

## G6. SECOND-FINAL - TEST 2

**Môn: Tiếng Anh – Lớp 6 Bộ sách: Global Success**

**Thời gian làm bài: 60 phút**

### **A. LISTENING: (2.0 points)**

**PART 1. Listen to the recording about the dream house and Circle A.True or B. False according to what you have just heard . You will listen to the recording TWICE. (1.0 point)**

(NB) Question 1: The dream house will be located in the mountains but near the beach.

A. True      B. False

(NB) Question 2: The house will have only one floor.

A. True      B. False

(NB) Question 3: There will be three bedrooms on the first floor.

A. True      B. False

(NB) Question 4: The terrace will have a great view.

A. True      B. False

(TH) Question 5: The garden is a place for relaxing and enjoying time with others.

A. True      B. False

**PART 2. You will hear a conversation between Lan and Minh. Circle the right answer (A, B, C, or D) for each of the questions according to what you have just heard. You will listen to the recording TWICE. (1.0 point)**

**(NB) Question 6. What does Lan want to do in the school garden?**

- A. Plant flowers
- B. Grow vegetables
- C. Play games
- D. Collect bottles

**(NB) Question 7. Why does Lan want to grow vegetables?**

- A. To sell them
- B. To make the school more beautiful
- C. To make the school greener
- D. To win a prize

**(NB) Question 8. What event does Minh suggest?**

- A. A cleaning day
- B. A recycling contest
- C. A uniform fair
- D. A talent show

**(NB) Question 9. What can students do at the uniform fair?**

- A. Buy new clothes
- B. Throw away old uniforms
- C. Exchange used uniforms
- D. Donate food

**(TH) Question 10. What is the main purpose of their ideas?**

- A. To make money
- B. To help the environment
- C. To decorate the school
- D. To study less

**B. KNOWLEDGE OF LANGUAGE (1.6 points)**

**PART 1:** Read the following advertisement/ announcement and mark the letter A, B, C and D on your answer sheet to indicate the option that best fit each of the numbered blanks (0.8 point)

**⌚ WORLD TRAVEL FACTS ⌚**

Are you interested in discovering famous places around the world? Let's take a quick trip and learn some fun facts!

- ⌚ (11) \_\_\_\_\_ is the capital city of England. It has famous landmarks like Big Ben.
- ⌚ In Beijing, you can walk on the (12) \_\_\_\_\_ Wall of China.
- ⌚ The Colosseum in Rome is an ancient (13) \_\_\_\_\_.
- ⌚ Rio de Janeiro is famous for its (14) \_\_\_\_\_ festival with music, dancing, and colorful costumes.
- ⌚ Many tourists love visiting Thailand to see its beautiful beaches and temples.

**(NB) Question 11.**

- A. Rome
- B. Paris
- C. London
- D. Tokyo

**(NB) Question 12.**

- A. Long
- B. Great
- C. Giant
- D. Wide

**(NB) Question 13.**

- A. bridge
- B. mountain
- C. building
- D. stadium

**(TH) Question 14.**

- A. market
- B. carnival
- C. song
- D. music

**PART 2: Read the following leaflet and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks (0.8 point)**

**LET'S TALK ABOUT SPORTS!**

Do you love sports? Come and share your favourite sport with us in our new activity week!

WHEN: Every Saturday morning

WHERE: (15) \_\_\_\_\_ the school gym and playground

You will talk about your favourite athlete and what sport you like best. During the activities, students (16) \_\_\_\_\_ short talks and play sports games together. It's a great way to make friends and stay healthy!

The activity (17) \_\_\_\_\_ at 8:30 a.m. with a warm-up game. Then, students will share about their favourite sports like football, basketball, or swimming.

The word "athlete" in the passage means (18) \_\_\_\_\_.

**(NB) Question 15:**

- A. in
- B. on
- C. at
- D. into

**(NB) Question 16:**

- A. writes
- B. will give
- C. are giving
- D. gave

**(NB) Question 17:**

A. starts      B. will start      C. start      D. is starting

**(TH) Question 18:**

A. coach      B. dancer      C. player      D. athlete

**C. READING (3 points)**

**PART 1.** *Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions from 19 to 24. (1.2 points)*

**Cool Facts About Television** 

Television has a long and interesting history with many surprising facts. Philo Farnsworth, who invented the first television system, didn't allow his own children to watch TV because he believed it wasn't good for them. In the past, TV was only in black and white, so people couldn't see colors, just grey tones. Later, color TV became common around the world.

In 1969, when man first walked on the Moon, over 600 million people watched this amazing event live on TV.

Another surprising fact is that Suresh Joachim, a man from Sri Lanka, watched TV continuously for 69 hours. He set this world record in 2005 and became famous for his achievement.

**(NB) Question 19. The first television system was invented by \_\_\_\_\_.**

A. John Baird  
 B. Philo Farnsworth  
 C. Thomas Edison  
 D. Alexander Bell

**(NB) Question 20. Philo Farnsworth didn't let his children watch TV because he thought it \_\_\_\_\_ their studies.**

A. supported  
 B. improved  
 C. affected  
 D. helped

**(NB) Question 21. In \_\_\_\_\_, millions of people watched the first Moon landing on television.**

- A. 1959
- B. 1969
- C. 1979
- D. 1989

**(TH) Question 22. The phrase “black and white” in the passage means TV with \_\_\_\_\_.**

- A. no sound
- B. no color
- C. no picture
- D. low volume

**(TH) Question 23. Which of the following is TRUE according to the passage?**

- A. TV shows were always in color.
- B. Suresh Joachim invented the TV.
- C. Color TV made watching more enjoyable.
- D. Farnsworth loved watching cartoons.

**(TH) Question 24. What is the main idea of the passage?**

- A. How to make a television
- B. Surprising facts about television
- C. Famous TV actors and shows
- D. The science of TV signals

**PART 2. Read the following passage and mark the letter A, B, C, D on your answer sheet to indicate the best answer to each of the following questions from 25 to 29. (1.0 point)**

### A Green School

Greenfield Secondary School is one of the most eco-friendly schools in the UK. The buildings use solar panels for electricity and collect rainwater for toilets and gardens. The school also has a big vegetable garden, where students learn how to grow food. Most of the school furniture is made from recycled wood, and students are encouraged to bring lunch in reusable containers. Teachers and students travel to school by bike or on foot to reduce air pollution. Everyone at Greenfield is proud of helping protect the planet. They believe that every school should try to be green and teach students how to care for the environment.

**(TH) Question 25. What is the main idea of the passage?**

- A. Students grow vegetables for lunch.
- B. Greenfield School teaches students how to care for the environment.
- C. The school uses a lot of electricity.
- D. Teachers drive to school every day.

**(NB) Question 26. Where is Greenfield Secondary School?**

- A. In the USA
- B. In Australia
- C. In the UK
- D. In Canada

**(NB) Question 27. What is used to power the school?**

- A. Coal
- B. Wind
- C. Electricity from solar panels
- D. Gas

**(NB) Question 28. How do most students travel to school?**

- A. By bus
- B. By car
- C. By bike or on foot
- D. By train

**(TH) Question 29. Why is the school proud?**

- A. It is the biggest school in the UK.
- B. It helps protect the environment.
- C. It gives free food to students.
- D. It has the best teachers.

**PART 3. Read the following passage about Robots and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 30 to 33. (0.8 point)**

Robots are no longer just science fiction—they are real and already improving how we live. (30) \_\_\_\_\_, they are used in hospitals, schools, and homes. Their ability to learn and work with people is developing quickly.

In Japan, engineers built a robot named “SmileBot.” (31) \_\_\_\_\_, it can recognize emotions by scanning people’s faces and respond with friendly gestures.

Today, we can find different kinds of robots in daily life. Some cook simple meals or clean windows. (32) \_\_\_\_\_, others help students with homework or tell bedtime stories.

Experts say future robots will be more advanced and support people not only with work but also with (33) \_\_\_\_\_ in their daily lives.

**(TH) Question 30.**

- A. As robots become cheaper
- B. Because people like technology
- C. While robots are not popular
- D. Although robots are expensive

**(TH) Question 31.**

- A. While it can't walk or run
- B. Since it is very expensive
- C. Because it is made of metal
- D. Although it looks like a toy

**(TH) Question 32.**

- A. On the other hand
- B. As a result
- C. For example
- D. In summary

**(TH) Question 33.**

- A. teaching and learning
- B. fun and relaxation
- C. fixing broken machines
- D. building new houses

**D. WRITING (1.4 points)**

**PART 1** Mark the letter A, B, C or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions from 34 to 35. (0.4 point)

**(TH) Question 34:**

a. Linda: I'd like a villa by the beach with a swimming pool and a smart kitchen.

b. Nick: What kind of house do you want in the future?

c. Nick: That sounds amazing! I prefer a flat in the city with a park view.

d. Linda: A smart house in the city would be convenient, too.

A. a – b – c – d

B. a – c – b – d

C. b – a – c – d

D. a – b – d – c

**(TH) Question 35:**

a. Hoa: Do you do any recycling at home, Jack?

b. Jack: Yes, I separate paper, glass, and plastic into different bins.

c. Hoa: That's smart. My family does the same.

d. Jack: It helps reduce waste and protect the planet.

e. Hoa: True. Small actions matter a lot.

f. Jack: Absolutely. Everyone should start from small things.

A. a – b – d – c – e – f

B. a – b – c – d – e – f

C. b – a – c – d – f – e

D. a – d – b – c – f – e

**(VD) PART 2 .Writing a paragraph of 40 to 60 words about your classmate's ideas If he/she becomes the president of the 3Rs Club. . You might use the following suggestions. (1.0 point)**

**Outline:**

1. Name: Lan

2. Idea 1 + explanation / examples:

- grow vegetables in the school garden
- the school becomes greener

3. Idea 2 + explanation / examples:

- hold uniform fairs
- exchange used uniforms
- save money and protect the environment

4. Will he/she be a good club president?

- Yes

**Useful language:**

- to grow
- to exchange
- to save
- Firstly / Secondly / Thirdly

**Sample:**

My classmate is Lan. If she becomes the president of the 3Rs Club, she will do two things. Firstly, she will talk to her friends about growing vegetables in the school garden. The school will become greener. Secondly, she will hold uniform fairs. We can exchange our used uniforms. We can save money and protect the environment. I think she will be a good president.

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**THE END.**