

PAPER 2 LISTENING TEST

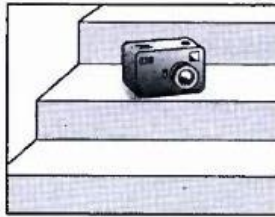
approx 35 minutes
(including 6 minutes transfer time)

Part 1

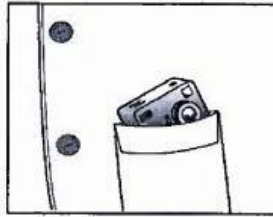
Questions 1–7

There are seven questions in this part.
For each question there are three pictures and a short recording.
Choose the correct picture and put a tick (✓) in the box below it.

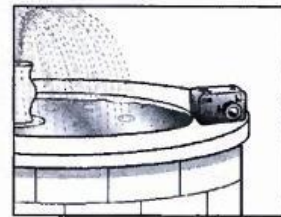
Example: Where did the man leave his camera?



A ☒

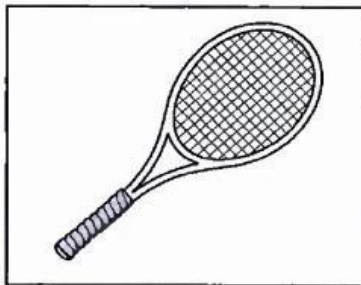


B ☐

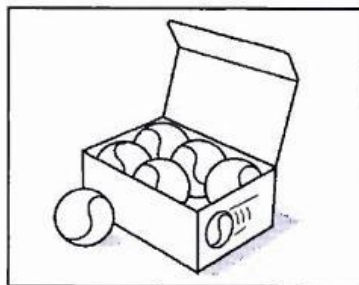


C ☐

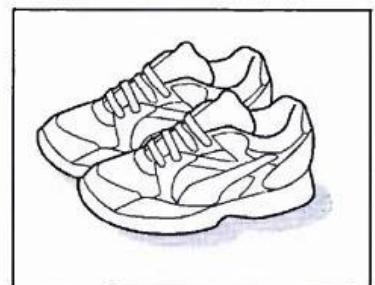
1 Which of Miranda's things will Lucy be able to use?



A ☐

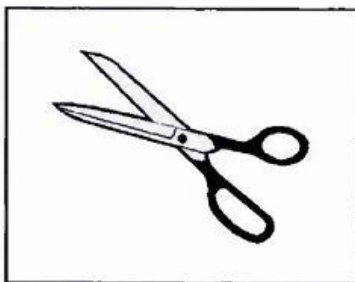


B ☐

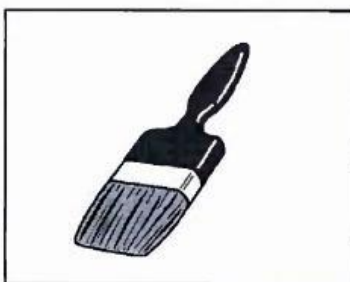


C ☐

2 What can't the woman find?



A ☐



B ☐



C ☐

3 Which ring has the woman lost?



A ☐

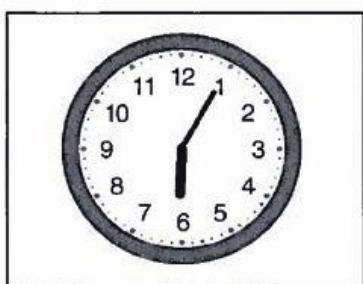


B ☐

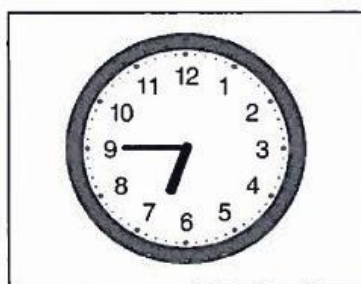


C ☐

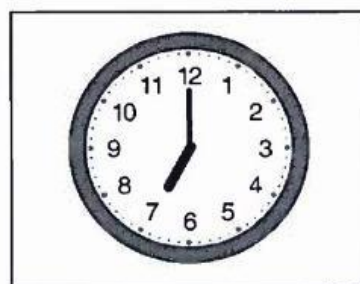
4 What time did the girl arrive?



A ☐



B ☐

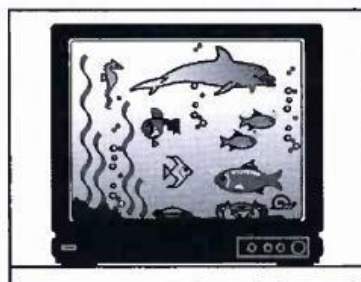


C ☐

5 What will be on television at 10 o'clock this evening?



A ☐



B ☐



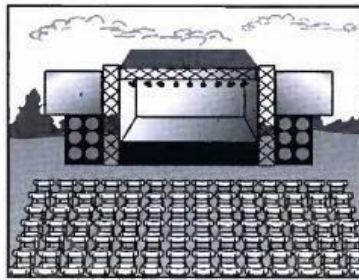
C ☐

Test 4

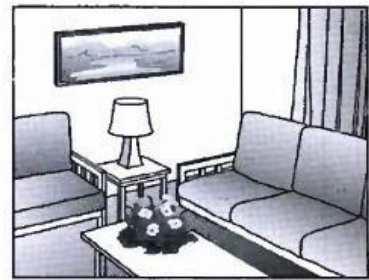
6 Where will the party be?



A ☐

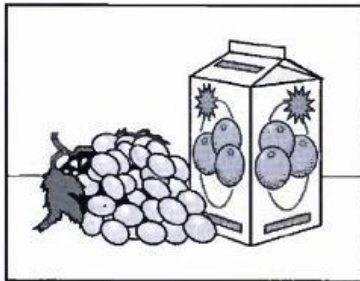


B ☐

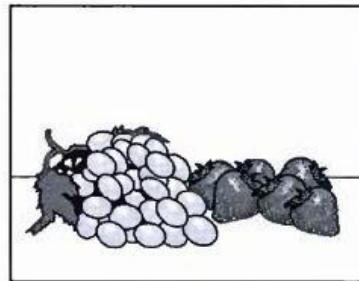


C ☐

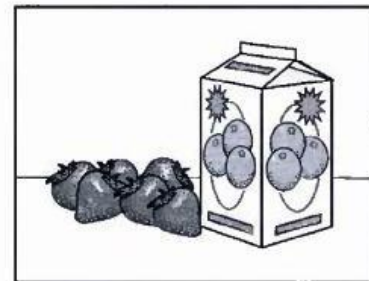
7 What did the man buy?



A ☐



B ☐



C ☐

Part 2**Questions 8–13**

You will hear a man called Paul Hart talking about his trip to Africa with a team of scientists. For each question, put a tick (✓) in the correct box.

-
- | | |
|---|--|
| 8 Why did Paul choose the part of Africa he visited? | A ☐ It is good for walking. |
| | B ☐ It will soon change. |
| | C ☐ He had been there before. |
|
 | |
| 9 What made the team's journey slow? | A ☐ clearing paths through the forest |
| | B ☐ finding somewhere safe to camp |
| | C ☐ carrying heavy equipment |
|
 | |
| 10 What did Paul worry about during the trip? | A ☐ the number of dangerous animals |
| | B ☐ getting the information he needed |
| | C ☐ being responsible for a team of people |
|
 | |
| 11 Paul says that the team didn't have enough food because | A ☐ some people ate more than they should. |
| | B ☐ the walk took longer than expected. |
| | C ☐ some of the food went bad too quickly. |

Test 4

12 Why were the team grateful to a fisherman they met?

- A** ☐ He let everyone rest on his boat.
- B** ☐ He helped one of them who was ill.
- C** ☐ He told them which direction to take.

13 How does Paul feel now he is back home?

- A** ☐ He is planning to do another trip.
- B** ☐ He misses the people in the team.
- C** ☐ He thinks the trip was a valuable experience.

Part 3**Questions 14–19**

You will hear a woman talking about flights in a hot air balloon.

For each question, fill in the missing information in the numbered space.

Hot Air Balloon Flights

Children under 12 must be with an adult.

All passengers need to be (14)

Balloon flights are best when there are
light winds, no (15) and a clear sky.

Passengers need to wear outdoor clothes and (16)

Flights travel between 5 and 30 kilometres.

Passengers return to the airfield in a (17)

Flights are available from the month of (18) each year.

For booking and information, phone (19)
or visit www.hotairballoons.com

Part 4

Questions 20–25

Look at the six sentences for this part.

You will hear a conversation between a girl called Ella, and her father, about the school holidays.

Decide if each sentence is correct or incorrect.

If it is correct, put a tick (✓) in the box under **A** for **YES**. If it is not correct, put a tick (✓) in the box under **B** for **NO**.

	A YES	B NO
20 Ella and her father both think she has worked hard.	☐	☐
21 Ella is happy to be alone during the holidays.	☐	☐
22 Ella has a lot in common with her friends.	☐	☐
23 The family's last camping trip was unsuccessful.	☐	☐
24 Someone has asked Ella to look after a horse in the holidays.	☐	☐
25 Ella's father is keen for her to spend the holidays relaxing.	☐	☐

About the Speaking test

The Speaking test lasts about 10 to 12 minutes. You take the test with another candidate. There are two examiners in the room. One examiner talks to you and the other examiner listens to you. Both the examiners give you marks.

Part 1

The examiners introduce themselves and then one examiner asks you and your partner to say your names and spell them. This examiner then asks you questions about yourself, your daily life, interests, etc.

Part 2

The examiner asks you to talk about something together and gives you a drawing to help you.

Part 3

You each have a chance to talk by yourselves. The examiner gives you a colour photograph to look at and asks you to talk about it. When you have finished talking, the examiner gives your partner a different photograph to look at and to talk about.

Part 4

The examiner asks you and your partner to say more about the subject of the photographs in Part 3. You may be asked to give your opinion or to talk about something that has happened to you.