Primary school Science Assessment form

Year 3 Topic 4 Animals

Duration: 1 hour

Total: 50 marks

Name:

Class:

1. This paper divided into 2 section: Section A and B.
2. Section A: 30 marks.
3. Section B: 20 marks.
4. Answer all the question.

Section A (30 marks)

1. Choose the correct eating habits for each animal. (3 marks)

i.	Crocodile eat	Plants	Other animals	Both plants and other animals
ii.	Rat eat	Plants	Other animals	Both plants and other animals
iii.	Goat eat	Plants	Other animals	Both plants and other animals

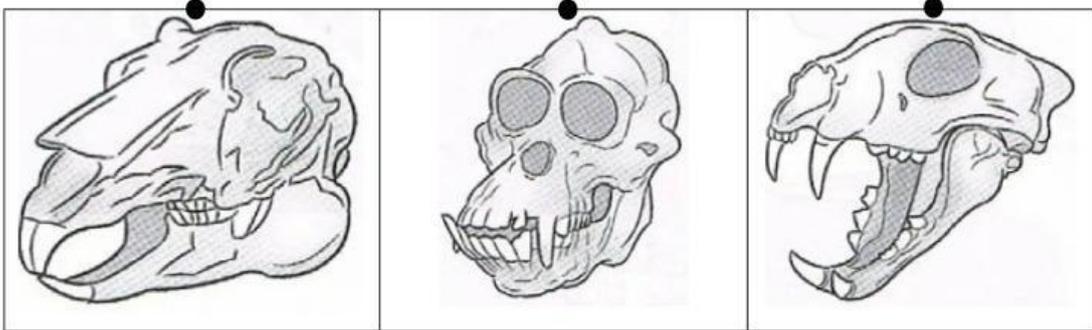**2. Drag and drop all of the following animals into the correct group based on their eating habits. (12 marks)**

| Crow | Elephant | Polar bear | Chicken | Lion | Giraffe |
| Deer | Bear | Tiger | Fox | Cow | Wolf |

CARNIVOROUS	HERBIVOROUS	OMNIVOROUS

3. Match the animals to their grouping and dentition. **(6 marks)**

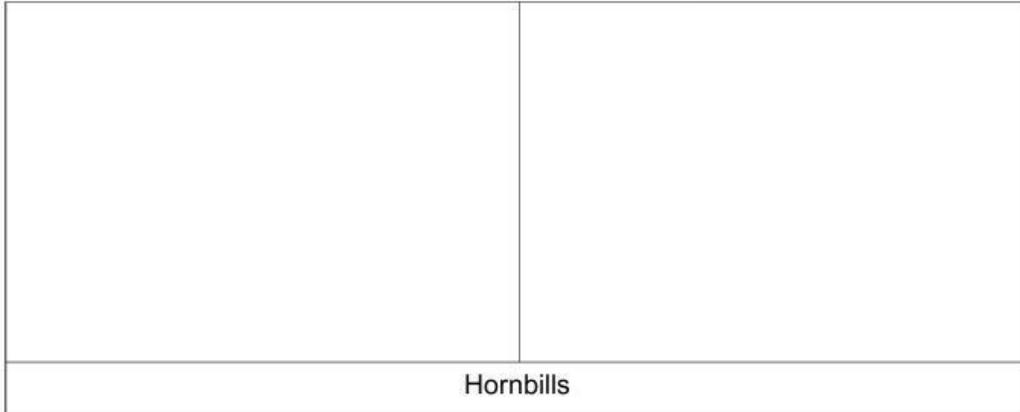| Omnivore	Carnivore	Herbivore

4. Tick the correct statement. **(9 marks)**

i. Lion have big incisors.	
ii. Herbivores have strong molars.	
iii. Omnivores have incisors, canines and molars.	
iv. Carnivores have sharper canines than other animals.	
v. Rat use molars to cut plants.	
vi. Herbivores does not have canines.	
vii. Orangutans use molars to grind foods.	
viii. Herbivores use incisors to cut plants.	
ix. Carnivores use canines to tear foods.	

Section B (20 marks)

1. The video below shows the rare animal in our country.
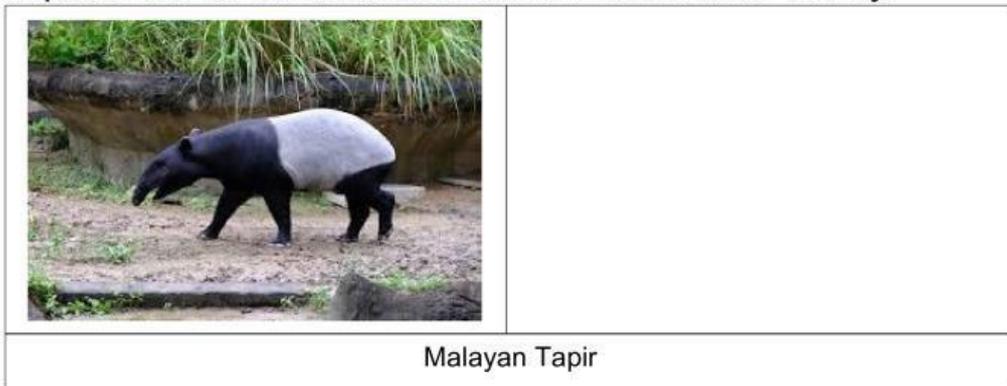
Hornbills	

i. What do Hornbills eat? **(2 marks)**

_____.

ii. Based on its eating habits, Hornbills belong to which group of animals? Explain why?
(2 marks)

_____.

The picture and video below show another rare animal in our country.

Malayan Tapir

iii. Give an example of an animal that belongs to the same group as the Malayan Tapir. **(1 marks)**

_____.

iv. Explain why they are in the same group? **(2 marks)**

_____.

v. Do you think humans are more like herbivores, carnivores or omnivores? Give reasons to support your answer. **(3 marks)**
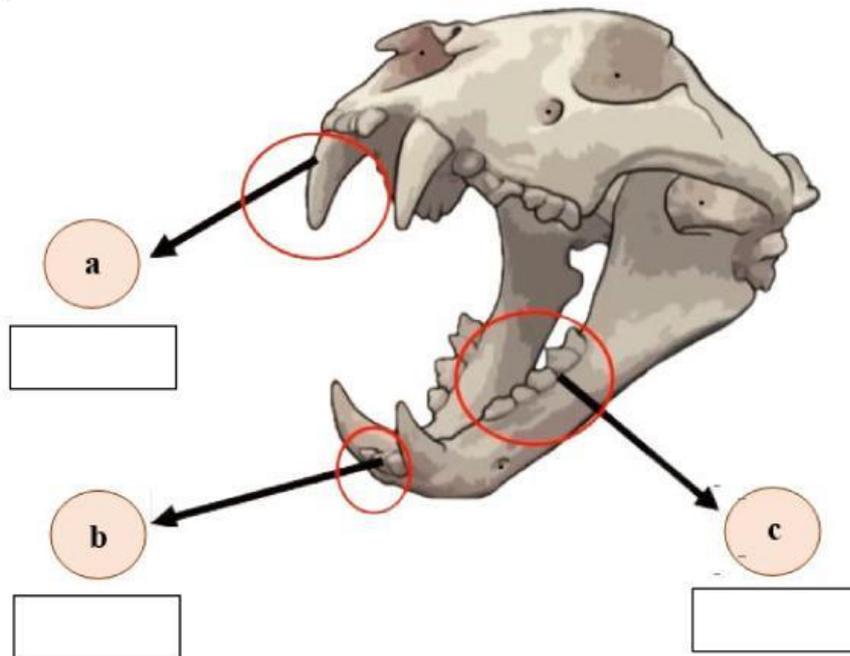
_____

_____

_____.

2. The picture below shows the dentition structure of an animal x.

i.   What is the name of the labeled dentition? **(3 marks)**

a

b

c

LIVEWORKSHEETS

ii. What is the function of the labeled dentition? **(1 marks)**

    a. _____.

iii. What do you think animal x could be? **(1 marks)**

_____.

iv. What happen if animals x had dentition that did not suit to their eating habits? Draw your prediction with label. **(2 marks)**

v. Explain your prediction. Give reasons to support your answer. **(3 marks)**

_____

_____

_____.