast enough in this film.
The music is _____ slow in this film.
- Going to the cinema costs more than watching TV.
Watching TV is _____ than going to the cinema.
- Cinema screens are better than TV screens.
TV screens aren't _____ cinema screens.
- There aren't any other films in town that are as exciting as *Laser*.
Laser is _____ film in town.
- I've never seen a film as bad as *Roofs*.
Roofs is _____ film I've ever seen.

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4 Make sentences using the words given, and adding one word from the box. You may need to use some words from the box twice.

any lots much some many few

- how / money / have / you / got?
How much money have you got?
- we / haven't / got / fruit juice. We've drunk it all!
We've drunk it all!
- I'd / like / to buy / ice cream, please.

- how / bread rolls / do / you / want?

- there / are / of / people / on the bus. There's no seat for me!
There's no seat for me!
- have / you / got / paper? I need it for my homework.
_____ I need it for my homework.
- there / aren't / eggs / in the fridge. I can only find two.
I can only find two.
- there / were / very / people / at the park yesterday.
I only saw three!

I only saw three!

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ENGLISH FOR SPEAKING

5 Complete the dialogue with the sentences below. There are two extra options which you do not need to use.

- Leo: Hi, Sophie! Are you enjoying the arts festival?
 Sophie: ⁰ C
 Leo: Really? What did you like best?
 Sophie: ¹ __
 Leo: So what would you prefer to do now? Dancing or some art?
 Sophie: ² __
 Leo: Yes, I'm hungry too! Would you rather have American or Mexican?
 Sophie: ³ __
 Leo: Yes, let's. It's healthier than burgers!
 Sophie: ⁴ __
 Leo: No, I don't like them, either. And when we've eaten, we could do some dancing.
 Sophie: ⁵ __
 Leo: Maybe you're right!
- A Hm. I'd prefer to have a rest then, I think!
 B The chilli with rice looks good. Shall we try that?
 C ~~It's amazing, Leo! I've seen some great things since I arrived!~~
 D I'm not very keen on playing music.
 E The puppets – they were brilliant!
 F You're right. I'm not mad about eating those, anyway.
 G They sound very funny.
 H I'd rather dance. But first I need some food!

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ENGLISH IN USE

6 Complete the text with the correct form of the word in brackets, including Comparative and Superlative forms.

Last month, I read an amazing book – and I finished it ⁰ more quickly (quick) than any book I've ever read! It was called *Jasmine*, and it's about a young actor who has tried ¹ _____ (hard) but can't find a good acting job. Then she sees an advert in a newspaper, and she ² _____ (quick) writes a letter to the theatre company.

She gets the job ³ _____ (easy) – but then she finds the work is tough. She has to start ⁴ _____ (early) every day – she's very young and she speaks the ⁵ _____ (quiet) of everyone in the whole cast, so nobody thinks she can act ⁶ _____ (good) enough to perform in public. But she also learns everything she has to say the ⁷ _____ (fast)!

When the audience finally arrives on the first night, Jasmine is very confident, and she performs her part ⁸ _____ (perfect), and sings ⁹ _____ (beautiful) than any of the other actors. At the end of the play, the audience claps ¹⁰ _____ (loud) – and Jasmine becomes a star!

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