

extreme adjectives

1 A Choose the correct word to complete the sentences.

- 1 The use of colours in this painting is **impossible** / **outstanding**. I love them.
- 2 I know I asked for a small piece of cake, but this is **fantastic** / **tiny**!
- 3 These new trousers are **fascinating** / **horrible** on me. They're too big and look really bad.
- 4 I'd love to be a great artist, but I think it's **essential** / **impossible** for me now.
- 5 I love this film. I think everything about it is **fantastic** / **terrible**.
- 6 I'm reading a short, but **fascinating** / **huge** book about bees.

B Complete the conversation using words from the box.

essential fascinating horrible huge impossible
outstanding terrible tiny

A: Should I visit the museums in Paris?

B: Yes, it's ¹ that you go to at least one, like the Louvre.

A: Why?

B: The art you can see there is ². And you learn interesting facts and find out some ³ history. The painting of the Mona Lisa is fantastic, but ⁴. Really small! And the crowds make it ⁵ to see it.



How to ...

ask for and give opinions and reasons

2 A 6.06 | Listen to the recording. Write what you hear. You will hear the sentences only once.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

B Match the sentences in Ex 2A with their purposes.

- | | |
|-------------------------|------------------------|
| a asking for an opinion | d giving a reason |
| b giving an opinion | e agreeing to disagree |
| c asking for a reason | |

3 6.07 | Listen and choose the correct answer.

The man **liked** / **didn't like** the film.

PRONUNCIATION

4 6.08 | intonation for expressing opinions | Listen and choose the word that is stressed the most.

- 1 I thought it was terrible.
- 2 In my view, the acting was good.
- 3 For me, that doesn't make a good film.