1 **Read the article in the Student's Book again. Complete the questions.**

1 What is the sword made of?
2 _____ found it?
3 _____ did she think it was at first?
4 _____ is the sword so special?
5 _____ are they going to put the sword?
6 _____ did Saga move to Sweden?

2 **Match the questions from Activity 1 with the answers.**

a [ ] It's very old – maybe 1,500 years old.
b [ ] An 8-year-old girl who was throwing stones across a lake.
c [ ] A year ago.
d [1] It's made of metal, wood and leather.
e [ ] A stick.
f [ ] In the museum, for everyone to see.

3 **Read the dialogue and choose the best answer. Write letters A–H. There are two extra answers.**

Emma What are you doing today?
Nick (1) D
Emma Why do you want to go there? It's cold!
Nick (2) ___
Emma Wow! And what did he do with the necklace?
Nick (3) ___
Emma How silly of him!
Nick (4) ___
Emma Really? Right, I've got to go. I'm in a hurry.
Nick (5) ___
Emma To the beach!
Nick (6) ___

A Why? Where are you going?
B I'm going to the park.
C He reported his find to a big museum.
D ~~I'm thinking of going to the beach.~~
E Because our neighbour found an old gold necklace buried in the sand on the beach.
F Right! Let's go together!
G He gave it to his wife for her birthday.
H It wasn't! It was the honest thing to do. They gave him €5,000.

LIVEWORKSHEETS

1 **Complete the five conversations. Choose A, B or C.**

1 Guess what? I found a golden bracelet.
A I hope so too. B Really? How exciting! C I want it too.

2 Can you show me your new bracelet?
A It's expensive. B You're welcome. C Yes, sure.

3 How long have you had the bracelet?
A It took three months. B For two weeks. C Last month.

4 I'm sorry, I can't tell you the price.
A What a pity! B I hope so. C I'll take two.

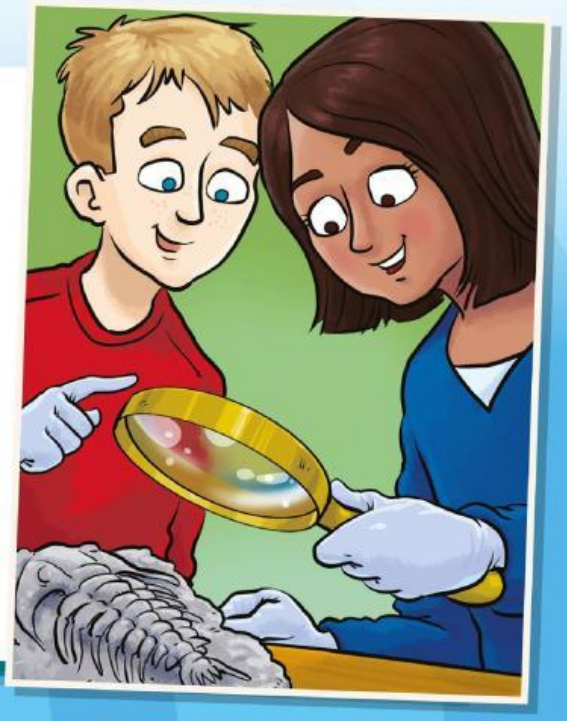
5 I'm sorry, I don't like your suggestion.
A OK, let's make it then. B I didn't like it. C OK, let's think of a better idea.

2 **Write the beginning of an interview between a radio presenter and someone who has found a valuable object. Use your ideas from Student's Book page 17.**

3 006 **Listen and write.**

Treasures and mysteries

Meetings after school on: (1) Thursdays
Children learn about: (2) _____
They look at: special (3) _____
Teacher's friend works at: the (4) _____
Children may have to wear: (5) _____
Teacher who leads club: Miss (6) _____



LIVEWORKSHEETS