

1 Listen and circle.

1 a



b



c



2 a



b



c



2 Circle. Then match and draw lines.

1 They **is** / **are** talking about pictures.

a



b



2 He **is** / **are** writing numbers.

c



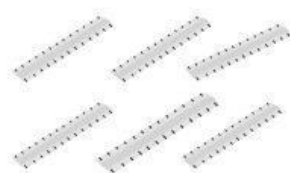
d



3 She **is** / **are** gluing shapes.

4 He **is** / **are** counting pencils.

3 Look. Write *is* or *are*.



1 There _____ six rulers.

2 There _____ a

3 There _____ three
erasers.

backpack.

4 There _____ a desk.

4 Listen and match. Draw lines.

- | | |
|-------------|----|
| 1 markers | 1 |
| 2 computers | 4 |
| 3 books | 8 |
| 4 shapes | 19 |
| 5 desks | 15 |

5 Look and read. Write *yes* or *no*.

- 1 One boy is writing letters on the board. _____
- 2 Three boys are using the computer. _____
- 3 One girl is cutting paper. _____
- 4 One girl is gluing shapes. _____
- 5 The teacher is listening to a story. _____
- 6 Two boys are coloring a picture. _____

1 Listen and circle.

1 a



b



c



2 a



b



c



3 a



b



c

**2** Look. Write questions and answers.

1

There are five children.

2

There is one teacher.

3 How many books are there?



3 Look and write. Use the words from the box.

cutting	drawing
playing	using

- 1 What's the boy doing?
He's _____ paper.
- 2 What are the three children doing? They're _____ a game.
- 3 What's the teacher doing? He's _____ a picture on the board.
- 4 What are the two children at the desk doing?
They're _____ the computers.

4 Look and read. Then write ✓ or X.

She is listening to a story. ☐



She is playing a game. ☐



He is counting pencils. ☐

5 Choose one activity from the box. Write one sentence. Use *he/she is* and *they are*.

coloring a picture listening to a story playing a computer game



1



2





- 1 Have the student look at the four pictures. Then prompt the student to tell you about what the children in the picture are doing: *He's using the computer. She's writing her name.* Ask the student what the children are doing: *What's he doing? What are they doing?.*



Challenge:

Ask the student to draw a picture of you doing something at your desk in the classroom. Prompt the student to describe the picture and tell what he/she sees.

- 2 Ask the student to look at the picture. Prompt the student to tell you about at least four different activities that the children are doing, e.g., *This boy / He is...; This girl / She is...; They are... .*
- 3 Ask the student about school. Say: *Let's talk about your school. Do you like your school? Is your school big or small? Tell me about your classroom. Tell me about your math teacher.*