Units 6-10 Review Test

Part 1

Listen to the conversations. Choose the phrase that correctly completes each sentence.

Example: The ...c... catches the bridal bouquet.
- **a.** groom
- **b.** bride
- **c.** next bride

1. Megan thought she would be a doctor, but she .....
- **a.** kept it in mind
- **b.** changed her mind
- **c.** made up her mind

2. The man ..... a new car.
- **a.** doesn't need
- **b.** is going to buy
- **c.** is thinking about getting

3. The people bought the computer ..... a great price.
- **a.** because it was
- **b.** even though it wasn't
- **c.** without considering whether it was

4. The woman is probably .....
- **a.** a swimmer
- **b.** a dictator
- **c.** an environmentalist

Part 2

Listen to the conversation. Write the words and phrases to complete each sentence. Not all the choices will be used.

customs	**didn't want to**	**was going to**	**changed her mind**
fireworks	**parade**	**picnic**	**sandwiches**

Example: Sarah doesn't know about the .....customs....., for Independence Day.

5. Sarah is going to a ..... on Independence Day.

6. At first, Sarah .....take soda to the picnic.

7. Elizabeth says it's fine to take .....to the picnic.

8. Elizabeth says that there is a .....that people watch.

9. Sarah plans to watch .....at night.

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Part 3

Look at the pictures. Choose the sentence that matches each picture.

Example:

☑ It's hard to make a living this way.

☐ He must have become a very successful artist.

10.

☐ She shouldn't have taken a taxi.

☐ She must have forgotten her umbrella.

11.

☐ The family got together for the holiday.

☐ The family is decorating the room.

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12.

☐ They just got engaged.

☐ They just got married.

13.

☐ It's too foggy to see clearly.

☐ It's too slippery to walk on the path.

Part 4

For each group of words, choose the one word or phrase that does NOT belong.

Example: radical / ~~election~~ / liberal / moderate

14. bay / sea / lake / volcano

15. wedding / groom / cliff / newlyweds

16. novel / new / innovative / first-rate

17. glacier / the voting age / censorship / smoking indoors

18. snake / valley / bear / scorpion

19. high-end / top-of-the-line / wacky / first-rate

20. costume / pollution / renewable energy / climate change

21. set off fireworks / give gifts / have parades / make up your mind

22. That may be true / That's one way to look at it / What a ridiculous idea / I see what you mean

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Part 5

Look at the pictures. Choose the word or phrase that correctly completes each sentence.

Example:

This invention is very **(cutting-edge** / **[low-tech]** / **inefficient)**.

23.

The steps were quite **(slippery** / **exhausting** / **flat).**

24.

This government is a **(democracy** / **monarchy** / **dictatorship)**.

25.

This map shows **(a canyon** / **a cave** / **an island)**.

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Part 6

Read each group of sentences. Choose the two sentences in each group that have similar meanings.

Example: ☑ Sandra is a conservative.
☐ Sandra wants the government to make changes.
☑ Sandra thinks things are OK the way they are.

26. ☐ Mark used a map, but he took the wrong road.
☐ Mark took the wrong road because he didn't use a map.
☐ If Mark had used a map, he wouldn't have taken the wrong road.

27. ☐ If it hadn't rained, I would have gone climbing.
☐ It didn't rain, so I went climbing.
☐ It rained, so I didn't go climbing.

28. ☐ I'm not sure I agree.
☐ I couldn't agree more.
☐ I couldn't have said it better myself.

29. ☐ Madison might have left the party before I did.
☐ I'm not sure if Madison left the party before I did or not.
☐ Madison left the party early, but I didn't leave until quite late.

30. ☐ It's not a must-see.
☐ It's too spectacular to miss.
☐ You don't want to miss it.

31. ☐ I picked his brain to get ideas.
☐ I asked him what ideas he had.
☐ I told him that I didn't have any ideas.

32. ☐ I got eaten alive by mosquitoes.
☐ The mosquitoes were brutal.
☐ There were no mosquitoes.

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Part 7

Choose the word or phrase that correctly completes each sentence.

Example: Labor Day is a U.S. holiday ___b___ in September.
a. takes place **b.** that takes place **c.** that it takes place

33. Your birthday is a special day ..... once a year.
a. celebrating **b.** who is celebrated **c.** that is celebrated

34. Jeffrey ..... a teacher when he grew up. His mother was quite sure of it.
a. might be **b.** would become **c.** will be

35. If Columbus ..... to find India, would Europe have known about the Americas?
a. hadn't tried **b.** never tried **c.** wouldn't have tried

36. The rushing water is too dangerous .....
a. for to swim in **b.** for anyone swimming **c.** for people to swim in

37. The conservatives wouldn't have won the election if they ..... support from moderates.
a. don't have **b.** hadn't had **c.** weren't having

38. The airlines require _____a passport for international travel.
a. all passengers to have **b.** all passengers having **c.** them having

39. ..... will be an important issue in the next election.
a. Education **b.** The education **c.** The educations

40. Senegal is ..... the west coast of Afric**a.**
a. in **b.** of **c.** on

41. The students..... the teacher's instructions, but they had no idea what she was talking about.
a. pretended understanding **b.** pretended to understand **c.** pretended

42. I convinced ..... letters to support raising the driving age to 21.
a. to write **b.** my friends write **c.** my friends to write

43. The state of Maine is ..... the northeastern United States.
a. in **b.** to **c.** on

44. If you had bought some ice cream, we ..... for dessert.
a. may have it **b.** could have had it **c.** must have had it

45. If you have everyone ..... one thing to the party, it won't be a lot of work.
a. bring **b.** bringing **c.** to bring

46. I ..... that movie, but I heard it was awful, so I changed my mind.
a. was going to see **b.** should have seen **c.** must have seen

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Part 8

Read the web page. Then choose the answer that correctly completes each sentence.

SEPTEMBER ***September 8***

OCTOBER

NOVEMBER

DECEMBER

International Literacy Day

Since 1965, September 8 has been a day of international celebration. Each year on this date, people all over the world celebrate International Literacy Day. *Literacy* refers to the ability to read and write.

This is not a holiday to commemorate a historic or religious event. Instead, on this day, people celebrate the value of reading, writing, and learning.

The goal of this day is to focus attention on education and literacy issues. According to the United Nations, about 875 million adults worldwide do not know how to read or write. More than 110 million children do not have access to education. On International Literacy Day, individuals, organizations, and nations remember the importance of teaching people to read and write, and of providing education to all.

A big theme on this day is "Think Globally, Act Locally." This means that while people should consider literacy issues all over the world, they can start to make a difference in their own city or community. Here are some activities that people do to celebrate:

- get involved in local literacy projects
- give a book as a gift
- volunteer to read to patients in a hospital
- read books aloud to family and friends
- ask your friends about books that have been important in their lives
- help a child write and draw pictures for a book
- recommend a favorite book to a friend

Example: September 8 is a day to celebrate _____.

a. [the value of literacy]
b. the end of censorship
c. the history of education

47. The main goal of International Literacy Day is to _____ .

a. read to people who cannot read
b. start reading programs in foreign countries
c. get people to think about education and literacy

48. Over 875 million adults worldwide_____.

a. can't read
b. can't read or write
c. celebrate International Literacy Day

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49. The article suggests _____to improve literacy.

a. writing a book
b. contributing money to literacy projects
c. working/volunteering in your own neighborhood

50. The article does *not* mention _____.

a. the names of books that people often read on International Literacy Day
b. how many children worldwide can't go to school
c. when International Literacy Day started

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