

WORKSHEET

Date: 24/04/2025

FFs1 – Unit 10

Teacher's feedbacks

Task 1: Look and write.

have got

has got

haven't got

hasn't got

1. She **has got** long straight brown hair.



2. I long curly brown hair.



3. He short curly green hair.



4. They short black hair.



5. She long straight blond hair.



6. He straight blue hair.

Task 2: Rearrange the words to make complete sentences

1. hasn't / short / got / Peter / hair / brown

→ ***Peter hasn't got short brown hair.***

2. long / got / has / hair / Mia / black / straight

→

3. got / hasn't / He / big / blue / eyes

→

4. got / curly / hair / brown / has / She

→

5. got / Tom / a / hasn't / round / face

→

6. has / green / got / eyes / small / Alice

→

7. got / blonde / wavy / hair / hasn't / She

→

8. got / short / has / Max / black / curly / hair

→

Task 3: Listen and tick

What is Jill's favourite toy?



A ☒

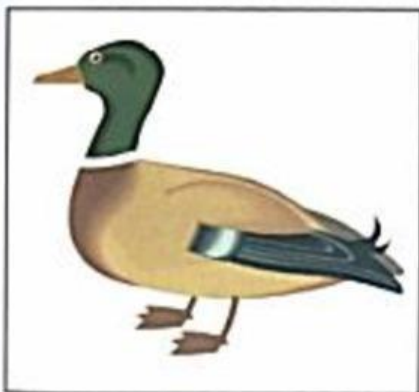


B ☐



C ☐

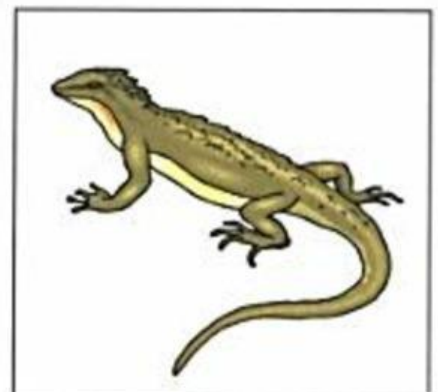
1 What animal is in the garden?



A ☐

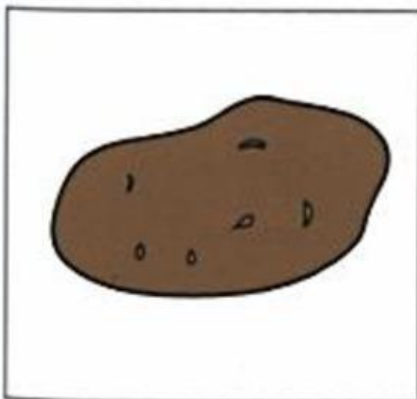


B ☐

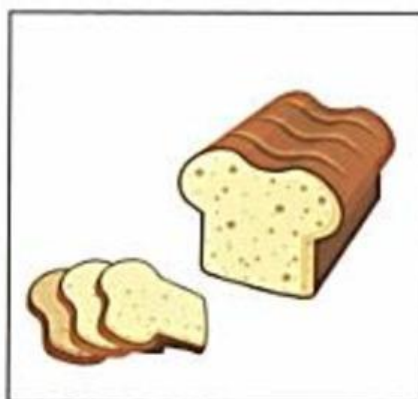


C ☐

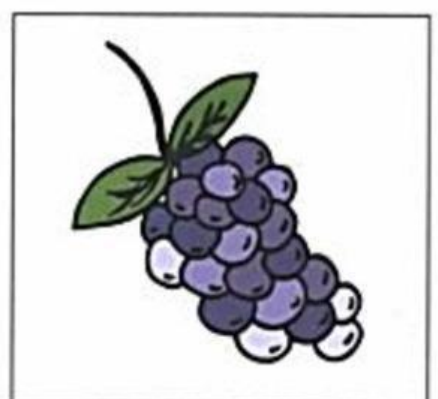
2 Which is the baby's breakfast?



A ☐



B ☐



C ☐

3 Who is Pat phoning?



A

☐

B

☐

C

☐

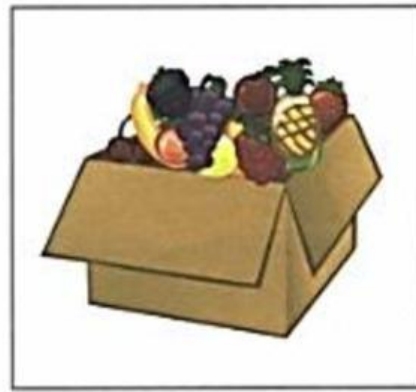
4 What's in the box?



A

☐

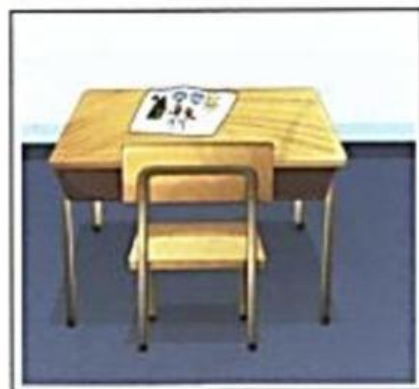
B

☐

C

☐

5 Where is Nick's drawing?



A

☐

B

☐

C

☐