

1

Remember the story. Complete the sentences with the correct names.
Match them with the sports in the photos.

1gets a black eye. **2**hurts a foot. **3**gets wet. **a****b****c****2** Read and order.

atmosphere is amazing and they are really
 Patrick's foot. Finally, the children go to see the
 enjoying the game when Phoebe gets hit
 rowing, which is on a beautiful lake. Again,
 black eye, one has a very sore foot, and the other is soaking wet!

1 First, the children go to see a volleyball match. The
 that he falls in the water with a big splash. When
 in the face by a ball. Next, they go to a wrestling match. They have great seats
 the gate appears, the three children walk into it: one has a
 the wrestlers throws the other one through the air and he lands on
 the children have seats at the front. Alex gets so excited
 at the front. They watch a really exciting fight, but after the break, one of

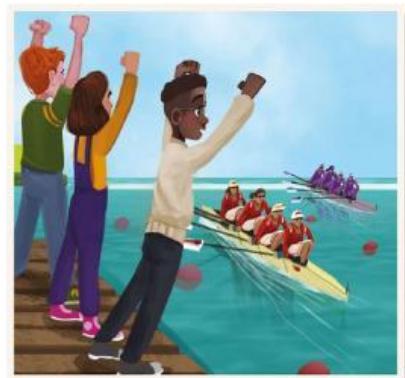
**3**

Answer the questions with *volleyball*, *wrestling* or *rowing*.

At which event ...

1 does Patrick think they'll be safe?
2 do the crowd count?
3 does Phoebe get really excited?
4 do they watch 32 people taking part?
5 is Patrick sure about who will win?
6 do the fans sing?

wrestling

**50**

Story practice



4 What message can we learn from the story in the Student's Book?
Underline the best value statement.

- a Watching sport is more dangerous than doing sport.
- b Sport helps to bring people together.
- c You should always sit down when you watch sport.

5  Paulo, Claudia and Marcelo are three Brazilian students who want to see different Olympic sports. Read and write P (Paulo), C (Claudia) or M (Marcelo) next to each sport in the chart.

- Paulo's favourite sports are played in or on water, but he doesn't mind ball games.
- Claudia doesn't like sports which involve fighting or weapons. She likes athletics and gymnastics.
- Marcelo loves sports that involve fighting and weapons. He doesn't enjoy athletics.

| TODAY'S EVENTS | | | |
|-----------------|------------------------------------|------------------------------------|-------------------------------------|
| 10 a.m.-12 p.m. | rowing <input type="checkbox"/> P | wrestling <input type="checkbox"/> | gymnastics <input type="checkbox"/> |
| 1 p.m.-3 p.m. | long jump <input type="checkbox"/> | swimming <input type="checkbox"/> | archery <input type="checkbox"/> |
| 3 p.m.-5 p.m. | boxing <input type="checkbox"/> | high jump <input type="checkbox"/> | diving <input type="checkbox"/> |
| 5 p.m.-7 p.m. | football <input type="checkbox"/> | hurdles <input type="checkbox"/> | fencing <input type="checkbox"/> |

6 Read the sentences and look at the timetable in Activity 5.

Tick the true sentences and correct the sports in the false sentences.

- 1 Claudia is watching some athletics from 10 a.m. to 12 p.m. gymnastics
- 2 Marcelo is watching the archery from 1 p.m. to 3 p.m. _____
- 3 Paulo is watching the long jump from 1 p.m. to 3 p.m. _____
- 4 Claudia is watching the diving after the long jump. _____
- 5 Paulo is watching the football after the diving. _____
- 6 Marcelo is watching the boxing before the hurdles. _____

7 Plan your perfect day at the Olympics. Choose any sports that you know in English.

Next Monday at the Olympics:

10 a.m.-12 p.m. I'm watching the _____ . 3 p.m.-5 p.m. _____
 1 p.m.-3 p.m. _____ 5 p.m.-7 p.m. _____