

Use of English (Grammar and Lexical skills)

Цель: Оценка уровня развития коммуникативной компетенции преподавателей английского языка (уровень B1+–B2 по CEFR). Раздел грамматика и лексика.

Форма проведения: дистанционно

Продолжительность: 30 минут

Язык: Полностью на английском

Инструкции для проводящего тестирование

1. До тестирования

1. Подготовьте платформу:

- Разместите тест на выбранной платформе (Google Forms, Moodle, google classroom и т.п.).
- Проверьте корректность всех ссылок и наличие правильных ключей ответов.
- Убедитесь, что тест ограничен по времени (30 минут).

2. Информируйте участников:

- Разошлите ссылку на тест и инструкции (дату, время, формат, правила прохождения).
- Уточните, что тест полностью на английском языке и рассчитан на уровень B1-B2
- Предупредите, что во время тестирования **запрещено пользоваться словарями, переводчиками и другими подсказками.**

3. Техническая проверка:

- Проверьте интернет-соединение.
- При синхронном формате (Zoom, Teams) — настройте комнату, демонстрацию экрана (если нужно), включите запись при необходимости.

2. Во время тестирования

1. Проведите вводный инструктаж (2–3 минуты):

- Кратко напомните структуру теста: 30 вопросов, 2 раздела (лексика и грамматика).
- Уточните лимит времени: **30 минут.**
- Объясните, что участники должны ответить на все вопросы самостоятельно.
- Ответьте на вопросы участников перед началом.

2. Запустите тестирование:

- Разошлите ссылку (если еще не отправляли).
- Отметьте время начала и укажите участникам время окончания.

3. Мониторьте процесс (если онлайн-сопровождение):

- При синхронной форме — следите за активностью участников, при необходимости отвечайте на технические вопросы (не на задания теста).
- Не вмешивайтесь в выполнение заданий.

3. После тестирования

1. Проверьте результаты:

- При автоматической проверке — выгрузите ответы и баллы.
- При ручной проверке — проверьте задания со свободным вводом (словоформы, трансформации).

Part A: Collocations & Expressions

Choose the word or phrase that best completes each sentence.

1. The school decided to _____ a new assessment policy to better track student progress.
 - a) invent
 - b) develop
 - c) organize
 - d) repair
2. Teachers should always _____ feedback that helps students grow academically.
 - a) provide
 - b) return
 - c) offer up
 - d) make
3. We need to _____ attention to students' emotional well-being.
 - a) set
 - b) give
 - c) bring
 - d) pay
4. The workshop was _____ useful, especially for early-career teachers.
 - a) highly
 - b) fully
 - c) largely
 - d) mostly
5. She made a very _____ point during the discussion about classroom discipline.
 - a) worthy
 - b) valuable
 - c) cost
 - d) helpful

Part B: Word Formation

Complete the sentence using the correct form of the word in brackets.

6. The school organized a workshop to support the professional _____ of new teachers. (*develop*)
7. The new methods significantly improved the lesson _____. (*deliver*)
8. His active _____ in team meetings helped shape the new curriculum. (*participate*)
9. The school is working on a more _____ plan for digital learning. (*structure*)
10. Clear instructions increase students' sense of _____ and engagement. (*confident*)

Part C: Idiomatic Usage & Register

Choose the option that best fits the meaning and tone.

11. When I brought up the issue, he completely _____ me — it was as if I hadn't spoken at all.
 - a) skipped
 - b) avoided
 - c) refused
 - d) ignored
12. She was exhausted, but managed to _____ through the last part of the training.
 - a) push
 - b) carry
 - c) continue
 - d) run
13. The online exam was a piece of cake.
What does "a piece of cake" mean?

- a) very easy
- b) extremely boring
- c) too confusing
- d) time-consuming

14. Use more formal language when writing to _____ students' parents.

- a) few
- b) every
- c) all
- d) several

15. The teacher gave a very _____ explanation of the concept, making it easy for everyone to understand.

- a) loud
- b) clear
- c) quick
- d) random

SECTION 2: Grammar

Time: 15 minutes

15 questions

Part A: Sentence Completion

Choose the correct option to complete the sentence.

16. It's important that every teacher _____ access to professional development.

- a) have
- b) has
- c) is having
- d) had

17. I wish I _____ more time to prepare for the workshop.

- a) had
- b) have
- c) would have
- d) am having

18. The lesson was _____ interesting that the students asked for extra materials.

- a) so
- b) very
- c) too
- d) much

19. The meeting _____ by the time I arrived at the office.

- a) had already started
- b) has started
- c) started
- d) is starting

20. Not only _____ explain the topic clearly, but she also gave great examples.

- a) she did
- b) did she

- c) she does
- d) does she

Part B: Error Detection

Choose the part of the sentence with a grammatical error.

21. If she would have prepared better, she might have passed the interview.
a) would have prepared
b) might have passed
c) the interview
d) No error
22. Hardly had the training started when the participants have begun asking questions.
a) Hardly had the training started
b) when the participants
c) have begun
d) No error
23. Each of the instructors were given access to the materials in advance.
a) Each of the instructors
b) were given access
c) to the materials
d) No error
24. The feedback she gave was more constructive than what I had received from anyone else.
a) The feedback she gave
b) was more constructive
c) than what I had received
d) No error
25. Not only she explained the topic clearly, but she also provided practical examples.
a) Not only
b) she explained
c) but she also
d) No error

Part C: Sentence Transformation

Rewrite the sentence using the word in brackets without changing the meaning.

26. He failed the exam because he didn't revise. (*due*)
→ He failed the exam _____.
27. "I'll send the materials tomorrow," she said. (*told*)
→ She told me _____.
28. It's a pity I didn't attend the training. (*wish*)
→ I wish I _____.
29. People say that she's a very effective teacher. (*said*)
→ She is said _____.
30. It was unnecessary for you to redo the task. (*need*)
→ You _____.

Answer Key

SECTION 1: Vocabulary

Part A: Collocations & Expressions

1. b) develop
2. a) provide
3. d) pay
4. a) highly
5. b) valuable

Part B: Word Formation

6. development
7. delivery
8. participation
9. structured
10. confidence

Part C: Idiomatic Usage & Register

11. d) ignored
12. a) push
13. a) very easy
14. c) all
15. b) clear

SECTION 2: Grammar

Part A: Sentence Completion

16. b) has
17. a) had
18. a) so
19. a) had already started
20. b) did she

Part B: Error Detection

21. a) would have prepared
22. c) have begun
23. b) were given
24. d) no mistake
25. b) she explained

Part C: Sentence Transformation

26. due to not revising
27. she would send the materials the next day
28. had attended the training
29. to be a very effective teacher
30. didn't need to redo the task

Критерии оценивания диагностического теста по английскому языку (B1–B2)

Общая структура теста

- Всего заданий: 25
- Максимальный балл: 25
- Время выполнения: 30 минут
- Формат: множественный выбор, словообразование, перефразирование, грамматические конструкции