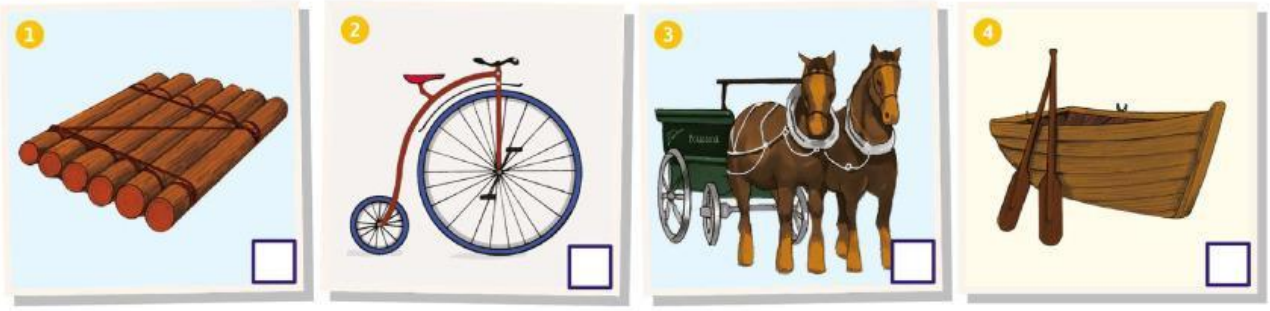
1 Remember the story. Tick ☑ the form of transport which is not in the story.



2 Match the information (a–e) with the gaps (1–8) in the summary.

a Patrick rescues the boy
b to leave the city
c Mr Fisher is worried
d from a raft onto a boat
e but there isn't enough room for everyone
f ~~where his wife and children are waiting~~
g put a big chest onto the cart
h who are trying to escape across the river

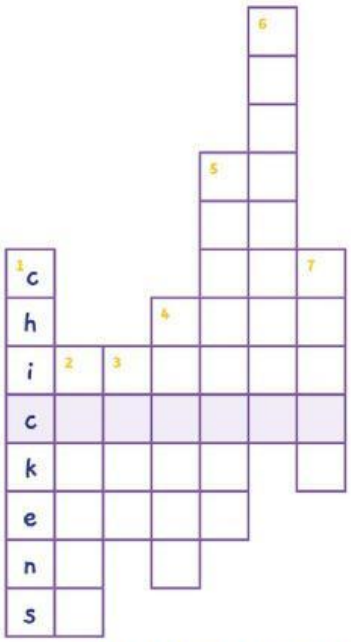
The children go with Mr Fisher and he tells them about the fire. He invites the children to escape with his family to the countryside and he takes them to his house, (1) [f]. On the way there, they see lots of people (2) [ ] in boats. They see a man step (3) [ ] and a child falls into the water. (4) [ ] and the woman on the boat gives him a bracelet to say thank you.

They arrive at Mr Fisher's house and help him (5) [ ]. Then they all get onto it (6) [ ], but just then a woman arrives with a group of children. She wants to go with them, (7) [ ]. The friends jump down from the cart and give their spaces to the woman and the children. (8) [ ], but they tell him that they know another way to escape and they leave through the gate.

3 Complete the puzzle. Look at the shaded boxes and find the name of the king of England at the time of The Great Fire.

1 Some people took these animals onto the boats with them.
2 The people were trying to cross this river.
3 This is flat, made of wood and you can travel on water with it.
4 Mr Fisher has two of these animals.
5 A woman gives this to Patrick.
6 This is a word for chairs, armchairs, sofas and tables.
7 This is a big box.

The king at the time of The Great Fire of London was King _____ II.



LIVEWORKSHEETS

4 **Read about the man trying to escape from The Great Fire. Can you help him?**

A man is trying to escape by boat across the River Thames. He wants to take his pet fox, his chicken and a bag of grain with him. His boat is small, so he can only take one thing with him each time. If he leaves the chicken and the grain together, the chicken will eat the grain. If he leaves the fox and the chicken together, the fox will eat the chicken. How can he get all three things safely to the other side?



He should ...

_____

_____.

5 **Look at the pictures. How could the children show that they are thinking of others? Complete the sentences.**



He could give her his seat.



She could _____.



He could _____.



She could _____.

6 **Tick ☑ the best thing to say for each picture in Activity 5.**

1 a Sit here. ☐
b Would you like this seat? ☑
2 a Those bags look heavy. ☐
b Can I help you with those? ☐
3 a Shall I reach that for you? ☐
b You're too short. ☐
4 a You've dropped some money. ☐
b I'll get that for you. ☐

LIVEWORKSHEETS