

## 1 Complete the words.

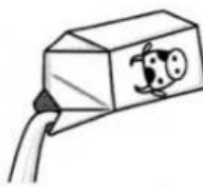
/3

1



peel a mango

2



po \_\_\_ m \_\_\_ l \_\_\_

3



d \_\_\_ in \_\_\_ a s \_\_\_ oothi \_\_\_

4



\_\_\_ hop a \_\_\_ tra \_\_\_ ber \_\_\_ y

## 2 Write the words.

/2

1



eeonycrm ceremony

2



bbbesul \_\_\_\_\_

3



lsacsamet \_\_\_\_\_

3 Complete with *who* or *which*.

/5

- 1 That is the girl who helped me.
- 2 These are the strawberries \_\_\_\_\_ we bought.
- 3 This is the boy \_\_\_\_\_ plays football.
- 4 That is the blender \_\_\_\_\_ we used.
- 5 That is the shop \_\_\_\_\_ sells mangoes.
- 6 This is the girl \_\_\_\_\_ made the smoothie.

## 4 Circle the correct words.

/5

- 1 Chop up the strawberries and put **him** / **them** / **it** here.
- 2 That girl is lost. Let's help **us** / **her** / **him**.
- 3 Listen to that music. Can you hear **them** / **her** / **it**?
- 4 I can't find Tom. Can you see **him** / **me** / **you**?
- 5 I've lost my map. Can you show **me** / **it** / **them** the way?
- 6 We want to make smoothies. Please help **them** / **us** / **her**.