CAMBRIDGE ENGLISH EXAM B1 PRELIMINARY (PET)

Reading

Task 1 *(Questions 1 -5)*

For each question, choose the correct answer.

1.

A. Don's mum wants Don to contact his father and let him know about her car trouble.

B. Don is expected to call the garage in order to arrange an appointment.

C. Don's mum is checking whether Don has remembered to contact the garage.

2

A. Students should pay for their accommodation by the 25th.

B. Students have the chance to get 5% off their accommodation if they pay for the year.

C. It is necessary to make all accommodation payments by the end of the month.

3.

COFFEE SHOP OPENING HOURS
Monday to Friday 9.30-6.00pm.
Wednesday half day until 1.00pm.
Weekends open until 5.00pm
(every third Saturday until 10.00pm).

A. You can buy coffee until 10pm most Saturdays.

B. On Wednesdays coffee is not served late in the afternoon.

C. Coffee is not served after 5pm on any weekends.

4.

JOIN US AT THE GYM

- *Great discounts on membership this week*
- *Open 24 hours*
- *Classes from 8am to 8pm*

(Saturday morning: only for kids)

A Classes are offered 24 hours daily.

B. It is cheaper to join the gym if you do so this week.

C. Weekend classes at the gym are offered for everyone.

LIVEWORKSHEETS

5.

Why is Tim contacting Hazel?

A. to let her know there's been a change of plan

B. to suggest another activity rather than going out to eat.

C. to remind her she should call him on Friday

Task 2 *(Questions 6 – 10)*

For each question, choose the correct answer.

The young people below want to attend one of a series of talks during Science Week. There are descriptions of eight different talks. Decide which talk would be the most suitable for the people below.

6. Harry loves spending time on his computer. He likes learning about technologies that are both useful and interesting and which will also help people in the future to live healthier lives.

6	

7. Tanya likes to take part in activities and gets bored when she is just listening to someone talk. She likes anything that is different and loves to learn about new ideas. The stranger, the better.

7	

8. Sally would like to take her 8-year-old sister with her and do something creative. She thinks that they are too young to attend an adult talk, but would like to attend an event during Science Week.

8	

9. Jill and Charita like being outdoors a lot and are interested in the environment. They also love learning about new technologies and seeing how they compare to technologies of the past.

9	

10. Neil is interested in science and history. But he would like to attend a talk that isn't about a complicated subject and that is fun, too.family hasn't got a lot of money so travel and accommodation need to be cheap

10	

LIVEWORKSHEETS

TALKS

A. Food that is out of this world

Have you ever wondered how you cook food in outer space? Learn the secrets of cooking in space using only basic equipment and find out how a limited diet can be made more interesting. You can also try out recipes cooked for you live by our science experts on stage. You can even try making space food, yourself!

B. Medicine and the modern world

We think that printers are just for printing out information. But they are already used to print body parts and may one day print human hearts! In addition, pills will become a thing of the past soon, as we become better at finding ways to help the body recover from illness by itself. Find out how modern medicine is changing.

C. The natural environment and us

Rainforests are fast disappearing but do we ever think about what this means to us? When we destroy plants and trees, it causes climate change. In addition, we lose plants that could be used for medicine and to cure illnesses. In this talk today, you will learn how you can help before it is too late for future generations!

D. Science in our world

In this family-friendly talk for all ages, learn how we use science and technology in our everyday lives. The talk will be followed by a 'make and take' session, where children will learn the science of flight, then make kites to take home with them. Booking in advance is essential for this very popular, free event.

E. Fashion in the future

Fashion is always changing and so are the materials used to create it. In the future, we will use technology to copy animals and plants to make materials that last longer and which can keep in the warm, or keep out the cold! After the talk, you can speak to the experts and have a free drink!

F. Understanding the weather

Developments in computer programmes have made weather forecasts more accurate, but there is still a lot of work to be done. We will bring you the latest in technologies for creating weather forecasts and also describe how these have developed from past technologies. After the talk, historical weather equipment will be on display. You will also be able to watch old recordings from TV and news programmes.

G. Technology and toys

You can never start too young, learning about science. Young minds need to explore new ideas and become creative in finding solutions if we are to produce great scientists. Come and find out about creative play and technology and learn how you can encourage your children to become the scientists of the future. Who knows... your child may be the next Einstein!

H. Comedy and Science

Come along and enjoy a laughter-filled talk on scientific topics. Learn how scientists first discovered medicines and technologies in very unusual ways. You can then enter a fun quiz at the end of the talk to win a chemistry set or a family day out at the Science Museum, with free entry to all displays and talks!

LIVEWORKSHEETS

Task 3 *(Questions 11 – 15)*

For each question, choose the correct answer

Kids for Climate

by Liz Meyers

I read at school that scientists studying the effects of climate change have warned that we need to make huge changes to the way that we live our lives in order to deal with global warming. The goal was to stop the world's temperature from rising more than 1.5 degrees Celsius. However, we are nowhere near to doing this, and on top of that, scientists suggest that we are moving towards a 3-degree increase. Since governments have done very little to deal with the problem, the younger generation, who are the ones who will have to deal with the results in the future, have decided to take the lead. Inspired by a 16-year-old Swedish girl, Greta Thunberg, who refused to go to school to draw attention to climate change, students from all around the world walk out of school to make world leaders pay attention and get public support. Now school walkouts for the climate are happening everywhere.

It had to happen. Extreme weather is increasing. Floods and forest fires are normal headline news nowadays. Extreme heat is becoming more common in countries that once had completely different climates. The argument of these young people missing their lessons is that global warming cannot be ignored any longer. This is the biggest crisis we have ever faced. It is time to take responsibility.

Scientists have given the figures, now the young generation are taking those figures and telling their governments to take action. They argue that there is no point in going to school because there is no future.

If the world continues as if nothing is happening and govern- ments do not set targets that will make the difference, it will be the young generation who will live through their failure. Those who are under 20 now could be around to see 2080, and be living in a world that has warmed by up to 4 degrees Celsius. Rivers would flood, storms would destroy towns and cities by the sea, melting ice would cause sea levels to rise. Thousands of scientists from around the world support the children saying that if we take action now, and that means all of us, we might be able to stop the rise in temperature.

LIVEWORKSHEETS

11. What are scientists saying about climate change?

A. It's not really happening as fast as we feared.

B. Temperatures will only rise by 1.5 degrees.

C. Original predictions were wrong.

D. We have reached a rise of 3 degrees already.

12. The first thing Greta Thunberg did was to

A. miss lessons to get a reaction.

B. become the leader of the young generation.

C. ask other children to help her.

D. ask the local government for support.

13. What does Liz think about the reaction to climate change?

A. There is no longer any other solution.

B. Everybody is finally taking responsibility.

C. The children should not be missing school.

D. The younger generation cannot achieve much.

14. What will happen in the future if we continue to ignore the problem?

A. The planet will have become 4°C warmer in less than 20 years.

B. The effects of global warming will be even worse.

C. All cities will be destroyed by bad weather.

D. Governments will lose interest in global warming.

15. How would Liz describe the movement started by Greta Thunberg?

A. Everybody is stopping work to discuss climate change..

B. Everyone is accepting that temperatures will reach no more than 3°C higher.

C. Younger people are no longer waiting for governments to act on climate change.

D. Young people are not attending school anymore because there is no reason to.

LIVEWORKSHEETS

Task 4 *(Questions 16 – 20)*

Five sentences have been removed from the text below. For each question, choose the correct answer.

There are three extra sentences which you do not need to use.

A change in attitude

by Scott Peterson

It's difficult to remember exactly when I started playing computer games. Even from an early age, I was always looking at a computer screen. Sometimes I was playing games, and other times I was spending time on the internet. My mum used to joke that I spent more time on the computer than speaking to her! **16** ☐

At first, my parents were keen for me to develop my computer skills. **17** ☐ You use them at school for projects and at work when you're an adult. So my parents thought the earlier I started using them, the better.

Soon they began to think differently, however. What first started as a hobby or interest soon began to become much more than that. I started to spend more and more time playing games and less time communicating with my parents and friends. And if that wasn't bad enough, it wasn't long before I began to miss lessons just to play on my computer.

18 ☐ My health began to suffer. Because I was indoors all day, I wasn't exercising. **19** ☐ Quite often I would get colds and feel unwell most of the time. My parents noticed this and decided to do something about it. They told me that if I didn't stop spending so much time on my computer, they would take it away from me!

I was really upset at first. **20** ☐ I listened to them and slowly began to spend less time on my computer and more time socialising with friends. As a result, I became much happier and now regret spending so much time in the past playing on my computer! I hope that more teenagers will be able to understand how bad this is for them and decide to take up a sport or go out with friends instead.

A.	Then, things got much worse.

LIVEWORKSHEETS

B.	I'm really pleased that he bought me a new computer.
C.	They did their best to try and persuade me.
D.	Then, I began to realise my parents were right.
E.	I joined a gym immediately.
F.	After all, computers are essential for everyday life.
G.	And I suppose that was true at the time.
H.	This lack of exercise meant that I began to get ill.

Task 5 *(Questions 25 – 30)*

For each question, write the correct answer.

Edinburgh

Edinburgh, the capital of Scotland, is known as The Athens of the North. It may not have the great climate of Greece, but it has its **(21)**..... in its architecture. The New Town, which started to be built in the 1760s, has many important buildings, **(22)**..... classical architecture. Today, this area of Edinburgh is full of galleries, cafes, restaurants and shops and is very **(23)**.....with the hundreds of thousands of tourists that visit the city all year round.

Probably the most famous building is Edinburgh Castle. Parts of the castle date back as far as the 11th century. Back then, the city was completely different to the busy tourist **(24)**..... of today. It was a dark foggy city because of all the fires which were burning. Add to that the **(25)**..... of waste from the human population, and it's not surprising that it was extremely smelly.

Luckily, today Edinburgh is known for better things. Probably one of the most important **(26)**..... is the Fringe Festival which takes place every summer and fills the city with performers and tourists from all over the world.

21.	**A.** effect	**B.** image	**C.** influence	**D.** result
22.	**A.** inspired	**B.** educated	**C.** built	**D.** destroyed
23.	**A.** positive	**B.** popular	**C.** famous	**D.** accepted
24.	**A.** site	**B.** sight	**C.** building	**D.** attraction
25.	**A.** total	**B.** amount	**C.** sum	**D.** number
26.	**A.** events	**B.** facts	**C.** activities	**D.** actions

LIVEWORKSHEETS

Task 6 *(Questions 27 – 32)*

For each question, write the correct answer. Write **ONE word** for each gap.

Speakers' Corner

That Speakers' Corner exists at all **(27)**..... puzzle to foreigners. Speakers' Corner is a place in Hyde Park, London, **(28)**.....can say anything about anybody without getting arrested for it! Sounds unbelievable, doesn't it?

This strange tradition started in the UK in the middle of the 19th century. Many famous people have spoken at Speakers' Corner **(29)**.....then, including Karl Marx, Vladimir Lenin and the writer, George Orwell.

Often, Speakers' Corner attracts rather unusual people. Anyone can turn up and talk on any subject. Their audiences go to watch them more for entertainment **(30)**.....because they are interested in. **(31)**..... they have to say.

Nowadays there are other Speakers' Corners over the UK and even in **(32)**..... countries. They seem to be as popular as ever!

Task 7 *(Question 31)*

You must answer this question.
Write your answer in about 100 words.

Read this email from your English-speaking friend Lucille and the notes you have made.

LIVEWORKSHEETS

EMAIL

From: Lucille

Subject: My visit

Hi Sam!

At last I've got the dates for my visit! I can come on the 5th June for ten days or on the 15th for two weeks. Which is best for you? ← *Tell Lucille*

I want to know what to bring. I hear it rains a lot in England. Do I need to bring anything special? ← *Yes...*

Also, in your email you mention that we'll go camping. Do I need to bring some extra money with me? ← *Yes...*

I'd like to bring your mum a present for letting me stay with you. Any ideas? Does she like chocolate? We have great chocolates here in Belgium.

Write soon.

Of course →

Love Lucille

Write your **email** to Lucille using **all the notes**.

LIVEWORKSHEETS

Task 8 *(Question 32)*

Choose one of these questions.
Write your answer in about 100 words.

Question 1

You see this note on an English-language website for teenag er.

Articles wanted!

My worst holiday ever!

Write an article telling us about a time you went on holiday and you had a bad time. Where did you go? Why was it so terrible? Would you go there again? Why or why not?

The best articles answering these questions will be published next month.

Write your article.

Question 2

Your English teacher has asked you to write a story. Your story must begin with this sentence:

I knew as soon as I saw her that something was wrong.

Write your story.

LIVEWORKSHEETS

Task 9: *(Questions 1 – 7)*

For each question, choose the correct picture.

1. What will the children see last?

A

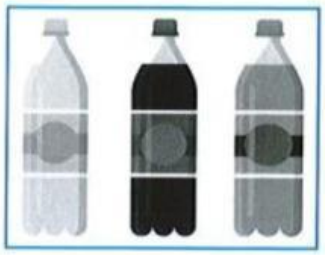
B

C

2. What is the boy's mum going to order?

A

B



C

3. What is the weather forecast for tomorrow?

A

B

C

4. What did the boy do on Sunday?

A

B

C

LIVEWORKSHEETS

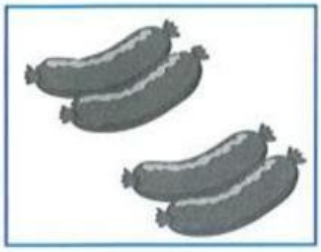
5. Which activity hasn't the boy done while on holiday?

A

B

C

6. What will the girl bring for the picnic?



A

B

C

7. Where can you buy ice cream?

A

B

C

Task 10 *(Question 8 – 13)*

For each question, choose the correct answer.
You will hear Mandy talking to her friend Dan.

8. You will hear two friends talking about a new TV show

Why does the girl say that she wouldn't take part in it?

A. She doesn't like failing
B. She feels shy when other people watch her.
C. She doesn't have enough talent as a singer.

9. You will hear a girl telling her friend about a new jumper she has bought.

What's the problem about her jumper?

A. She didn't like it when she took it home.
B. She can't return it until next week.
C. She found two holes in it when she got home.

LIVEWORKSHEETS

10. You will hear a girl telling a friend about a camping trip.

What did she dislike most?

A. There were a lot of insects in the tent.

B. The weather was bad.

C. She couldn't get enough sleep.

11. You will hear two friends talking about a lesson.

What do they agree about?

A. Maths is difficult to understand.

B. The other teacher is better.

C. Using a calculator is helpful.

12. You will hear two friends talking about a film.

What was the boy's complaint about it?

A. There was not enough action.

B. The subject upsets him.

C. He's tired of history movies.

13. You will hear two friends talking about TV programmes.

What is the boy watching at the moment?

A. a romantic comedy

B. adverts

C. an action film

Task 11 *(Question 14 – 19)*

For each question, write the correct answer in the gap. Write **ONE** or **TWO WORDS** or a **number** or a **date** or a **time**.

You will hear a teacher giving some information to students about a special destination for their school trip..

Amazing Holidays

Benefits of The Great Wall of China tour:
- not overcrowded
- excellent **(14)** _____

Mount Everest:
- last trip is on **(15)** _____

Cookery holidays:
- China of Vietnam tour: go to **(16)** _____ for shopping
- Panda Rescue Centre: class on making panda **(17)** _____
- Mexico Food Adventure: visit the **(18)** _____ museum

For more information:

(19) www._____ holiday.com

LIVEWORKSHEETS

Task 12 *(Questions 20 – 25)*

For each question, choose the correct answer.

You will hear an interview with a young athlete called Miguel.

20. How did Sarah learn how to start a blog?

A. She learned from the internet.

B. She did a course at college.

C. She asked someone she knew.

21. Why did Sarah choose to focus on teenagers?

A. They are more interesting than older people.

B. She doesn't like older people.

C. She understands how they feel better.

22. How did Sarah feel when she first started to write her blog

A. worried that she wouldn't have time to do it

B. anxious that no one would read it

C. confident that it would be a big success

23. How much time does Sarah spend writing her blog?

A. about four hours every weekend

B. four to five hours every evening

C. four to five hours a day

24. What does Sarah say teenagers are most interested in now??

A. the environment

B. sport

C. education

25. What effect has Sarah's blog had on her life?

A. She's made lots of new friends.

B. She's gained useful knowledge in various subjects.

C. She's become an expert at using a computer.

LIVEWORKSHEETS

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