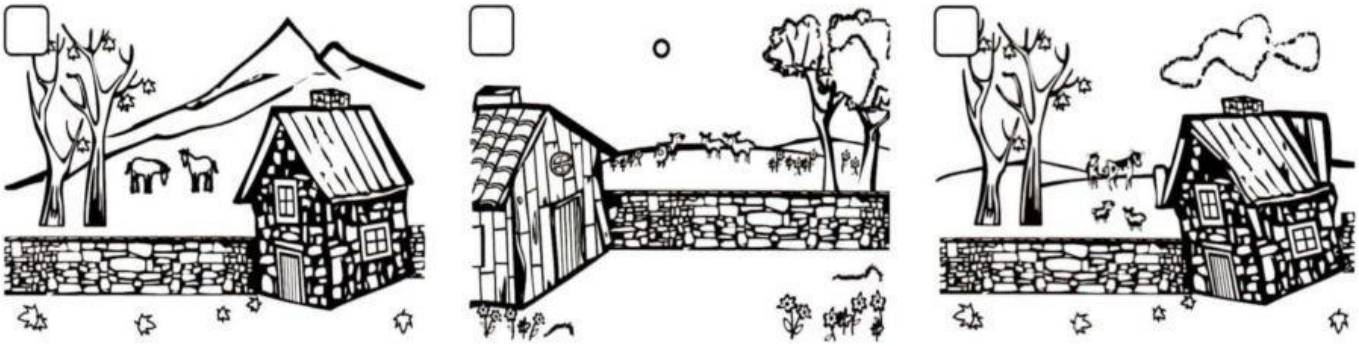
Name: _____

Class: _____

TEST 1

A – LISTENING (20p)

Part 1: Listen and choose the best picture. (3p) 100



Part 2: Listen and answer the questions. (7p) 101

1. Did Charlie want to spend the week with his family? ***No***
2. Which two sports did Charlie try on the first day? _____ and _____
3. Is he afraid of heights? _____
4. Did he think rock-climbing was easy? _____
5. When he went paragliding, how did he feel? He felt like _____.
6. Did he spend a few hours or a few minutes mountain-biking?
7. When he went mountain biking, did he fall off? _____
8. Did Charlie try water-skiing? _____

Part 3: Where did Vicky's grandpa get these things? Listen and write a letter in each box. There is one example. (5p) F6 T1 P3



sea painting [A]



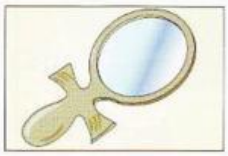
horse picture [ ]



butterfly plate [ ]



silver comb [ ]

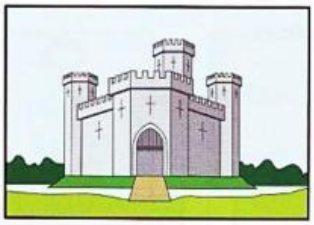


gold mirror [ ]

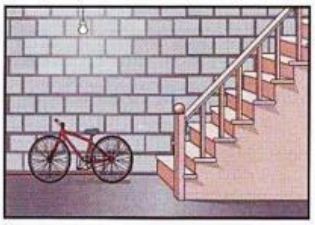


garden painting [ ]

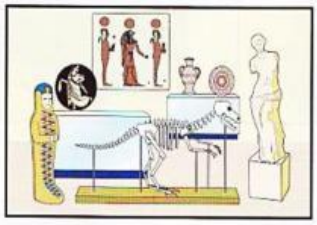
LIVEWORKSHEETS



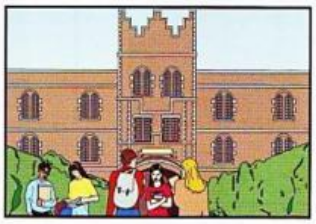
A



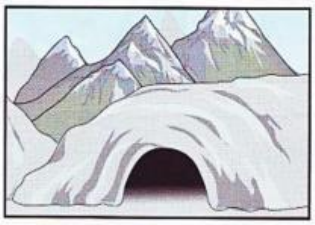
B



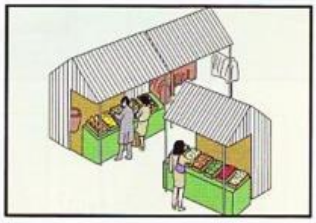
E



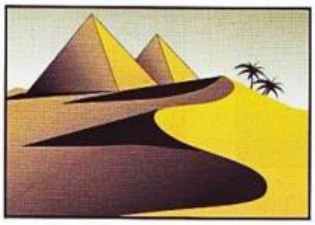
F



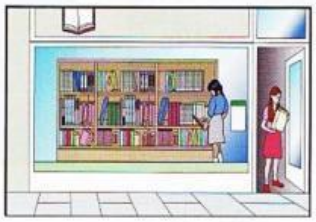
C



D



G



H

Part 4: Listen and tick (✓). (5p) F6 T1 P4

0. How is Bill going to get to the football game?



A ☐



B ☐



C ☑

1. Where are Dad's keys?



A ☐



B ☐



C ☐

2. Where is Dad going to go first?



A ☐



B ☐



C ☐

3. What happened to Tom last Saturday?



A ☐



B ☐



C ☐

4. Which is the team's new football shirt?



A ☐



B ☐



C ☐

5. What time will Bill's football game finish?



A ☐



B ☐



C ☐

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LIVEWORKSHEETS

B – READING (84p)

Part 1: Read the definitions. Write the words. (10p)

0. ***painting*** *(noun)* a picture that someone has painted (P)
1. _____ (noun) a team sport played with an egg-shaped ball (R)
2. _____ (noun) A small, round, white object that grows inside a type of seashell. These things are beautiful and very expensive to buy. (P)
3. _____ (adj) – something that has always been done or made in the same way (T)
4. _____ (verb) to have a party or other fun activity to show that a day or time is important (C)
5. _____ (noun) a very big picture painted on a wall (M)
6. _____ (verb) to look at somebody or something for a long time, for example because you are surprised (S)
7. _____ (noun) the white gas that you see in the air when there is a fire (S)
8. _____ (noun) the part of a picture that looks like it's far from you (B)
9. _____ (noun) a sport where you jump off a hill and fly high in the air (P)
10. _____ (noun) a vegetable in the onion family that has a strong taste and smell (G)

Part 2: Write the correct prefix to make the meaning negative. (10p)

1	in sensitive	2	___like	3	___polite
4	___possible	5	___tidy	6	___obey
7	___correct	8	___experienced	9	___popular
10	___friendly	11	___helpful		

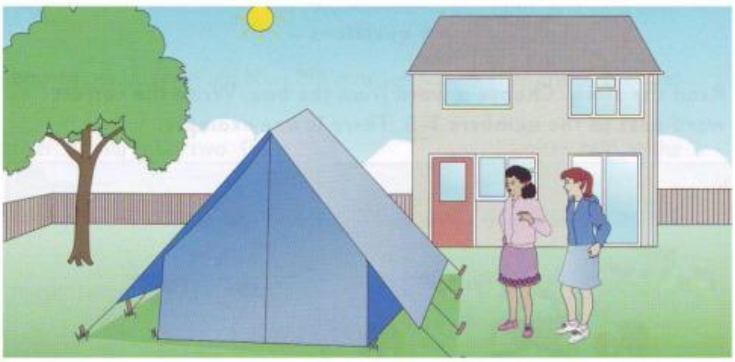
Part 3: Choose the correct answer. (30p)

0. My name **is** / **are** / **am** Peter.
1. She can **play** / **plays** / **playing** the piano.
2. They **go** / **goes** / **going** to school every day.
3. He **swim** / **swims** / **swimming** every morning.
4. I **has** / **had** / **have** breakfast at 7 a.m.
5. We **are** / **is** / **am** going to the park.
6. She **doesn't** / don't / isn't like ice cream.
7. They **were** / **was** / **are** happy yesterday.
8. He **are** / **am** / **is** my brother.
9. I **am** / **is** / **are** a student.

LIVEWORKSHEETS

10. She **has already finished / already finished / has finished already** her homework.
11. They **just have arrived / have arrived/ have just arrived** just at the station.
12. I **haven't saw / haven't seen / didn't see** her since Monday.
13. He **hasn't eaten / hasn't ate / didn't eat** lunch yet.
14. We **lived / have living / have lived** here for five years.
15. She **has been / was / has being** a teacher since 2010.
16. They **have already left / already have left / have left already** the party.
17. I **have just finished / just have finished / have finished just** my homework.
18. He **hasn't call / hasn't called / didn't call** me yet.
19. We **have known / knew / have been knowing** each other since childhood.
20. If it **rains / will rain / rained tomorrow**, we'll stay home.
21. If she **studies / studied / will study hard**, she will pass the exam.
22. If I **were / was / am** you, I would apologize.
23. If they **had / have / would have** more time, they would travel more.
24. If we **didn't hurry / don't hurry / won't hurry**, we'll miss the bus.
25. If he **practices / practiced / will practice** every day, he will improve.
26. If I **won / win / would win** the lottery, I would buy a house.
27. If you **had / have / would have** a question, feel free to ask.
28. If she **were / was / is** taller, she could reach the shelf.
29. If they **don't arrive / didn't arrive / won't arrive** soon, we'll start without them.
30. If you **had studied / studied / have studied** harder, you would have passed the test.

Part 4: Betty is talking to her friend, Helen. What does Helen say? Read the conversation and choose the best answer. Write a letter (A–H) for each answer. You do not need to use all the letters. There is one example. (5p) F6-T1-P3



Example

LIVEWORKSHEETS

Betty: Your tent looks good, Helen. It's very big.

Helen: ***B***

1. **Betty:** How often do you sleep in your tent?
   Helen: _____
2. **Betty:** I've found some big, warm blankets for us.
   Helen: _____
3. **Betty:** And did you remember to bring the little lamp?
   Helen: _____
4. **Betty:** What else will we need in the night?
   Helen: _____
5. **Betty:** Are we going to eat in the tent too?
   Helen: _____

A. Nothing. We've got everything.

B. It is, isn't it! *(Example)*

C. I'm surprised too!

D. This is the first time.

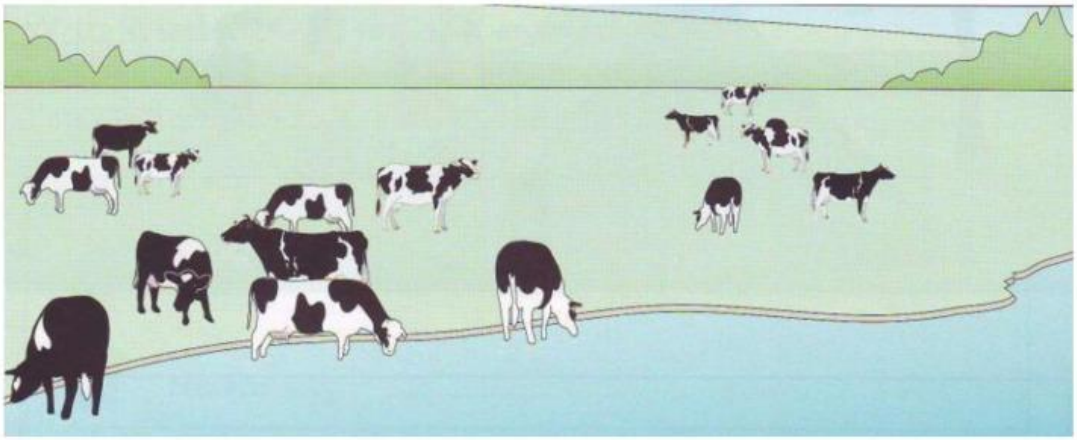
E. Bye! See you later.

F. Yes, I did. Here it is.

G. Yes, we are. We've got lots of food!

H. Great. It will be cold later.

Part 5: Read the story. Choose a word from the box. Write the correct word next to the numbers 1-5. There is one example. (6p) F6-T1-P4



~~*garden*~~	*farmer*	*wings*	*brave*	*minutes*
forest	*dangerous*	*lying*	*inviting*	*watch*

There's a river at the end of our ***garden*** so I fish there sometimes. Across the river is a farm so I can sit and (1) _____ the animals in the fields too. There are usually cows there and sometimes sheep.

One afternoon, I was (2) _____ on the grass, reading a comic when suddenly I heard something. Mr Hide the (3) _____ was in the field opposite. "Hello!" I shouted across the river. "What are you doing?" "I'm going to make a bridge, Jack. Would you like to help?" "Wow! Yes, please!" I answered.

I couldn't swim across the river because it was too (4) _____, so I had to ride to the farm. It took a long time to get there on my bike! But now we have a little bridge over the river, it only takes two (5) _____! I often help at the farm now. I can sit on the bridge and look at the swans and catch much bigger fish too!

LIVEWORKSHEETS

(6) Now choose the best name for this story. Tick one box.

The biggest fish ☐

The new bridge ☐

Jack and his pets ☐

Part 6: Give the correct form of verbs. (23p).

6.1:

Complete the sentences with the correct form of *will* or the present continuous.

1 Gina phoned. She 's not coming (not come) to the beach with us.

2 _____ there _____ (be) cars in fifty years' time?

3 Tell me what happened. I _____ _____ (not say) anything to anyone.

4 We _____ _____ (visit) Uncle Eddie on Saturday.

5 He _____ (not visit) the museum tomorrow. He's ill.

6 Does it really cost £20? I _____ (not go) then!

7 My brother is certain that he _____ _____(not get) married.

8 Where _____ we _____ (meet) tomorrow?

6.2:

Complete the dialogue with the past simple or present perfect form of the verb in brackets.

Tom [1] Did you enjoy (enjoy) the film last night?

Sam Yes. It [2] _____ (be) great. I [3] _____ (not go) to the cinema for ages.

Tom [4] _____ Charlie _____ (go) to the cinema with you?

Sam No. We [5] _____ (invite) him, but he [6] _____ (see) that film already. He [7] _____ (not want) to see it again.

6.3:

Complete the sentences using first or second conditional:

1. If you _____ (study) harder, you will get better grades.
2. If it rains tomorrow, we _____ (stay) at home.
3. If she _____ (have) more time, she would help you with the project.
4. If I were you, I _____ (take) that opportunity.
5. If they arrive earlier, they _____ (get) good seats for the concert.
6. If we had known about the event, we _____ (attend) it.
7. If he practices more, he _____ (become) a great player.
8. If I won the lottery, I _____ (travel) around the world.
9. If you eat healthier, you _____ (feel) better.
10. If she spoke better English, she _____ (get) a job abroad.

LIVEWORKSHEETS

Part 7: Make sentences using a beginning from A and an ending from B. Write the sentences. (8p).

A		B	
1	You're wearing [b]	a	famous very quickly.
2	She created [ ]	b	a nice dress.
3	Some mushrooms [ ]	c	are always very untidy.
4	The singer became [ ]	d	because he's inexperienced.
5	People came to watch [ ]	e	the wrong equipment.
6	Oh no! We've brought [ ]	f	can be dangerous.
7	Their bedrooms [ ]	g	a delicious meal.
8	He shouldn't go caving [ ]	h	next Saturday.
9	We're going to celebrate my birthday [ ]	i	the cookery demonstration.

1. You're wearing a nice dress.
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

LIVEWORKSHEETS