

Name: _____ Last Name: _____ Date: _____

Vocabulary

Part 1: Multiple Choice

1. What does "abandon" mean?
 - A) To keep something safe
 - B) To leave something behind
 - C) To support someone
 - D) To create something new
2. If something is "beneficial," it is:
 - A) Harmful
 - B) Helpful
 - C) Unnecessary
 - D) Complicated
3. "Convey" most closely means:
 - A) To hide something
 - B) To communicate or express
 - C) To confuse someone
 - D) To create a plan
4. The word "diligent" refers to:
 - A) Being lazy
 - B) Being careful and hardworking
 - C) Being rude
 - D) Being quick
5. An "expedition" is:
 - A) A type of food
 - B) A sudden event
 - C) A journey for a specific purpose
 - D) A method of transportation
6. To "facilitate" means:
 - A) To complicate
 - B) To make easier
 - C) To ignore
 - D) To instigate
7. What does "genuine" mean?
 - A) Fake
 - B) Real and sincere
 - C) Uncertain
 - D) Unusual
8. If someone is "flow," they are:
 - A) Friendly
 - B) to move easily
 - C) Neutral
 - D) Supportive
9. The term "innovate" refers to:
 - A) To imitate
 - B) To create new ideas or products
 - C) To maintain the status quo
 - D) To analyze past events
9. Explore" means:
 - A) Safety
 - B) Danger or risk
 - C) search
 - D) Clarity

Part 2: Fill in the Blanks

1. To _____ is to take something away from its original place.
2. A _____ is a task that requires effort and determination.
3. When you _____ a message, you ensure it is understood.
4. Something that is _____ provides good results or advantages.
5. A person who works hard and is committed is often described as _____.

Punctuation and Sentence Writing

Part 1: Punctuation

1. **Insert the correct punctuation mark:**
 - What time is it ____
 - I can't believe it ____
 - She loves to read ____ especially mystery novels.
2. **Correct the punctuation in the following sentences:**
 - I have a dog a cat and a rabbit.
 - Where are you going I asked.
 - Wow that was amazing

Part 2: Sentence Types

3. **Identify the type of sentence (declarative, interrogative, exclamatory, imperative):**
 - Can you help me with my homework?
 - That was the best concert ever!
 - Please close the door.
 - I finished reading the book.
4. **Rewrite the following fragments into complete sentences:**
 - because it was raining
 - the best pizza in town
 - when I finish my homework

Part 3: Mix and Match

5. **Match the sentence with its type:**

○ a. I enjoy hiking. ○ b. What a beautiful day! ○ c. Do you want to play soccer? ○ d. Please pass the salt.	1. Declarative 2. Exclamatory 3. Interrogative 4. Imperative
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Part 1-

Fill in the blanks with the correct form of the verbs in parentheses.

1. She usually _____ (go) to the gym in the morning.
2. They _____ (watch) a movie right now.
3. I _____ (visit) my grandparents next week.
4. He _____ (finish) his homework before dinner yesterday.
5. We _____ (live) in this city for five years.
6. By the time you arrive, I _____ (clean) the house.
7. The children _____ (play) outside every afternoon.
8. She _____ (read) a book at the moment.
9. They _____ (travel) to Paris next summer.
10. I _____ (see) that movie before.

Part 2: Read the sentences below and write down which tense is used.

1. I was reading a book when the phone rang.
2. She studies French every Tuesday.
3. They visited the museum last weekend.
4. He had already finished his homework before dinner.
5. We are going to travel to Japan next year.
6. The children were playing in the park when it started to rain.
7. I usually eat breakfast at 7 AM.
8. She cooked dinner for her family last night.
9. They had seen the movie before it was released on DVD.
10. I am going to start a new job next month.

Read a text about climate migrants and for questions 1-6, choose the correct answer.

Climate migrants

As the climate crisis gets worse, millions of people are being displaced – forced to leave their homes – due to environmental problems. These people, often called climate migrants or climate refugees, face serious challenges. Climate change is causing many areas to become less safe or less able to support life. Some people abandon their homes because of sudden disasters like floods, hurricanes, or wildfires. Others must move because of slower changes like rising sea levels, which threaten entire islands and coastal cities, or because droughts make it hard to grow food.

For example, low-lying countries like Kiribati and Tuvalu in the Pacific Ocean are at risk of disappearing under the sea. Coastal communities in countries like Bangladesh and the United States are also experiencing flooding that makes life difficult. In agricultural areas, especially in places like sub-Saharan Africa, extreme droughts are reducing the amount of food that can be grown, forcing people to move to more livable areas. These types of migrations will likely increase as climate change continues to affect the world.

One of the biggest problems for climate migrants is that they do not have legal status under international law. Current laws, such as the 1951 Refugee Convention, protect people who are fleeing their countries due to war, persecution, or violence. However, these laws do not include climate change as a reason for seeking refuge; therefore, climate migrants do not receive the same protections or access to help as refugees. Climate immigration on such a scale is quite a recent phenomenon. For this reason, many countries lack clear policies for helping people displaced by natural disasters.

In response to this growing crisis, governments and organisations are working to provide aid and support to climate migrants. This includes emergency aid after disasters, as well as efforts to help communities adapt to changing environmental conditions so that people can remain in their homes. Humanitarian groups like the Red Cross and the United Nations High Commissioner for Refugees (UNHCR) are providing food, shelter, and medical care to people displaced by extreme weather events. These organisations play a key role in helping people recover after disasters, but long-lasting solutions are needed as well.

Some efforts focus on adaptation, which means helping communities prepare for the effects of climate change. For example, in areas where floods are likely to happen, building better flood defences like strategic dams and stronger river banks, can allow people to stay in their homes. In drought-affected regions, introducing new types of crops that can survive with less water may help farmers continue to grow food. However, many countries lack the resources to implement these solutions on a large scale, so international support is needed. Another form of aid is resettlement programs, which allow climate migrants to move to other countries. However, these programs are often small and do not help enough people.

As natural disasters continue to displace millions of people, there is an urgent need for new legal protections for climate migrants. While some countries, like New Zealand, have started small

programs to offer visas to the victims of extreme weather events, these programs are rare and limited. There are ongoing discussions at the United Nations about creating new legal frameworks to protect climate-displaced people, but they are taking a long time to move forward. At the same time, the world must work together to reduce the effects of climate change and help vulnerable communities adapt.

Climate Migrants Questions

- 1. The writer describes as 'climate migrants' people who:**
 - a. choose to move to a country where natural disasters are less likely to happen.
 - b. have no other choice but to move because of the effects of climate change.
 - c. move abroad in search of a better lifestyle and better work opportunities.
 - d. are worried about the future of the environment in their own country.
- 2. According to the writer, what challenges do Kiribati and Tuvalu, Bangladesh, and the USA have in common?**
 - a. Existing infrastructure is unable to manage water resources from rivers, canals, and lakes.
 - b. Extremely long periods of dry weather are having a devastating effect on agriculture.
 - c. Excessive deforestation is causing frequent landslides near mountain communities.
 - d. Expanding flooding threatens the land due to rising water levels in oceans, rivers, or lakes.
- 3. The writer suggests that the main challenge for climate migrants is that:**
 - a. international laws related to the effects of climate change need to be updated.
 - b. governments do not consider climate change a good enough reason for leaving a country.
 - c. climate immigration is a recent issue that requires governments to create new laws.
 - d. many countries refuse to help climate migrants in such large numbers.
- 4. What does the writer imply about the UNHCR?**
 - a. They carry out very important work, but it does not give long-term solutions.
 - b. They will soon be unable to support the increasing number of climate migrants.
 - c. They should focus their work on preventing natural disasters.
 - d. They can't control climate immigration without the support of the government.
- 5. According to the writer, what is one challenge that makes it difficult to adapt to climate change?**
 - a. Many countries need financial help from abroad to apply solutions to climate immigration.

- b. Many climate migrants are against resettlement programs that require moving abroad.
- c. Some flood-related issues are not considered dangerous enough to require any adaptation.
- d. Drought-related issues require changes that communities are not prepared to make.

6. What does the writer want to highlight in the last paragraph?

- a. New Zealand is the only country making an effort to deal with climate immigration.
- b. The UN is making very slow progress in finding solutions despite their best efforts.
- c. Governments should not waste time trying to stop the effects of climate change.
- d. All countries should work together on a plan instead of working independently.