

V. PRACTICE

Exercise 1: Read the following words and put them in the correct column.

library	language	milk	castle	final
glass	sunlight	world	appealing	always
salt	holiday	bottle	shoulder	English
welcome	letter	silk	classroom	laughter

Light /l/	Dark /l/
_____	_____
_____	_____
_____	_____

Exercise 2: Look at the photos and write down the correct words starting with with /m/ or /l/.



1. _____



2. _____



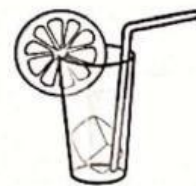
3. _____



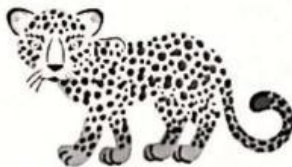
4. _____



5. _____



6. _____



7. _____



8. _____



9. _____



10. _____



11. _____



12. _____

Exercise 3: Match the words / phrases with their explanations.

1. magnificent
2. heritage
3. thanks to
4. well preserved
5. occupied
6. generation
7. takeaway
8. structure
9. recognise
10. contribute

A. special things from the past that are important to a place or group of people, like traditions, buildings, and objects that show its history and identity
B. kept in good condition or kept safe from damage for a long time
C. know or remember someone or something that you have seen before
D. a group of people born and living around the same time, like parents, children, and grandparents
E. being used by someone
F. beautiful, impressive
G. because of, with the help of
H. give or add something to a cause, effort, or situation
I. a thing that is made of many parts, especially a building
K. food that you buy from a restaurant or shop to eat at home or somewhere else

Your answers: 1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

Exercise 4: Complete the sentences with the words you've found in exercise 3.

1. I forgot my lunch at home, so I'll get a _____ from the nearest restaurant.
2. The ancient ruins are _____, so we can still see the old buildings clearly.
3. Emily didn't _____ me because I changed my hair colour.
4. The mountain view from the top is _____, with breathtaking scenery all around.
5. My teacher says we're the future _____ and we need to study hard.
6. Volunteering at the local shelter is a great way to _____ to the community.
7. We can find information quickly _____ the Internet.
8. The museum displays artefacts that represent our country's rich _____.
9. The study room at the library was _____ by students studying for exams.
10. We found an old _____ by the river that looked like a bridge.

Exercise 5: Circle the odd one out.

- | | | | |
|--------------------|----------------|-----------------|--------------|
| 1. A. protect | B. promote | C. contribution | D. observe |
| 2. A. castle | B. historic | C. building | D. structure |
| 3. A. preservation | B. magnificent | C. beautiful | D. amazing |
| 4. A. history | B. tradition | C. heritage | D. occupy |
| 5. A. cultural | B. festival | C. national | D. religious |
| 6. A. observation | B. protection | C. recognition | D. discover |
| 7. A. temple | B. castle | C. significant | D. pagoda |
| 8. A. generation | B. rebuild | C. maintain | D. celebrate |

Exercise 6: Complete the following table.

Verb	Noun
1. contribute	_____
2. protect	_____
3. discover	_____
4. observe	_____
5. occupy	_____
6. dedicate	_____
7. preserve	_____
8. prepare	_____
9. present	_____
10. invent	_____

Exercise 7: Put the words in brackets in the correct forms.

1. People donate clothes to charity to (contribute) _____ to helping those in need.
2. Planting trees is important for environmental (protect) _____ because they clean the air.
3. Sharing stories and songs is a way to preserve our (culture) _____ traditions.
4. It's easy to (recognise) _____ my pet because of its unique markings.
5. During the trip to the zoo, I made an (observe) _____ about how monkeys play.
6. I love exploring (history) _____ sites to learn about different cultures and traditions.
7. Our community organises events to promote the (preserve) _____ of local traditions.
8. The parking lot was fully (occupy) _____, so we had to park on the street.