

Full name: \_\_\_\_\_

THE 2<sup>ND</sup> TERM TEST

Class: \_\_\_\_\_

TEST 4\_FAMILY NATIONAL 1

Mark

Comment

## I. LISTENING

**Task 1. Listen and match . There is one example.(1pt)**

There is one example:

0. This is a jug.

0

1

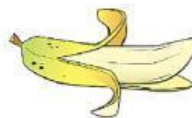
2

3

4



9



Kk

**Task 2. Listen and tick ☒ the box. (1pt)**

There is one example:

1. A: What's this?

B: It's a pear.

0

☐☒

1

☐☐

2

☐☐

3

☐☐

4

☐☐

### Task 3. Listen and circle A,B or C (1pt)

0. I can see a.....

- ☒ A. tiger                      B. bear                      C. bird

1. These are my... ..

- A. arms                      B. fingers                      C. legs

2. I have a.....

- A. apple                      B. cookie                      C. lollipop

3. What's your ... ..?

- A. name                      B. names                      C. mane

4. This is my.....

- A. nose                      B. face                      C. pencil

### II. READING

#### Task 4. Gap – fill. Look the picture and write the words. There is one example.(1,25pt)

0. They're  hippoes.

1. A  \_\_\_\_\_ has a lollipop.

2. The  \_\_\_\_\_ has a leaf.

3. I have a  \_\_\_\_\_ .

4. The  \_\_\_\_\_ is in the tub.

5. The  \_\_\_\_\_ is yellow.

#### Task 5. Look and read. Write Yes or No. There is one example( 1,25 pt)

|                                                                                     |                                                                                     |                                                                                       |
|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
|  |  |  |
| 0. It's number three. <u>Yes</u>                                                    | 1. This is a hat. ....                                                              | 2. Look at the ink .....                                                              |

|                                                                                   |                                                                                   |                                                                                     |
|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|  |  |  |
| 3. I have a fan. ....                                                             | 4. I can see a crocodile<br>.....                                                 | 5. The sun is big<br>.....                                                          |

### III. WRITING

**Task 6. Look, reorder the letters into correct words. There is one example.(1,25pt)**

|                                                                                    |                                                                                    |                                                                                      |
|------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
|   |   |   |
| 0. y-e-k ... <b>key</b> .....                                                      | 1. c-e-i-c-l-r .....                                                               | 2. e-a-l-f .....                                                                     |
|  |  |  |
| 3. a-y-k .....                                                                     | 4. t-g-a-o .....                                                                   | 5. e-v-s-n-e .....                                                                   |

**Task 7. Reorder the words into full sentences. There is one example.(1,25pt)**

0. have / I / a/ dog → 0. I have a dog.

1. is/ my / This / leg

→ .....

2. two / have / I / sandwiches

→ .....

3. 're / They / tigers

→ .....

4. are / my / arms/ These

→ .....

4. kite/ ? / it / yellow / Is / a

→ .....

#### IV. SPEAKING

Task 1. Getting to know each other. (0,75 pt)

1. What's your name?
2. How old are you?
3. How are you?

Task 2. Talking about familiar objects. (0,5 pt)

1. What's this?



2. What number/letter is it?



Task 3. Interview. ( 0,75)

1. What color is your lunchbox?
2. What is your favorite animal?
3. How many bananas do you have?