

TASK 1. READ AND MATCH THE STATEMENT WITH THE CORRECT PICTURE

There is one example.

1. It's a square.	●	●	
2. I have two cookies	●	●	
3. This is my face.	●	●	
4. It's a monkey.	●	●	
5. The dog has a leaf.	●	●	

TASK 1. CIRCLE THE ODD-ONE-OUT

There is one example:

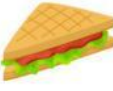
1.				
1.				
2.				
3.				
4.				

TASK 3. LISTEN AND TICK ☒ THE BOX.

There is one example:

1. A: What's this?

B: It's a plane

1  ☐☒	2  ☐☐	3  ☐☐
4  ☐☐	5  ☐☐	6  ☐☐

TASK 4. LISTEN AND WRITE A WORD. (

There is one example:

1. I have an apple.
2. These are my _____.
3. What's this? It's a _____.

TASK 5 REORDER THE WORDS TO MAKE CORRECT SENTENCES.

There is one example:

1. they / What / ~~are~~ / ? — **What are they?**
2. is / face / This / my /
3. hippos / are / They
4. sandwich / have / I / a