

Please check the examination details below before entering your candidate information

Candidate surname					Other names				
Centre Number					Candidate Number				

Pearson Edexcel International GCSE

Morning (Time: 55 minutes)

Paper reference **4ES1/02**

English as a Second Language

PAPER 2: Listening

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- You will have time at the beginning of each part to read the questions before you hear the recording.
- You will hear each recording twice.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- Dictionaries may **not** be used in this examination

Information

- The total mark for this paper is 40.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Write your answers clearly and neatly.
- Read each question carefully and keep to the word limits given.
- Try to answer every question.
- Provided that your answers can be understood, marks will not be deducted if you spell words incorrectly. However, your answers should be grammatically correct.

Turn over ►



Part 1

Answer ALL questions in this part. Write your answers in the spaces provided.

Section A

In this section, you will hear five short extracts in which people advise teenagers on how to save money.

Read the list of advice below, then listen to the extracts.

For Questions 1–5, identify which piece of advice (A–H) is being described by each speaker by marking a cross for the correct answer ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

Not all advice is described and each piece of advice may be used more than once.

One mark will be awarded for each correct answer.

- A Use discount vouchers
- B Be wise about subscriptions
- C Try to get a summer job
- D Keep a note of what you spend
- E Try one 'no spend' day a week
- F Attend a finance course
- G Use guides and calculators
- H Open a savings account

1 Speaker 1

A	B	C	D	E	F	G	H
☐	☐	☐	☐	☐	☐	☐	☐

(1)

2 Speaker 2

A	B	C	D	E	F	G	H
☐	☐	☐	☐	☐	☐	☐	☐

(1)

3 Speaker 3

A	B	C	D	E	F	G	H
☐	☐	☐	☐	☐	☐	☐	☐

(1)

4 Speaker 4

A B C D E F G H
☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

(1)

5 Speaker 5

A B C D E F G H
☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

(1)

Section B

In this section, you will hear some advice on how to earn money.

For Questions 6–10, listen and answer the questions below. Write no more than THREE words for each answer.

One mark will be awarded for each correct answer.

6 What can you do with clothes that you no longer need?

(1)

7 How much do we spend on clothes that we do not wear?

(1)

8 What might someone consider an old dress or shirt to be?

(1)

9 What can be ordered online to help you clear out your unwanted clothes?

(1)

10 In what condition will the company return your designer clothes?

(1)

(Total for Part 1 = 10 marks)

Part 2

Answer ALL questions in this part. Write your answers in the spaces provided.

In this part, you will hear advice about how to make your shopping greener.

For Questions 11–18, listen and complete the notes. Write no more than THREE words for each answer.

One mark will be awarded for each correct answer.

Green shopping**Shop sustainably**

There are many (11) changes that we can make when shopping. (1)

More than (12) of shoppers are worried about the future of rainforests. (1)

People should eat less cheap meat that has been produced using mainly (13) (1)

Eat organic food

If people want to carry on eating meat, they should (14) buying grass-fed meat. (1)

Although it is more expensive, there is less (15) with organic meat. (1)

Different ways of making consumers eat less meat are (16) in Britain. (1)

Look for the logo

The little frog on the packaging means that the (17) have been produced sustainably. (1)

Items made with sustainable palm oil have the logo of a (18) on them. (1)

Questions 19 and 20 must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

19 Emilie Martin thinks that some apps could be helpful because

(1)

- ☐ A you can only use them for food shopping.
- ☐ B they are usually very cheap to install.
- ☐ C they can help you to shop sustainably.
- ☐ D they are sometimes very easy to use.

20 Emilie Martin thinks that

(1)

- ☐ A a change in shopping habits will not help the environment.
- ☐ B the charge of 5 pence for a plastic bag has to be increased.
- ☐ C we have to stop using plastic bags immediately.
- ☐ D we do not need to make big changes to have an impact.

(Total for Part 2 = 10 marks)

Part 3

In this part, you will hear an interview with a television celebrity and author.

For Questions 21–25, listen and answer the questions. You do not need to write in full sentences.

One mark will be awarded for each correct answer.

Interview with Richard Osman

21 What is Richard Osman's most recent success?

(1)

22 How does he feel when he is recognised by the public?

(1)

23 What inspired Richard to write his first novel?

(1)

24 Why is the interviewer surprised at Richard's choice of heroes?

(1)

25 Why does Richard disagree with the interviewer's comments about the characters?

(1)

Questions 26–30 must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

26 Why did Richard think a strict routine was important when writing?

(1)

- ☐ A He wanted to write a sequel as soon as possible.
- ☐ B He had to see if he could cope with all of his work.
- ☐ C He did not know when to stop once he started writing.
- ☐ D He is normally a very disorganised person.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

27 Why does the interviewer think Richard is being unfair on himself?

(1)

- ☐ **A** He finds writing easier than his television work.
- ☐ **B** He does not like writing every day because he is lazy.
- ☐ **C** He gets tired when he writes for more than two hours.
- ☐ **D** He has problems concentrating for any length of time.

28 What did Richard think about having his book published?

(1)

- ☐ **A** It was no different from producing a television programme.
- ☐ **B** He enjoyed it very much.
- ☐ **C** The experience made him feel very nervous.
- ☐ **D** It gave him great satisfaction.

29 Who does Richard think should be in the film of the book?

(1)

- ☐ **A** He does not want to discuss it.
- ☐ **B** Actors who would be chosen by his readers.
- ☐ **C** He has not decided who he would like.
- ☐ **D** Actors suggested by the interviewer.

30 Why would Richard not want a small role in his film?

(1)

- ☐ **A** He will not have the time.
- ☐ **B** He would be too embarrassed.
- ☐ **C** He is much too recognisable.
- ☐ **D** He is too busy writing the sequel.

(Total for Part 3 = 10 marks)

Part 4

In this part, you will hear an extract from a science podcast on a problem in outer space.

For Questions 31–33 and 38–40, listen and complete the sentences below. Write no more than THREE words for each answer.

For Questions 34–37, complete the table. Write no more than THREE words for each answer.

One mark will be awarded for each correct answer.

Cleaning up in outer space

Background to the problem

- 31** Scientists are worried about the rubbish around (1)
- 32** Rubbish in outer space at high speed. (1)
- 33** Possible collisions could be avoided by the
cleaning up its disused satellites. (1)

Possible solutions

The prototype	Hopes for the future
34 A team of scientists a special satellite. (1)	36 Scientists think that the prototype is a but important move in clearing space debris. (1)
35 The prototype would collect a satellite, which would be brought back into Earth's orbit. (1)	37 Within a few years, there might be a satellite that will dispose of pieces of debris. (1)

Raising public awareness

- 38 An International Space Organisation works with different to help solve the problem of space debris. (1)
- 39 Most people who rely on technology in are unaware of the dangers posed by space clutter. (1)
- 40 According to scientists, if this problem is not dealt with now, it will become more to remedy in the future. (1)

(Total for Part 4 = 10 marks)

TOTAL FOR PAPER = 40 MARKS