

SECTION 3 Questions 21–30*Questions 21–26*

Choose the correct letter, **A**, **B** or **C**.

Rocky Bay field trip

- 21** What do the students agree should be included in their aims?
- A** factors affecting where organisms live
 - B** the need to preserve endangered species
 - C** techniques for classifying different organisms
- 22** What equipment did they forget to take on the Field Trip?
- A** string
 - B** a compass
 - C** a ruler
- 23** In Helen's procedure section, Colin suggests a change in
- A** the order in which information is given.
 - B** the way the information is divided up.
 - C** the amount of information provided.
- 24** What do they say about the method they used to measure wave speed?
- A** It provided accurate results.
 - B** It was simple to carry out.
 - C** It required special equipment.
- 25** What mistake did Helen make when first drawing the map?
- A** She chose the wrong scale.
 - B** She stood in the wrong place.
 - C** She did it at the wrong time.
- 26** What do they decide to do next with their map?
- A** scan it onto a computer
 - B** check it using photographs
 - C** add information from the internet

Test 2

Questions 27 and 28

Choose **TWO** letters, **A–E**.

Which **TWO** problems affecting organisms in the splash zone are mentioned?

- A** lack of water
- B** strong winds
- C** lack of food
- D** high temperatures
- E** large waves

Questions 29 and 30

Choose **TWO** letters, **A–E**.

Which **TWO** reasons for possible error will they include in their report?

- A** inaccurate records of the habitat of organisms
- B** influence on behaviour of organisms by observer
- C** incorrect identification of some organisms
- D** making generalisations from a small sample
- E** missing some organisms when counting