

Môn: Tiếng Anh – Lớp 8 Bộ sách: Global Success
Thời gian làm bài: 60 phút

(NB) Question 7. What can Elias do to make students enjoy learning?

- A. Tell jokes
- B. Dance
- C. Play games
- D. Sing

(NB) Question 8. Why is Elias a good robot for the classroom?

- A. It speaks only English
- B. It can ask questions at the right level
- C. It teaches better than teachers
- D. It learns from students

(NB) Question 9. What is one thing robot teachers cannot do?

- A. Dance for students
- B. Teach languages
- C. Correct students' answers
- D. Teach good behavior

(TH) Question 10. What is the main idea of the conversation?

- A. Robots are replacing human teachers soon
- B. Robots like Elias are better than humans in every way
- C. Robots can support learning but cannot replace human teachers completely
- D. Students learn faster with robots

B. KNOWLEDGE OF LANGUAGE (1.6 points)

PART 1: Read the following advertisement/ announcement and mark the letter A, B, C and D on your answer sheet to indicate the option that best fit each of the numbered blanks (0.8 point)

Understanding Natural Disasters – Be Ready Before It's Too Late!

Natural disasters are (11) _____ events that can happen anytime. Some disasters, like floods and hurricanes, are caused by the weather. Others, such as earthquakes and (12) _____, occur because of changes deep within the Earth.

During the storm last weekend, scientists (13) _____ a new tracking system to follow the hurricane's path. While experts (14) _____ the data, many people were already evacuating the area. Early warnings help people stay safe and reduce damage.

Governments and schools are also working on programs to educate communities about disaster preparation. Stay alert and be prepared!

(NB) Question 11.

- A. artificial B. sudden C. dangerous D. regular

(NB) Question 12.

- A. floods B. fires C. volcanoes D. storms

(NB) Question 13.

- A. test B. are testing C. have tested D. were testing

(TH) Question 14.

- A. were analyzing B. learned C. did D. Studied

PART 2: Read the following leaflet and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks (0.8 point)

THE VALUE OF TRADITIONAL MARKETS

Have you ever visited a traditional market? Join us this Saturday (15) _____ the Village Market Festival and experience the magic of real street shopping!

Markets offer a special (16) _____ where buyers and sellers can connect in person. You can find fresh vegetables, handmade crafts, and even antique items!

Local vendors (17) _____ bring homemade products to share with the community. These sellers are proud of their goods and love to talk with visitors.

Some shoppers say they come (18) _____ to find rare and unique items that are not available in malls or online stores.

Visit our website to see the full schedule and plan your visit today!

(NB) Question 15.

- A. on B. under C. at D. from

(NB) Question 16.

- A. event B. atmosphere C. program D. message

(NB) Question 17.

- A. rarely B. never C. often D. finally

(TH) Question 18.

- A. at first B. before lunch C. every weekend D. by chance

C. READING (3 points)

PART 1. Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions from 19 to 24. (1.2 points)

Why Should We Save Water?

Water is one of the most important natural resources that we use every day for drinking, cooking, washing, and farming. However, many people still waste water without realizing how valuable it is. The amount of fresh water on Earth is limited, and as the world's population continues to grow, the demand for water also increases significantly. If we do not use water wisely, we may face serious shortages and environmental problems in the near future, especially in places that already have dry climates or limited water supply.

Governments and environmental organizations around the world are encouraging people to save water by making simple lifestyle changes. These include turning off the tap while brushing your teeth, fixing leaky pipes, and using **water-efficient appliances**, which are devices that help use less water but still work effectively. These small daily actions, when done by many people, can make a big difference in conserving water and protecting this valuable resource.

Using too much water can lead to shortages, and that would affect not only our daily lives but also agriculture, industry, and wildlife. **Saving water is everyone's responsibility** to ensure a better future for our planet.

(NB) Question 19. We may face serious _____ if we don't save water.

- A. programs B. shortages C. activities D. questions

(NB) Question 20. What do experts recommend making at home to save water?

- A. Problems B. Challenges C. Appliances D. lifestyle changes

(NB) Question 21. These small habits can _____ protect water sources.

- A. only B. never C. really D. help

(TH) Question 22. The word "*valuable*" in paragraph 1 is closest in meaning to:

- A. useless B. helpful C. important D. heavy

(TH) Question 23. Which of the following is TRUE according to the passage?

- A. Water can be used without limits.
B. We should save water only in cities.
C. Saving water helps protect the environment.
D. Only factories use water-efficient devices.

(TH) Question 24. In which paragraph does the writer mention "using less water in daily routines"?

- A. Paragraph 1 B. Paragraph 2 C. Paragraph 3 D. Paragraph 4

PART 2. Read the following passage and mark the letter A, B, C, D on your answer sheet to indicate the best answer to each of the following questions from 25 to 29. (1.0 point)

The Invention of the World Wide Web

Sir Tim Berners-Lee, an English computer scientist, invented the World Wide Web in 1989 while working at CERN, a physics laboratory in Switzerland. At first, he wanted to create a simple system for scientists around the world to share information and the results of their experiments more easily. The Internet already existed at that time, but it was mainly used for sending emails or accessing limited data. Berners-Lee came up with a new way to use the Internet—he designed a system to link documents together using "hypertext."

Soon, his invention became more than a tool for scientists. It turned into a global and free platform for people everywhere to communicate, cooperate, and exchange knowledge. The World Wide Web allows users to get all kinds of information, such as images, videos, and online documents. It has become an essential tool for researchers, students, and businesses. People can learn new skills, study, watch videos, shop online, and even attend virtual

meetings. The Web is now one of the most important tools in modern life, making the world more connected than ever.

(Adapted from workbook Global)

(TH) Question 25. What is the main idea of the passage?

- A. Scientists use the Web to do research.
- B. People use the Web to watch videos.
- C. Tim Berners-Lee created a useful invention.
- D. The Internet was created in 1989.

(NB) Question 26. Who invented the World Wide Web?

- A. A team of scientists
- B. Bill Gates
- C. Tim Berners-Lee
- D. Steve Jobs

(NB) Question 27. When was the World Wide Web invented?

- A. In 1980
- B. In 1990
- C. In 1985
- D. In 1989

(NB) Question 28. What can people do on the World Wide Web?

- A. Only read research articles
- B. Access information and communicate
- C. Visit the museum
- D. Create robots

(TH) Question 29. The word “tool” in paragraph 2 is closest in meaning to ____.

- A. problem
- B. machine
- C. device
- D. useful thing

PART 3. Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 30 to 33. (0.8 point) 175w

What Are UFOs?

Many people report seeing unidentified flying objects (UFOs) every year. (30) _____, most of these sightings turn out to have simple explanations. They are often airplanes, satellites, birds, or weather balloons. In some cases, people even confuse reflections from windows or lights from buildings as flying objects. These misunderstandings are quite common, especially at night or in poor weather conditions when visibility is low.

(31) _____, the U.S. Air Force took these reports seriously for many years and even started a project called Blue Book to study them. Scientists and military experts wanted to know if UFOs were a danger to national security or if they came from outer space. They carefully collected data, interviewed witnesses, and checked flight records.

(32) _____, Project Blue Book ran from 1947 to 1969 and investigated over 12,000 sightings. In the end, most were identified as natural or man-made objects, but 701 reports remained unexplained. (33) _____, scientists found no evidence that any UFOs came from another planet, and the project was eventually closed.

(Adapted from workbook Global)

(TH) Question 30

- A. Because people believe in aliens
- B. Although some reports are fake
- C. While UFOs may look strange
- D. Since many sightings are clear

(TH) Question 31

- A. Before they found out the truth
- B. Even though they were unsure
- C. Unless they saw it clearly
- D. If no one believed them

(TH) Question 32

- A. In the same way
- B. On the other hand
- C. For example
- D. In contrast

(TH) Question 33

- A. As a result
- B. However
- C. In addition
- D. Therefore

D. WRITING (1.4 points)

PART 1 Mark the letter A, B, C or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions from 34 to 35. (0.4 point)

(TH) Question 34:

- a. Mark: We have the video conference at 9:30 a.m.
- b. Trang: Sorry for interrupting, but I think we should meet at 9:00 a.m.
- c. Mark: Oh, you're right! We need to test the devices.
- d. Trang: Yes. I'll prepare the meeting room in advance.

- A. a – b – d – c
- B. b – a – c – d
- C. a – c – b – d
- D. a – b – c – d

(TH) Question 35:

- a. Mai: What are school clouds?
- b. Nick: They are online storage spaces where students can keep and read books.
- c. Mai: Oh! That sounds convenient.
- d. Nick: Yes, they help reduce the need to carry heavy school bags.
- e. Mai: I wish we had school clouds at our school, too.
- f. Nick: Maybe you will soon!

- A. a – b – c – d – e – f
- B. b – a – d – c – e – f
- C. a – b – c – d – e – f
- D. a – c – b – d – f – e

(VD) PART 2 .Write a paragraph (80 – 100 words) to describe a way of modern communication. You can use the suggestions below (1.0 point)

USEFUL LANGUAGE:

- video call
- social networks
- smartphone

- communicate online
- save time and money
- send images and voice
- help people stay connected
- popular with young people
- need strong Internet connection
- can be used for work and study

OUTLINE

Introduction: There are many modern ways of communication. I think _____ is one of the most useful.

Body:

- What it is
- What it can do (images, voice, connect people, etc.)
- Advantages (save time, no need to travel, etc.)
- Disadvantages (need Internet, can be impersonal)

Conclusion: Suggest its future use / your opinion

Writing Sample:

One of the most popular ways of modern communication is using social networks. Platforms like Facebook, Zalo, and Instagram help people stay connected by allowing them to share messages, photos, and videos instantly. This is very useful for both personal and professional communication. People can keep in touch with friends or work with colleagues even if they are far apart. Social networks also save time and money because we don't need to meet in person. However, users need the Internet and must be careful with online safety. I believe social networks will remain popular in the future.

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THE END.