

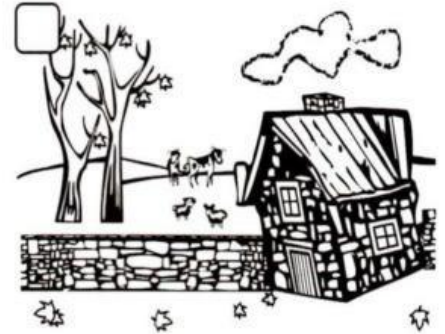
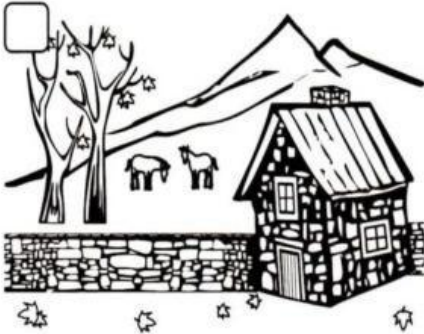
Name: _____

Class: _____

TEST 1

A – LISTENING (20p)

Part 1: Listen and choose the best picture. (3p) 100



Part 2: Listen and answer the questions. (7p) 101

1. Did Charlie want to spend the week with his family? No
2. Which two sports did Charlie try on the first day? _____ and _____
3. Is he afraid of heights? _____
4. Did he think rock-climbing was easy? _____
5. When he went paragliding, how did he feel? He felt like _____.
6. Did he spend a few hours or a few minutes mountain-biking?
7. When he went mountain biking, did he fall off? _____
8. Did Charlie try water-skiing? _____

Part 3: Where did Vicky's grandpa get these things? Listen and write a letter in each box.

There is one example. (5p) F6 T1 P3



sea painting

A



horse picture



butterfly plate



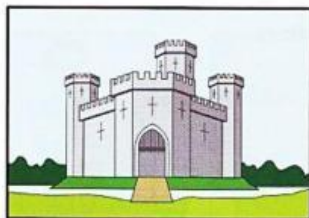
silver comb



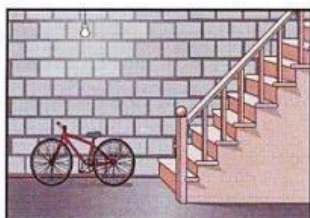
gold mirror



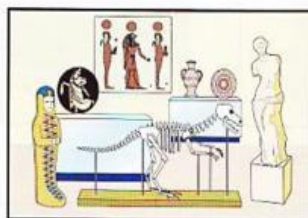
garden painting



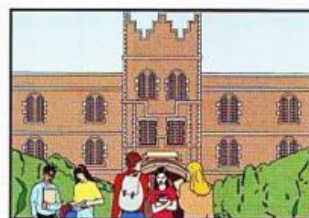
A



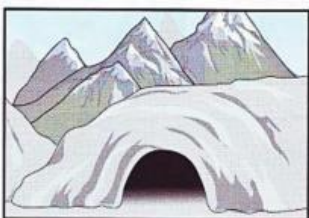
B



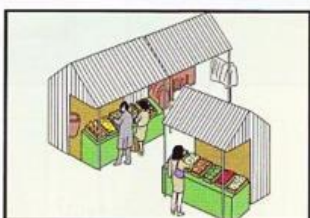
E



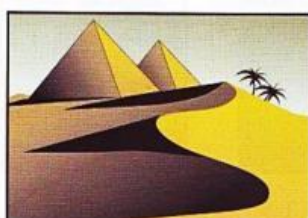
F



C



D



G



H

Part 4: Listen and tick (✓). (5p) F6 T1 P4

0. How is Bill going to get to the football game?



A ☐

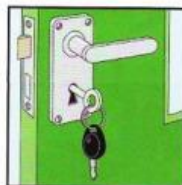


B ☐



C ☒

1. Where are Dad's keys?



A ☐



B ☐



C ☐

2. Where is Dad going to go first?



A ☐



B ☐



C ☐

3. What happened to Tom last Saturday?



A ☐



B ☐



C ☐

4. Which is the team's new football shirt?



A ☐



B ☐



C ☐

5. What time will Bill's football game finish?



A ☐



B ☐



C ☐

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B – READING (84p)

Part 1: Read the definitions. Write the words. (10p)

0. **painting** (noun) a picture that someone has painted (P)
1. _____ (noun) a team sport played with an egg-shaped ball (R)
2. _____ (noun) A small, round, white object that grows inside a type of seashell. These things are beautiful and very expensive to buy. (P)
3. _____ (adj) – something that has always been done or made in the same way (T)
4. _____ (verb) to have a party or other fun activity to show that a day or time is important (C)
5. _____ (noun) a very big picture painted on a wall (M)
6. _____ (verb) to look at somebody or something for a long time, for example because you are surprised (S)
7. _____ (noun) the white gas that you see in the air when there is a fire (S)
8. _____ (noun) the part of a picture that looks like it's far from you (B)
9. _____ (noun) a sport where you jump off a hill and fly high in the air (P)
10. _____ (noun) a vegetable in the onion family that has a strong taste and smell (G)

Part 2: Write the correct prefix to make the meaning negative. (10p)

- | | | |
|-----------------------|-------------------------|---------------------|
| 1 <u>in</u> sensitive | 2 <u>dis</u> like | 3 <u>im</u> polite |
| 4 <u>im</u> possible | 5 <u>untidy</u> | 6 <u>dis</u> obey |
| 7 <u>in</u> correct | 8 <u>in</u> experienced | 9 <u>un</u> popular |
| 10 <u>un</u> friendly | 11 <u>un</u> helpful | |

Part 3: Choose the correct answer. (30p)

0. My name **is** / are / am Peter.
1. She can **play** / plays / playing the piano.
2. They **go** / goes / going to school every day.
3. He **swim** / swims / swimming every morning.
4. I **has** / had / have breakfast at 7 a.m.
5. We **are** / is / am going to the park.
6. She **doesn't** / don't / isn't like ice cream.
7. They **were** / was / are happy yesterday.
8. He **are** / am / is my brother.
9. I **am** / is / are a student.

10. She **has already finished / already finished / has finished already** her homework.
11. They **just have arrived / have arrived/ have just arrived** just at the station.
12. I **haven't saw / haven't seen / didn't see** her since Monday.
13. He **hasn't eaten / hasn't ate / didn't eat** lunch yet.
14. We **lived / have living / have lived** here for five years.
15. She **has been / was / has being** a teacher since 2010.
16. They **have already left / already have left / have left already** the party.
17. I **have just finished / just have finished / have finished just** my homework.
18. He **hasn't call / hasn't called / didn't call** me yet.
19. We **have known / knew / have been knowing** each other since childhood.
20. If it **rains / will rain / rained tomorrow**, we'll stay home.
21. If she **studies / studied / will study hard**, she will pass the exam.
22. If I **were / was / am** you, I would apologize.
23. If they **had / have / would have** more time, they would travel more.
24. If we **didn't hurry / don't hurry / won't hurry**, we'll miss the bus.
25. If he **practices / practiced / will practice** every day, he will improve.
26. If I **won / win / would win** the lottery, I would buy a house.
27. If you **had / have / would have** a question, feel free to ask.
28. If she **were / was / is** taller, she could reach the shelf.
29. If they **don't arrive / didn't arrive / won't arrive** soon, we'll start without them.
30. If you **had studied / studied / have studied** harder, you would have passed the test.

Part 4: Betty is talking to her friend, Helen. What does Helen say? Read the conversation and choose the best answer. Write a letter (A–H) for each answer. You do not need to use all the letters. There is one example. (5p) F6-T1-P3



Example

Betty: Your tent looks good, Helen. It's very big.

Helen: B

1. **Betty:** How often do you sleep in your tent?

Helen: _____

2. **Betty:** I've found some big, warm blankets for us.

Helen: _____

3. **Betty:** And did you remember to bring the little lamp?

Helen: _____

4. **Betty:** What else will we need in the night?

Helen: _____

5. **Betty:** Are we going to eat in the tent too?

Helen: _____

A. Nothing. We've got everything.

B. It is, isn't it! (*Example*)

C. I'm surprised too!

D. This is the first time.

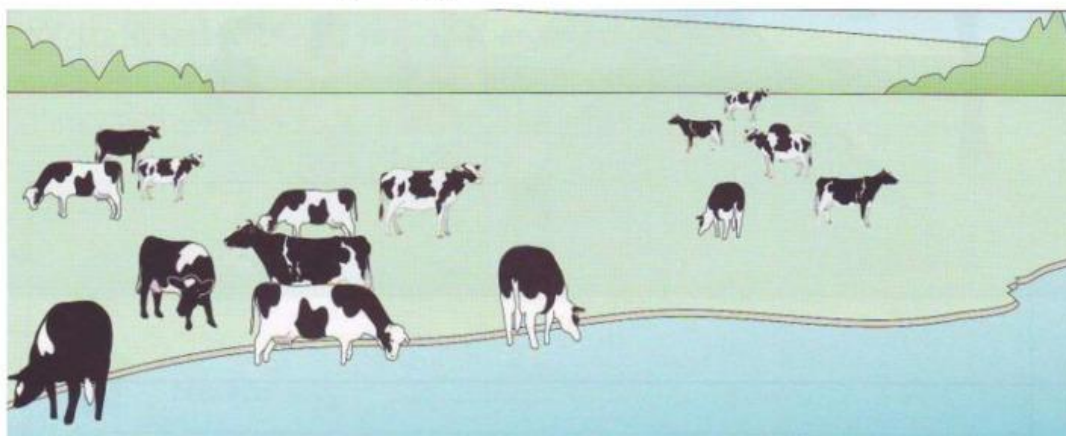
E. Bye! See you later.

F. Yes, I did. Here it is.

G. Yes, we are. We've got lots of food!

H. Great. It will be cold later.

Part 5: Read the story. Choose a word from the box. Write the correct word next to the numbers 1-5. There is one example. (6p) F6-T1-P4



<i>garden</i>	<i>farmer</i>	<i>wings</i>	<i>brave</i>	<i>minutes</i>
<i>forest</i>	<i>dangerous</i>	<i>lying</i>	<i>inviting</i>	<i>watch</i>

There's a river at the end of our **garden** so I fish there sometimes. Across the river is a farm so I can sit and (1) _____ the animals in the fields too. There are usually cows there and sometimes sheep.

One afternoon, I was (2) _____ on the grass, reading a comic when suddenly I heard something. Mr Hide the (3) _____ was in the field opposite. "Hello!" I shouted across the river. "What are you doing?" "I'm going to make a bridge, Jack. Would you like to help?" "Wow! Yes, please!" I answered.

I couldn't swim across the river because it was too (4) _____, so I had to ride to the farm. It took a long time to get there on my bike! But now we have a little bridge over the river, it only takes two (5) _____! I often help at the farm now. I can sit on the bridge and look at the swans and catch much bigger fish too!

(6) Now choose the best name for this story. Tick one box.

- The biggest fish ☐
The new bridge ☐
Jack and his pets ☐

Part 6: Give the correct form of verbs. (23p).

6.1:

Complete the sentences with the correct form of *will* or the present continuous.

- 1 Gina phoned. She 's not coming (not come) to the beach with us.
- 2 _____ there _____ (be) cars in fifty years' time?
- 3 Tell me what happened. I _____ (not say) anything to anyone.
- 4 We _____ (visit) Uncle Eddie on Saturday.
- 5 He _____ (not visit) the museum tomorrow. He's ill.
- 6 Does it really cost £20? I _____ (not go) then!
- 7 My brother is certain that he _____ (not get) married.
- 8 Where _____ we _____ (meet) tomorrow?

6.2:

Complete the dialogue with the past simple or present perfect form of the verb in brackets.

Tom ¹ Did you enjoy (enjoy) the film last night?

Sam Yes. It ² _____ (be) great. I ³ _____ (not go) to the cinema for ages.

Tom ⁴ _____ Charlie _____ (go) to the cinema with you?

Sam No. We ⁵ _____ (invite) him, but he ⁶ _____ (see) that film already. He ⁷ _____ (not want) to see it again.

6.3:

Complete the sentences using first or second conditional:

1. If you _____ (study) harder, you will get better grades.
2. If it rains tomorrow, we _____ (stay) at home.
3. If she _____ (have) more time, she would help you with the project.
4. If I were you, I _____ (take) that opportunity.
5. If they arrive earlier, they _____ (get) good seats for the concert.
6. If we had known about the event, we _____ (attend) it.
7. If he practices more, he _____ (become) a great player.
8. If I won the lottery, I _____ (travel) around the world.
9. If you eat healthier, you _____ (feel) better.
10. If she spoke better English, she _____ (get) a job abroad.

Part 7: Make sentences using a beginning from A and an ending from B. Write the sentences. (8p).

A

- 1 You're wearing
- 2 She created
- 3 Some mushrooms
- 4 The singer became
- 5 People came to watch
- 6 Oh no! We've brought
- 7 Their bedrooms
- 8 He shouldn't go caving
- 9 We're going to celebrate my birthday

B

- a famous very quickly.
- b a nice dress.
- c are always very untidy.
- d because he's inexperienced.
- e the wrong equipment.
- f can be dangerous.
- g a delicious meal.
- h next Saturday.
- i the cookery demonstration.

1. You're wearing a nice dress.

2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____