

## TA6. U7 – 11. Fill-in Reading

Read the following sign or notice and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.

### Practice 1 – CITIES OF THE WORLD

Read the passage and choose the correct answer for each of the following questions.

There are many beautiful cities around the world. Paris is famous (1) \_\_\_\_\_ its romantic streets and delicious food. Sydney is known (2) \_\_\_\_\_ the Opera House and lovely beaches. Tokyo is (3) \_\_\_\_\_ exciting city with bright lights and busy streets. Tourists often travel to these places to learn about (4) \_\_\_\_\_ cultures and enjoy the sights. Each city has something (5) \_\_\_\_\_ to offer.

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|--------------|-----------|----------|---------------|
| 1. A. for    | B. of     | C. with  | D. by         |
| 2. A. with   | B. about  | C. for   | D. in         |
| 3. A. the    | B. an     | C. a     | D. no article |
| 4. A. they   | B. theirs | C. them  | D. their      |
| 5. A. unique | B. modern | C. cheap | D. expensive  |

### Practice 2 – OUR HOUSES IN THE FUTURE

Read the passage and choose the correct answer for each of the following questions.

In the future, houses will be very different. They (1) \_\_\_\_\_ be able to fly or move on water. People (2) \_\_\_\_\_ live in smart houses that can talk and help with daily tasks. There (3) \_\_\_\_\_ robots to cook meals and clean the rooms. We (4) \_\_\_\_\_ use energy from the sun and wind to power our homes. These houses might look strange now, but they (5) \_\_\_\_\_ very common in the next 20 years.

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|---------------|------------|----------|-----------|
| 1. A. might   | B. will    | C. can   | D. must   |
| 2. A. might   | B. must    | C. will  | D. should |
| 3. A. is      | B. will be | C. are   | D. be     |
| 4. A. might   | B. will    | C. are   | D. can    |
| 5. A. will be | B. is      | C. might | D. be     |

### Practice 3 – CITIES OF THE WORLD (Unit 9)

Read the passage and choose the correct answer for each of the following questions.

Many cities around the world are known for their unique architecture and rich cultural heritage. For instance, Barcelona is admired (1) \_\_\_\_\_ its stunning buildings designed by Gaudí, while New York is famous (2) \_\_\_\_\_ its towering skyscrapers. Each city has its own identity, shaped by history and tradition. Visitors can learn a great deal about a country's (3) \_\_\_\_\_ by exploring its cities. Some cities are extremely modern, while others preserve their (4) \_\_\_\_\_ features, offering a fascinating contrast. Traveling to new cities is one of the best ways to gain a broader (5) \_\_\_\_\_ of the world.

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|-------------------|--------------|----------------|------------------|
| 1. A. with        | B. for       | C. about       | D. from          |
| 2. A. of          | B. for       | C. by          | D. to            |
| 3. A. culture     | B. geography | C. language    | D. economy       |
| 4. A. historic    | B. ancient   | C. traditional | D. original      |
| 5. A. imagination | B. opinion   | C. knowledge   | D. understanding |

### Practice 4 – OUR HOUSES IN THE FUTURE (Unit 10)

Read the passage and choose the correct answer for each of the following questions.

In the next few decades, the way we live may change dramatically. Future houses (1) \_\_\_\_\_ equipped with advanced technology that allows people to control everything by voice or even thoughts. These houses (2) \_\_\_\_\_ not only more convenient but also environmentally friendly. Solar panels and smart energy systems will reduce electricity usage and (3) \_\_\_\_\_ the cost of living. In addition, furniture might become multifunctional, adapting to different needs throughout the day. Although this may sound like science fiction, experts believe that such homes (4) \_\_\_\_\_ common by 2050. However, some people are concerned that overreliance on technology (5) \_\_\_\_\_ reduce face-to-face interaction and basic living skills.

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|---------------|------------|----------|------------|
| 1. A. will be | B. are     | C. might | D. must be |
| 2. A. were    | B. will be | C. are   | D. being   |

- |                   |             |           |            |
|-------------------|-------------|-----------|------------|
| 3. A. decrease    | B. raise    | C. waste  | D. recycle |
| 4. A. will become | B. becoming | C. become | D. will be |
| 5. A. should      | B. might    | C. must   | D. will    |

**Practice 5 – OUR GREENER WORLD (Unit 11)**

**Read the passage and choose the correct answer for each of the following questions.**

Protecting the environment is no longer a choice; it is a responsibility. Individuals and communities must take action to reduce pollution and waste. One effective way is to minimize the use of single-use plastics and (1) \_\_\_\_\_ eco-friendly alternatives. Another solution is to recycle materials such as paper, glass, and plastic, which can (2) \_\_\_\_\_ the amount of waste sent to landfills. People can also make changes at home—like installing solar panels or using energy-efficient appliances—that (3) \_\_\_\_\_ both the environment and their electricity bills. Furthermore, education plays a key role in raising awareness about sustainability. If everyone contributes in small ways, we (4) \_\_\_\_\_ make a big difference in the long term. In short, going green is not just a trend—it is a necessary (5) \_\_\_\_\_ to ensure a livable planet for future generations.

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|---------------|------------|------------|-------------|
| 1. A. consume | B. reuse   | C. replace | D. choose   |
| 2. A. reduce  | B. recycle | C. throw   | D. increase |
| 3. A. save    | B. benefit | C. support | D. protect  |
| 4. A. must    | B. would   | C. should  | D. can      |
| 5. A. habit   | B. effort  | C. change  | D. choice   |

**Practice 6 – TELEVISION (Unit 7)**

**Read the passage and choose the correct answer for each of the following questions.**

Television has been a popular source of entertainment and information for decades. Although the way people watch TV has changed, the impact of television remains strong. Today, many viewers prefer streaming services, which allow them to (1) \_\_\_\_\_ their favorite shows at any time. These services also recommend programs (2) \_\_\_\_\_ on previous viewing history, making the experience more personalized. However, some experts worry that binge-watching can (3) \_\_\_\_\_ people's physical and mental health. Sitting for long hours and not interacting socially are common side effects. Still, if used wisely, television can be a powerful tool to educate and (4) \_\_\_\_\_ people. Educational channels, documentaries, and cultural programs help audiences learn about the world. Therefore, it's important to (5) \_\_\_\_\_ a healthy balance between entertainment and other activities.

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|-----------------|------------|--------------|-------------|
| 1. A. watch     | B. search  | C. record    | D. join     |
| 2. A. depending | B. based   | C. focused   | D. related  |
| 3. A. increase  | B. benefit | C. support   | D. affect   |
| 4. A. warn      | B. connect | C. entertain | D. surprise |
| 5. A. keep      | B. make    | C. have      | D. choose   |

**Practice 7 – SPORTS AND GAMES (Unit 8)**

**Read the passage and choose the correct answer for each of the following questions.**

Sports and games play a vital role in maintaining a healthy lifestyle. They not only improve physical health but also help develop important life skills. Team sports, for example, (1) \_\_\_\_\_ communication, teamwork, and discipline. Meanwhile, individual sports like swimming or running can (2) \_\_\_\_\_ a person's self-confidence and concentration. Playing sports regularly can also (3) \_\_\_\_\_ stress and improve mood, thanks to the release of endorphins. In recent years, video games have gained popularity as a form of entertainment and even as an official sport in the form of e-sports. Some people argue that video games (4) \_\_\_\_\_ physical activity, while others believe they improve strategic thinking. Regardless of the type of game, it is important to (5) \_\_\_\_\_ time between physical and digital activities to ensure a healthy balance.

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|---------------|------------|------------|------------|
| 1. A. prevent | B. teach   | C. stop    | D. reduce  |
| 2. A. build   | B. raise   | C. control | D. improve |
| 3. A. take    | B. remove  | C. reduce  | D. escape  |
| 4. A. support | B. replace | C. cause   | D. include |
| 5. A. manage  | B. waste   | C. pass    | D. skip    |