

C. READING: I. Read the following passage and fill a correct word in each gap.

celebrate to west very whales

The Pacific Rim Whale Festival

Every year, about 20,000 grey whales swim past the (1)..... coast of Vancouver Island. The whales travel from Mexico to the Arctic and back again. The whole trip is about 16,000 kilometres. Every March, the people who live around the Pacific Rim National Park have a festival to (2)..... the whales' journey. The festival is the Pacific Rim Whale Festival. The whales travel (3)..... close to the shore as they swim north. This allows people (4)..... gather together to watch the whales from land and from boats.

(1)..... (2)..... (3)..... (4).....

II. Read the passage and choose the correct answer for each question.

Benefits Of Renewable Energy

There are a lot of benefits to using renewable energy. First, naturally replenished energy resources are found over wide geographical areas, in contrast to **non-renewable resources**, which exist only in a limited number of countries. In addition to that, rapid deployment of renewable energy and energy efficiency is resulting in significant energy security, climate change mitigation, and climate change mitigation. There are other undeniable advantages of renewable energy. Renewable technologies are also suited to rural and remote areas and developing countries, where energy is often crucial in human development. Renewable energy systems are rapidly becoming more efficient and cheaper. Their share of total energy consumption is increasing. Growth in consumption of coal and oil could end by 2020 due to increased **uptake** of renewables and natural gas

- What kinds of energy exist only in a limited number of countries?
A. non-renewable resources B. replenished energy resources C. renewable energy
- Which of the following is NOT mentioned as the result of rapid deployment of renewable energy and energy efficiency?
A. climate change mitigation B. climate change mitigation C. insignificant energy security
- The word "**uptake**" is closest in meaning with _____.
A. consumption B. replacement C. development
- where is energy often crucial in human development?
A. remote areas B. urban areas C. underdeveloped countries

D. WRITING:

I. Find out the mistake and correct in each following sentence.

- Can I have a pen? I can't find yours.
A B C
- My sister and I are different. My hair is short and her is long.
A B C
- This is hers car. That car is his.
A B C
- Mine scooter is red. Hers is blue
A B C
- Her car can carry four passengers. Our can carry seven passengers.
A B C
- Their car runs on petrol. My runs on solar energy.
A B C

II. Change these sentences into Yes/ No questions:

- I can cook many traditional food. →
- My family always gather together at Tet. →
- He is interested in playing football. →
- Lan saw this movie yesterday. →
- People will use hyperloop in the future. →
- We should use low energy light bulbs in our homes to save energy. →

III. Combine each pair of sentences below using the word in the bracket to complete the sentence.

- Cinema tickets are expensive. However, peoples still buy them. (Although)
→
- The film received good reviews. Only a few people saw it. (However)
→
- Mai studied hard for the exam, but she failed it. (Although)
→
- I was tired. I still tried to finish all my homework. (However)

→
5. Tom overslept this morning. He went to bed early last night. (Although)

→
6. The story of the film is silly, but many people still enjoyed it. (However)

→
IV. Rearrange the words/phrases to make a complete sentence.

1. You/ put/ the rubbish/ should/ in/ waste bin/ the/ over there.

2. The students/ ride/ too/ their/ bikes/ shouldn't/ fast.

3. shouldn't/ You/ for/ you/ bad/ are/ many/ cookies./ They/ eat.

4. The students/ in/ a line/ should/ stand/ to/ the/ school bus/ get on.

5. My/ to/ by/ goes/ car/ protect/ work/ bus/ mother/ the/ environment/ to.

6. The/ is/ teacher/ how/ energy/ works/ solar/ explaining.

V. Use Should/ Shouldn't to rewrite the sentence

1. It's very bad for you to stay up late. →

2. It's a good idea to turn off the electrical appliances when going out.

→

3. It's not a good idea to overcool the classroom

→

4. It's a good idea to check that none of your taps around the school are dripping.

→

5. It's not good for your son to watch TV so much.

→

6. It's a good idea to go to school on foot. →

VI. Complete the second sentences so that it means the same as the sentence before.

1. This is their car. -->This car

2. My bike is black. --> The black bike.....

3. These are his pens. --> These pens.....

4. That is her bag. --> That bag.....

5. Those are our pictures. --> Those pictures.....

6. We do not own this flying car. -->This flying car is

VII. write sentences by using the suggestions:

1. The students/ talk/ how/ save/ energy/ now.....

2. Nowadays,/ people/ not/ use/ energy from coal.....

3. She/ think/ there/ be/ driverless car/ future.....

4. Solar energy/ hydro energy/ renewable/ sources.....

5. At present,/ my/ city/ build/ stations/ skyTrans.....

6. Solar-powered ship/ be/ popular/ future.....

VIII. Write an email (60-80 words) to tell a friend about the festival.

You should use the following cues:
- What festival you tell - When people celebrate it - What activities there are - Why you like it.

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II. Write a paragraph (60-80 words) about how people in your family save energy.

You should use the following cues: - What kinds of energy your family use
- What you often do to save energy - Tell good points about saving these kinds of energy.

- What energy sources you think people should use in the future and tell the reasons.

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