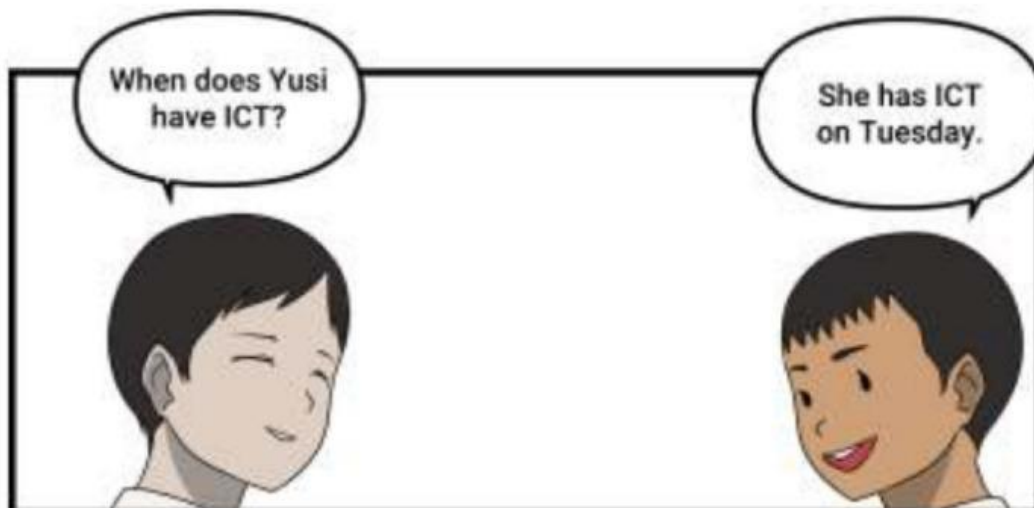
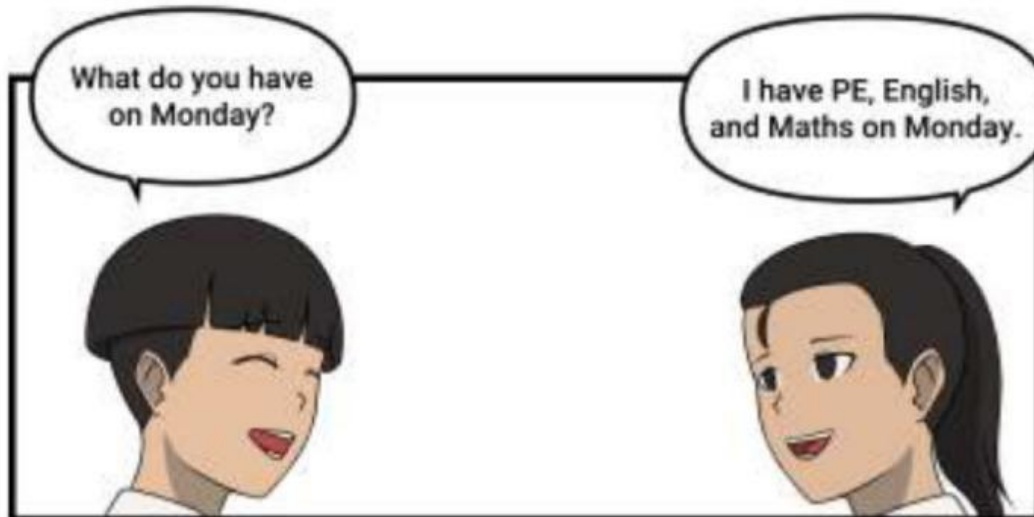
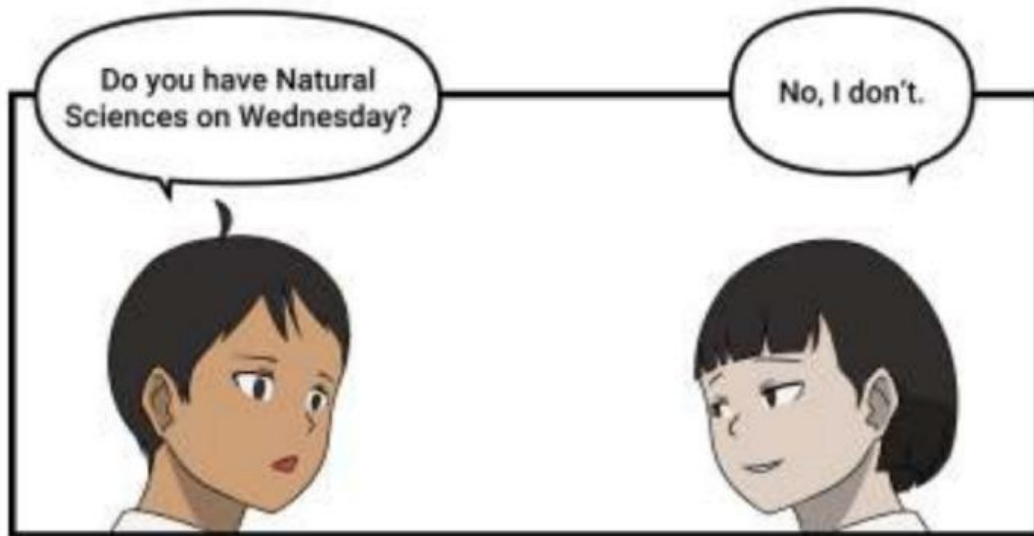


Section 2 – Listening



- a. Listen to [Audio 4.2](#). Some students are talking about school subjects and days.



Comic strip 4.1 School subjects and days.

- b. Listen again to [Audio 4.1](#). Based on the dialogue, draw a line to match the names of the day and the school subjects.



Worksheet 4.3

- c. Listen to [Audio 4.3](#). Galang wants to borrow his sister's dictionary for studying English at school. See the word box at the end of the chapter, to help you find the meanings of key wordings.

Galang : Kak Sinta, do you have English on Tuesday?

Sinta : No, I don't. Why are you asking?

Galang : I just want to borrow your dictionary. I have English on that day.

Sinta : Sure, go ahead. Anyway, I have English on Monday and Wednesday.

Galang : Oh, great! My English class is on Tuesday and Thursday.

Sinta : All right then. You can use my dictionary on Tuesday or Thursday.

Galang : Thanks, Kak Sinta.

Sinta : Anytime.

- d. Based on the dialog above, put a check (√) if the information is correct or put a cross (X) if the information is incorrect. Number one has been done for you.

1. Sinta wants to borrow Galang's dictionary.
2. Galang has English on Tuesday.
3. Sinta has English once a week.
4. Galang has English twice a week.
5. Galang can use the dictionary only on Tuesday.

☐
☐
☐
☐
☐

Worksheet 4.4

Section 3 – Listening



- a. Listen to [Audio 4.4](#). Some students are talking about school subjects and time.

What time do you have Indonesian Language?		I have Indonesian Language on Monday at 11 o'clock.
What time does Galang have English?		He has English on Friday at 8 o'clock.
What time do you have Social Sciences?		I have Social Sciences on Thursday at 10.20.