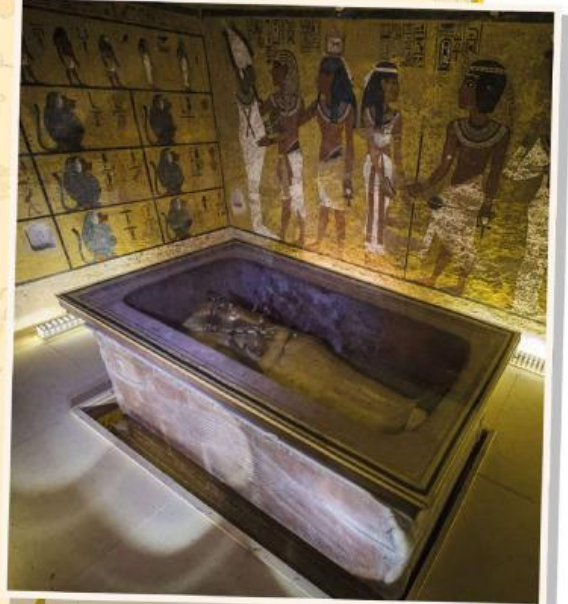


- 1 Read the article about Tutankhamun. Choose the best word (A, B or C) for each space. There is one example.

Tutankhamun (1) was probably born in the Ancient Egyptian capital, called Akhetaten, in the year 1341 BCE. When he was nine years old, he (2) \_\_\_\_\_ the ruler of Egypt. However, he was only the Pharaoh for a (3) \_\_\_\_\_ years because he died when he was 18. No-one is sure why he died so young. Some historians think that he was (4) \_\_\_\_\_ and others think that he died because of an illness. Not very much (5) \_\_\_\_\_ known about him until 1922, when a famous archaeologist called Howard Carter found his tomb in the Valley of the Kings (6) \_\_\_\_\_ Egypt. This discovery was very exciting (7) \_\_\_\_\_ the tomb, which you can see in this photo, was in almost perfect condition. It contained lots of wonderful treasures, including Tutankhamun's beautiful mask. Historians read the hieroglyphs and found out (8) \_\_\_\_\_ things about this boy pharaoh. These days, you can see many of the treasures on display in the Egyptian Museum in Cairo.



- |              |              |             |
|--------------|--------------|-------------|
| 1 A is       | <b>B</b> was | C were      |
| 2 A lived    | B became     | C got       |
| 3 A little   | B lot of     | C few       |
| 4 A murdered | B murder     | C murdering |
| 5 A is       | B was        | C are       |
| 6 A in       | B on         | C up        |
| 7 A so       | B but        | C because   |
| 8 A much     | B how        | C many      |

- 2  Read and circle the correct words.

Sign language was invented for people who can't (1) hear / see. Deaf people can (2) **hear** / communicate by using sign language. For example, to say *like*, you make a circle with your second finger and your (3) **knee** / thumb. Signing for the deaf on TV (4) **sounds loud** / helps people.



**1**  **013** Listen to the story from the Student's Book again and complete the sentences.

- 1 Rhodopis was a servant in the old man's house.
- 2 The other girls felt \_\_\_\_\_ of Rhodopis.
- 3 Rhodopis liked to \_\_\_\_\_ by the river.
- 4 Rhodopis' shoes were a beautiful \_\_\_\_\_ colour.
- 5 A messenger brought news of a \_\_\_\_\_.
- 6 A big \_\_\_\_\_ carried Rhodopis' shoe away.
- 7 The Pharaoh sat on a \_\_\_\_\_.
- 8 Rhodopis became the \_\_\_\_\_ of Egypt.



**2**  Think about the story and complete the chart. You can use the words more than once.

Rhodopis    birds and a hippo    the bird    everyone    Pharaoh  
old man    a hippo    one of the girls

| Who says ...                | ... these words ...                                          | ... and who to?     |
|-----------------------------|--------------------------------------------------------------|---------------------|
| (1) <u>one of the girls</u> | 'Hurry up, you lazy girl. There's still lots of work to do.' | (2) <u>Rhodopis</u> |
| (3) _____                   | 'I bought these for you.'                                    | (4) _____           |
| (5) _____                   | 'Ha ha! I'm going to the party.'                             | (6) _____           |
| (7) _____                   | 'Why are they always so mean to me?'                         | (8) _____           |
| (9) _____                   | 'Careful! You've made my shoes wet.'                         | (10) _____          |
| (11) _____                  | 'Hey! Where are you going? That's my shoe!'                  | (12) _____          |
| (13) _____                  | 'I have to find who this shoe belongs to.'                   | (14) _____          |
| (15) _____                  | 'Will you marry me?'                                         | (16) _____          |

**3**  Read and answer the questions.

Do you know another story about a girl who is like Rhodopis?  
What's the girl's name in your language? Why is she like Rhodopis?

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