

G6. SECOND-FINAL - TEST 1**Môn: Tiếng Anh – Lớp 6 Bộ sách: Global Success****Thời gian làm bài: 60 phút****A. LISTENING: (2.0 points)**

PART 1. Listen to the recording about the dream house and Circle A. True or B. False according to what you have just heard . You will listen to the recording TWICE. (1.0 point)

(NB) Question 1: The dream house will be a cottage in a peaceful village.

- A. True B. False

(NB) Question 2: The living room will be quite large.

- A. True B. False

(NB) Question 3: The chimney will not be burnt in winter.

- A. True B. False

(NB) Question 4: The house will use natural light instead of light from electrical appliances.

- A. True B. False

(TH) Question 5: There will be a terrace with a beautiful view.

- A. True B. False

PART 2. You will hear the talks of Nam and Mi and circle the right answer (A, B, C, or D) for each of the questions according to what you have just heard. You will listen to the recording TWICE. (1.0 point)

(NB) Question 6. Which class is Mi in?

- A. Class 6E
B. Class 6A
C. Class 6D
D. Class 6B

(NB) Question 7. What will Mi talk to her friends about?

- A. A new school project
B. Putting recycling bins in every classroom
C. Growing plants in the garden
D. Saving electricity in school

(NB) Question 8. What will Mi organise?

- A. Uniform fairs
- B. A school trip
- C. Book fairs
- D. Sports events

(NB) Question 9. What will Nam encourage students to do?

- A. Walk to school
- B. Cycle to school
- C. Use plastic bags
- D. Go to school by bus

(TH) Question 10. Why does Nam think his idea is helpful?

- A. It's fun and helps the environment
- B. It helps students play more
- C. It reduces schoolwork
- D. It saves money for the school

B. KNOWLEDGE OF LANGUAGE (1.6 points)

PART 1: Read the following advertisement/ announcement and mark the letter A, B, C and D on your answer sheet to indicate the option that best fit each of the numbered blanks (0.8 point)

WELCOME TO MY WORLD TRAVEL BLOG! ✈️🌐

Hi, I'm Tony, and I love to travel! I always take photos and write stories after each trip.

This blog is about (11) _____ favorite places around the world.

Look at this photo — I took it last summer in Paris! Jenny and Anna are also travel lovers.

These are (12) _____ backpacks in the picture.

Sometimes, we go on trips together. Jenny says the big red suitcase is (13) _____, not Anna's!

Traveling helps us learn new things. (14) _____ stories from our adventures are always fun to share!

(NB) Question 11.

- A. her
- B. his
- C. my
- D. your

(NB) Question 12.

- A. they
- B. their
- C. theirs
- D. them

(NB) Question 13.

- A. hers
- B. her
- C. she
- D. their

(TH) Question 14.

- A. Ours
- B. Us
- C. Our
- D. We

PART 2: Read the following leaflet and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks (0.8 point)

** LET'S TALK ABOUT SPORTS! **

Do you love playing sports? Come and share your favorites!

Many students enjoy playing football every weekend. It's fun and exciting! They often play with their (15) _____ and have a great time on the field.

One of the most famous football players is Cristiano Ronaldo. He is very (16) _____ and scores many goals!

But football isn't the only fun sport! In the summer, students love (17) _____.

Swimming in the sea or the pool helps them stay healthy and have fun with family.

What about you? What (18) _____ do you like? Let's talk and share our favorite activities!

Questions 15. (NB – Vocabulary: person)

- A. teacher
- B. brother

- C. coach
- D. cousin

Questions 16. (NB – Vocabulary: adjective for skill)

- A. lazy
- B. slow
- C. talented
- D. bored

Questions 17. (NB – Verb + ing form)

- A. swim
- B. swimming
- C. swims
- D. to swim

Questions 18. (TH – Word in context)

- A. snacks
- B. hobbies
- C. clothes
- D. animals

C. READING (3 points)

PART 1. Read the following dialogue and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions from 19 to 24. (1.2 points) 100-120 words

** Cool Facts About Television **

Television has a long and interesting history with many surprising facts. Philo Farnsworth, the inventor of television, didn't let his children watch it because he believed it might affect their studies. In the early days, TV shows were in black and white, and viewers could only see images in grey tones. Later, color broadcasts began and changed the way people enjoyed watching.

In 1969, when the first man walked on the Moon, more than 600 million people watched the event on TV. It became one of the most-watched television moments in history.

Another amazing fact is about Suresh Joachim from Sri Lanka. He set a world record in 2005 after watching TV non-stop for 69 hours!

(NB) Question 19. The person who invented television was _____.

- A. Thomas Edison
- B. John Baird
- C. Philo Farnsworth
- D. Alexander Bell

(NB) Question 20. Why didn't Philo Farnsworth let his children watch TV?

- A. He thought it was boring.
- B. He believed it could affect their studies.
- C. There were no cartoons.
- D. It was in color.

(NB) Question 21. It is said that in 1969, more than 600 million people watched _____ on television.

- A. The Olympic Games
- B. The first cartoon
- C. Walking on the Moon
- D. The first movie

(TH) Question 22. The word "broadcasts" in the passage is closest in meaning to _____.

- A. paintings
- B. programs shown on TV
- C. books
- D. phone calls

(TH) Question 23. Which of the following is TRUE according to the passage?

- A. Television was always in color.
- B. The Moon landing was watched by over 1 billion people.
- C. Suresh Joachim watched TV for nearly 3 days.
- D. Philo Farnsworth loved watching TV with his children.

(TH) Question 24. What is the main idea of the passage?

- A. How people use television today.
- B. Fun and surprising facts about television.
- C. A story about Suresh Joachim.
- D. How to become a TV news reporter.

PART 2. Read the following passage about An Eco Home and mark the letter A, B, C, D on your answer sheet to indicate the best answer to each of the following questions from 25 to 29. (1.0 point)

An Eco Home

John Kangister and his wife, Kathy, live in an eco-friendly home in California, USA. Their house doesn't harm the environment because it doesn't use coal or oil, and it produces no dangerous gases. Most of the house is underground, with wooden walls, floors, and recycled glass windows. Solar panels provide electricity for lights, computers, and other devices. John and Kathy also grow vegetables on top of the house and get water from a well. Their home looks like something from a fantasy film. They love it because it's cheap to build, good for the planet, and looks amazing. They believe eco homes are a great idea for everyone.

(TH) Question 25. What is the main idea of the passage?

- A. John and Kathy live in a small wooden house.
- B. Eco homes are expensive but look great.
- C. John and Kathy live in an eco home that helps protect the environment.
- D. Solar panels can help save energy.

(NB) Question 26. Where is John and Kathy's eco home?

- A. In New York
- B. In Canada
- C. In California
- D. In Texas

(NB) Question 27. What material are the windows made of?

- A. Plastic
- B. Recycled glass
- C. Metal
- D. Stone

(NB) Question 28. What do John and Kathy grow on top of their house?

- A. Flowers
- B. Trees
- C. Vegetables
- D. Fruits

(TH) Question 29. Why do John and Kathy love their home?

- A. It is in a forest.
- B. It uses a lot of electricity.
- C. It helps the environment and looks great.
- D. It was expensive to build.

PART 3. Read the following passage about Robots and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 30 to 33. (0.8 point)

Smart robots are becoming more common and useful in our lives. (30) _____, they can now understand human speech and react in real time. They are also designed to perform useful tasks at home.

David Hanson, a famous robot expert, created K-Bot, a robot head with cameras in its eyes. (31) _____, it can make realistic facial expressions and respond to people's actions.

Many companies have also developed home robots. Some can help with cleaning or send messages to your phone. (32) _____, others can work in the garden or act as security guards.

Sony will launch a new model, S3MK2, next week. These robots are designed not just for work, but also for (33) _____.

(TH) Question 30.

- A. Because they are very expensive
- B. Although they don't look like people
- C. While many people still fear robots
- D. As technology improves

(TH) Question 31.

- A. Because it has no legs
- B. Since it cannot move
- C. Although it has no full body
- D. While it cannot speak

(TH) Question 32.

- A. In the same way
- B. Moreover
- C. On the other hand
- D. In contrast

(TH) Question 33.

- A. daily entertainment and interaction
- B. sending emails and texts
- C. writing books and essays
- D. building smart cities

D. WRITING (1.4 points)

PART 1 Mark the letter A, B, C or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions from 34 to 35. (0.4 point)

(TH) Question 34:

- a. Anna: I think I'd like a smart house on a hill. It would have amazing views.
- b. Tom: What's your dream house like, Anna?
- c. Tom: That sounds beautiful! Mine would be underwater with big glass walls.
- d. Anna: Wow! That's really cool. You could see fish swimming around.

- A. a – c – b – d
- B. b – a – c – d
- C. b – c – a – d
- D. a – b – d – c

(TH) Question 35:

- a. Tom: What do you do to protect the environment, Hoa?
- b. Hoa: I reuse old paper and plastic bottles to make crafts.
- c. Tom: That's cool!
- d. Hoa: My classmates and I also plant trees every semester.
- e. Tom: Wow, your school is really active.
- f. Hoa: Yes. We believe small actions can make a big difference.

- A. a – b – c – d – e – f
- B. a – b – d – c – e – f
- C. a – d – b – c – e – f
- D. b – a – d – c – f – e

(VD) PART 2 .Writing a paragraph of 40 to 60 words about your classmate's ideas If he/she becomes the president of the 3Rs Club. You might use the following suggestions. (1.0 point)

Outline:

1. Name: Lan

2. Idea 1 + explanation / examples:

- grow vegetables in the school garden
- the school becomes greener

3. Idea 2 + explanation / examples:

- hold uniform fairs
- exchange used uniforms
- save money and protect the environment

4. Will he/she be a good club president?

- Yes

Useful language:

- to grow
- to exchange
- to save
- Firstly / Secondly / Thirdly

Sample:

My classmate is Lan. If she becomes the president of the 3Rs Club, she will do two things. Firstly, she will talk to her friends about growing vegetables in the school garden. The school will become greener. Secondly, she will hold uniform fairs. We can exchange our used uniforms. We can save money and protect the environment. I think she will be a good president.

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THE END.