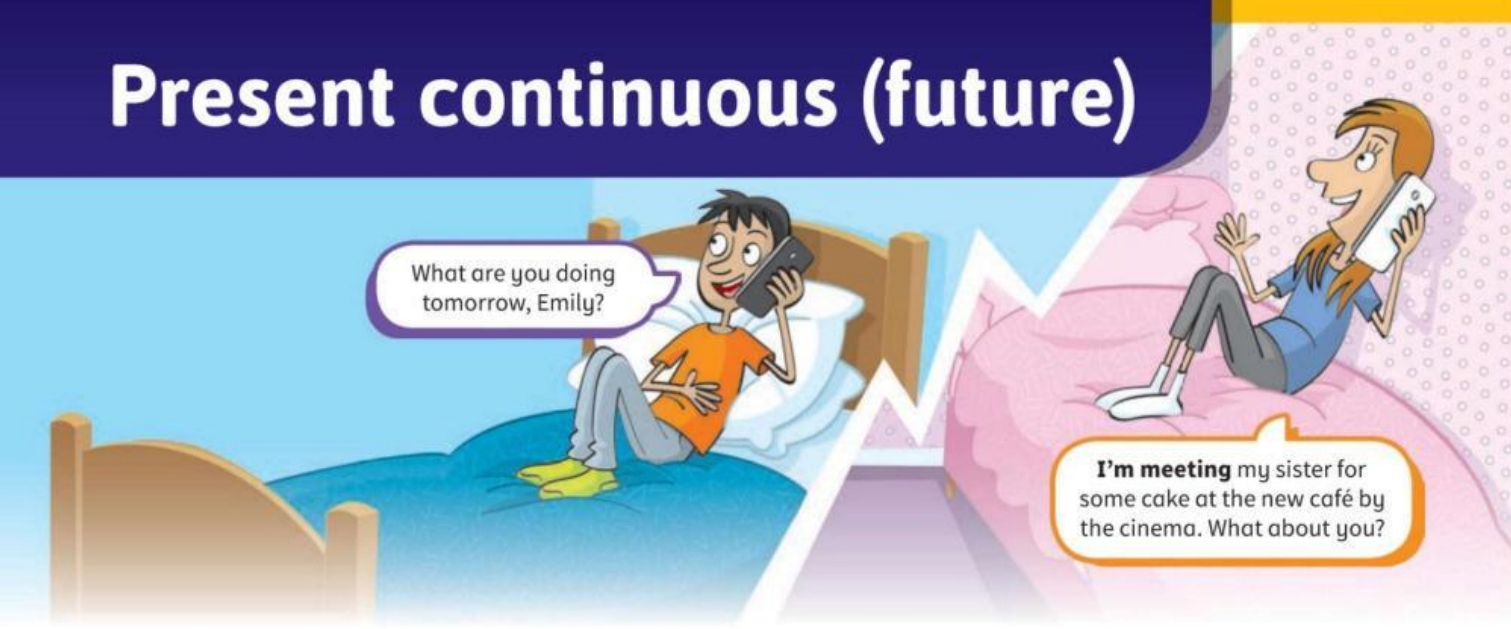


# Present continuous (future)



What are you doing tomorrow, Emily?

I'm **meeting** my sister for some cake at the new café by the cinema. What about you?

## Language focus

Use the **present continuous** to talk about something arranged to be done in the future.

We **aren't visiting** my grandparents on Saturday any more. **We're visiting** them on Sunday instead.

Although **going to** is also used to talk about personal plans, the present continuous is usually used to be clear that a plan is definite – when it is known when and where something will take place.

*I'm going to meet Jay this weekend* suggests that the plan is not yet fixed.

*I'm meeting Jay at three in the park* makes it clear that everything has been arranged.

It is very common to ask someone about their plans by asking them the following question:

*What are you doing tonight / tomorrow afternoon / on Saturday?*

## 1 Use the present continuous to make sentences.

1 I / meet / cousins / 10 a.m.

I'm meeting my cousins at 10 a.m.

2 We / have / a picnic / on the beach.

3 I / see / Tom / at the concert.

4 She / play tennis / with Rebecca.

5 He / have / a party / for his 13th birthday.

6 We / fly back / on Monday morning.

**2** Complete the dialogue with *be* and the verbs from the box in the present continuous form.

have come do meet watch **play**

**Jim** What are you doing on Saturday, Will?

**Will** My brother and I (1) are playing in a tennis tournament. What about you?

**Jim** My grandparents (2) \_\_\_\_\_ round. It's my mother's birthday.

We (3) \_\_\_\_\_ a big party for her. It's going to be a surprise. Have you done the Science project yet?

**Will** No, I haven't. I (4) \_\_\_\_\_ it on Sunday evening after dinner. Dad is going to help me. Have you done it?

**Jim** Not yet. I (5) \_\_\_\_\_ Jen and Lucy on Sunday afternoon and we're going to do it together. What are you doing after school tonight?

**Will** I (6) \_\_\_\_\_ the match on TV. Do you want to come round?

**3** This is Lucas's diary. Write about his plans.

| Monday                | Tuesday                     | Wednesday                     | Thursday                              | Friday                                 | Saturday                           |
|-----------------------|-----------------------------|-------------------------------|---------------------------------------|----------------------------------------|------------------------------------|
| Meet Anne,<br>12 p.m. | Basketball<br>match, 3 p.m. | Film, Saul's<br>house, 6 p.m. | Play chess<br>with Mary<br>at 10 a.m. | Swim with<br>Mary and<br>Saul, 11 a.m. | Picnic, Mum<br>and Dad,<br>12 p.m. |

1 On Monday afternoon he's meeting Anne.

2 On Tuesday afternoon \_\_\_\_\_

3 On Wednesday afternoon \_\_\_\_\_

4 On Thursday morning \_\_\_\_\_

5 On Friday morning \_\_\_\_\_

6 On Saturday afternoon \_\_\_\_\_

**4** Now write about your own plans.

1 What are you doing on Friday evening?

2 What are you doing on Saturday morning?

3 What are you doing on Saturday afternoon?

4 What are you doing on Sunday afternoon?