

**DOKUMEN NEGARA**

**SANGAT RAHASIA**



**PEMERINTAH KOTA BOGOR DINAS PENDIDIKAN**

**UJIAN**

**PENDIDIKAN KESETARAAN (UPK)**



**KURIKULUM MERDEKA**

**TAHUN PELAJARAN 2024 - 2025**

**BAHASA INGGRIS**

**PAKET C / ULYA**

**UTAMA**

**IPS - IPA**

**Durasi : 120 Menit**

**April 2025**



Tgl Ujian : \_\_\_\_\_

Nama : \_\_\_\_\_

## A. MULTIPLE CHOICES

### Text for No. 1 & 2

#### Why Should Wearing a Helmet when Motorcycling?

We often hear lots of stories from road regarding people taking spill on motorcycle when they are riding without using helmet. Mostly the riders badly end up in mess. Wearing a fitted protective helmet offers many benefits which reduces the negative aspect of ridding. First and the most important is that wearing the correct helmet can save a rider's life, physical ability, family pain, and money. The recommended designs of motorcycle helmets can provide total protection. They not only protect riders from getting a worse road injured accident but also from flying bugs, such as rain, sleet, mud and other potential projectiles. Second, wearing a helmet can gives the riders a matter of style. Helmet can give the opportunity for rider to express the image they may want to project when riding on they way. This benefit may not be important to some people, but others, it means a lot and important. By choosing the most appropriate helmet from all of the various styles, such as beanie, shorty, German, and many others, wearing a helmet which can projecting an image is an inherent crucial part of motorcycling and help riders feel more confident when riding on the road. However, what most important is wearing helmet when riding is a matter of using it properly. Bikers should use the helmets on which are fixed to their head. It is really not good if they places simply the helmets on the head without settling them properly. The bikers should fasten the helmet correctly to their head in order to get safe and comfort.

1. What is the main function of helmet?
  - a. Protection
  - b. Support system
  - c. Stylistic aspect
  - d. Efficiency
  - e. Effective
2. Below is not the risk of motorcycle rider besides road accident...
  - a. Flying bugs
  - b. Rain
  - c. Sleet
  - d. Mud
  - e. Sleepy truck driver

### Text for No. 3 to 7

Gardenia plants are popular for the strong sweet scent of their flowers. Gardenia is the national flower in Pakistan. In Japan and China, the flower is called Kuchinashi (Japanese) and Zhi zi (Chinese).

Gardenia plants are evergreen shrubs. Their small trees can grow to 1-5 meters tall. The leaves are 5-50 centimeters long and 3-25 centimeters broad, dark green and glossy with a leathery texture. The flowers are in small groups, white, or pale 'yellow, with 5-12 lobes (petals) from 5-12 centimeters diameter. They usually bloom in mid-spring to mid-summer. Many species have strong aroma.

To cultivate gardenia as a house plant is not easy. This species can be difficult to grow because it originated in warm humid tropical areas. It demands high humidity and bright (not direct) light to thrive. It flourishes acidic soil with good drainage and thrives on 20°-23°C during the day and 15°-16°C in the evening. Potting soils developed specifically for gardenias are available. It grows no larger than 18 inches in height and width when grown indoor. In climates where it can be grown outdoors, it can reach the height of 6 feet. If water hits the flowers, they will turn brown.

3. What is the text about?
  - a. popular plants
  - b. pakistan garden
  - c. gardenia plants
  - d. how to plant gardenia
  - e. tropical flowers
4. What is the main idea of the last paragraph?
  - a. it is easy to plant a gardenia tree
  - b. a gardenia plant needs high humidity
  - c. It's not easy to plant gardenia as a house-plant
  - d. a good drainage is important for gardenia plant
  - e. it's not difficult to plant gardenia as house plant
5. How tall is a gardenia tree?
  - a. 3-25 cm
  - b. 5-12 cm
  - c. 5-50 cm
  - d. 1-5 m
  - e. 1-15 cm
6. Why can the Gardenia plant be difficult to grow?
  - a. It doesn't demand high humidity and bright (not direct) light to thrive.
  - b. It doesn't flourish acidic soil with good drainage and thrives on 20°-23°C during the day and 15°-16°C in the evening
  - c. it originated in warm humid tropical areas
  - d. it can reach the height of 6 feet

- e. it can't reach the height of 6 feet
7. "... because it originated in warm .." (paragraph 3, line 10) The underlined word "it" refers to....
- a. the aroma
  - b. the species
  - c. the soil
  - d. the leaf
  - e. gardenia

**Text for No. 8 to 10**

**How to Make Starfruit Punch**

250 gr yellow starfruit in slices.

100 ml water 2 spoonful of vanilla.

8 teaspoonful of lemonade extract.

Put slices of starfruit and water in the blender. Wait until it's soft. Skim it.

Add syrup, lemonade extract, and soda water. Stir thoroughly.

Pour it in the glass and put in the ice cubes.

8. \_\_\_\_\_ lemonade extract and soda water. Stir thoroughly.

The underlined word means ...

- a. to make smooth
  - b. to boil
  - c. to cut
  - d. to make dry
  - e. to mix it
9. What is the purpose of the text ?
- a. to tell how to make starfruit punch
  - b. to inform the ingredients of starfruit punch
  - c. to tell how to use blender
  - d. to inform how to stir thoroughly
  - e. to tell how to slice starfruit
10. which statement is not correct based on the text above?
- a. We need 250 gr yellow starfruit
  - b. We don't need a blender to make starfruit punch
  - c. Add syrup before they mixed
  - d. We need soda water to make starfruit punch
  - e. We can use lemonade extract to make starfruit punch

**Text for No. 11 to 12**

Dear all committees of Smart Competition 2018,  
Invite you in last meeting of this event



On Monday, August 30, 2018  
6 – 8 p.m.  
AL.A.D room, third floor  
for head of division, please prepare your progress on this event and for those who have idea, don't forget to deliver it in the meeting.  
Sincerely,  
M Dani Aulia

11. Where is the meeting of smart competition 2018 take place?

- a. AL.A.D room, third floor
- b. M Dani's house
- c. not yet announced
- d. committee's room
- e. meeting's room

12. The invitation is for....

- a. All smart competition's participants
- b. All members of divisions
- c. M Dani Aulia
- d. all committees of Smart Competition
- e. owner of AL.A.D room, third floor

#### Text for No. 13 to 14

##### Should People Shop in Online Shop?

Nowadays, the activity of online shopping has risen steadily around the world. It has become a new lifestyle for people in modern city since 21st century. Even though there are still many people who prefer buying their daily needs in a market to shopping online, shopping online for certain people has more advantages than its drawbacks.

There are strong arguments in favour of online shopping. For some people, particularly working people, they argue that the existence of online shop is very utilitarian in their life. That is because they do not have to go to a market which they may spend much time. Moreover, online shop has offered many types of goods that customer can buy, so they have many preferences to select the best ones.

Furthermore, nowadays, there have been many online shops which put some buyer testimonies on their websites. If customers feel worried about the quality of goods, they can see and read some testimonies concerning the quality of those goods. Therefore, with the presence of testimony, consumers can easily determine whether the quality of goods is decent or not.

In conclusion, online shopping has advantages and merits for many people. Thus, people can utilize online shopping as new lifestyle due to its benefits.

13. This passage is mainly concerned with ....

- a. the arguments about online shopping

- b. the easiness given by online shopping
  - c. the new lifestyle among carrier woman
  - d. the rise of online shopping around the world
  - e. the supportive arguments on online shopping
14. Based on the text, which of the followings is reason why people choose online shopping?
- a. the high price
  - b. can be done everywhere
  - c. the limited kind the goods
  - d. the laziness of the customer
  - e. the practically of transaction
15. "Therefore, with the presence of testimony, consumers can easily **determine** whether the quality of goods is decent or not." (paragraph 3)
- The underlined word may be best replaced by ....
- a. consider
  - b. respect
  - c. accept
  - d. credit
  - e. rely

#### Text for No. 16 to 18

There are a lot of discussions as to whether children should be given homework or not. Some people claim that children to enough work in school already. They also argue that children have hobbies that they want to do after school, such as sports or music. A further point they make is that a lot of homework is pointless and doesn't help the child learn at all.

However, there are also strong arguments against this point of view. Parents and teachers argue that it is important to find out whether children can work on their own without the support from the teacher. They say that the evening is a good time for children to sit down and think about what they have learned in school.

Furthermore they claim that the school day is too short to get anything done that needs doing and it makes sense to send home tasks like independent reading or further writing tasks that don't need teacher's support.

On balance, I think that some homework is a good idea but that it should only given at the weekend when children have more time.

16. How do we compare the second and the fourth paragraph ....
- a. Both paragraphs argue that homework is necessary for students
  - b. Unlike the fourth paragraph, the second paragraph argues that homework is unnecessary
  - c. The second paragraph supports that students need homework, but the fourth paragraph does'nt

- d. The second paragraph and the fourth paragraph argue that students do not need homework
  - e. The second and the fourth paragraphs do not say anything about the benefit of homework
17. The purpose of the text above is...
- a. to inform how important the homework
  - b. to discuss whether children should be given homework or not
  - c. to describe the suitable homework for student
  - d. to persuade the reader that homework is not good for student
  - e. to argue that children have hobbies that they want to do after school
18. **They** say that the evening is a good time for children to sit down and think about what they have learned in school." (paragraph 3)  
The underlined word refers to...
- a. Students
  - b. Teachers
  - c. Parents and teachers who agree with the homework
  - d. Parents and teachers who disagree with the homework
  - e. School and government

**This following text is for questions 19 to 22**

#### THE MOUSE, THE FROG, AND THE HAWK

A mouse who always lived on the land, by an unlucky chance, formed an intimate acquaintance with a frog who lived for the most part in the water.

One day, the frog was intent on mischief. He tied the foot of the mouse tightly to his own. Thus joined together, the frog led the mouse to the meadow where they usually searched for the food. Then, he gradually led him towards the pond in which he lived. Reaching the banks of the water, he suddenly jumped in and dragged the mouse with him.

The frog enjoyed the water amazingly, and swam croaking shout, as if he had done a good deed. The unhappy mouse was soon spluttered and drowned in the water. His poor dead body floated about on the surface.

A hawk observed the floating mouse from the sky, and dove down to the water. He grabbed it with his talons and carried it back to his nest. The frog, being still fastened to the leg of the Mouse, was also carried off a prisoner, and was eaten by the hawk.

*Adapted from : <http://www.allaboutfrogs.org/stories/hawkmouise.html>*

19. What is the text mainly about?
- a. The drowning of a mouse and the frogs.
  - b. The life of a mouse, a frog, and a hawk.
  - c. The friendship of a mouse and a frog.



- d. The unhappy mouse eaten by a hawk.
  - e. The frog as a troublemaker.
20. From the text, we know that ....
- a. the mouse mostly lived in the water
  - b. the frog killed the mouse by dragging him into the water
  - c. the frog sacrificed his life to save the mouse from the hawk
  - d. the frog saved the mouse by tying the mouse's foot to his own
  - e. the frog and the mouse enjoyed swimming in the water amazingly
21. What is the main idea of second paragraph?
- a. The frog did a mischief to the mouse.
  - b. The frog tied the mouse's foot to his.
  - c. The frog and the mouse found food together.
  - d. The frog gave a good protection to the mouse.
  - e. The frog and the mouse played together as friends.
22. What do you learn from this story?
- a. Do not play with animals.
  - b. Never underestimate anyone
  - c. We can make friends with everybody.
  - d. We should choose our friends carefully.
  - e. Practice swimming if you do not want to get drowned.

**This following text is for questions 23 to 25**

Lately, concerns have arisen that Jakarta, the capital city of Indonesia, and its immediate surroundings are threatened to experience a clean water crisis by 2025. Clean water, which is produced by two private operators – PAM Lyonnaise Jaya (Palyja) and Aetra Air Jakarta – currently totals 18.7 m<sup>3</sup> per second. However, by 2025, demand for clean water will reach 41.3 m<sup>3</sup>/second as the population of Jakarta is estimated to grow to 14.6 million people from 9.6 million currently (the unofficial figure is possibly much higher).

It has been reported that city-owned property developer Jakarta Propertindo (Jakpro) and city-owned developer Pembangunan Jaya will acquire a combined 100 percent stake in Palyja. If the Jakarta administration has a direct stake in the city water operators, it will increase public supervision on the local clean water industry.

PAM Lyonnaise Jaya, which manages the clean water supply in the west side of Jakarta, is a private water operator that is partly controlled by Astra International through its subsidiary Astratel Nusantara. Palyja has been active in Jakarta for about 16 years. However, last year a law suit was filed demanding that the court will annul the agreement between city water operator PAM Jaya and Palyja and Aetra Air Jakarta (Aetra) claiming that public access to affordable clean water has been hindered.



Based on information from the World Bank, Indonesia plans to achieve universal clean water access by 2019 but almost half of the population still do not have access to clean water at present.

23. What is the text about? It's about ....
- the growth of water supply
  - PAM Lyonnaise Jaya
  - clean water industry
  - city water operators
  - clean water crisis
24. What is predicted to happen in 2025?
- Public access to affordable clean water will be hundred.
  - Indonesia to achieve universal clean water access.
  - There will be more water supply operators.
  - The demand for clean water will decrease.
  - Jakarta will experience water crisis.
25. Paragraph one discusses ...
- the demand for clean water.
  - clean water crisis in Jakarta in 2025.
  - the rapid growth of Jakarta population.
  - the production of clean water in Jakarta.
  - two private operators producing clean water.

**This following text is for questions 26 to 28**

#### **Advertisement**

#### **I LOVE YOUR SMILING**

**Whitens your teeth safely and effectively, helping to remove plague and tartar too. Just use daily instead of your normal toothpaste and you will see and feel the difference within days.**

**Available at pharmacies and department store**

26. . What is the purpose of the text?
- to announce the dental clinic
  - to persuade reader to use the shampoo
  - to advertise a tooth paste
  - to entertain the reader by using face wash
  - to describe about a soap
27. The word "**to remove**" means ....
- to repair
  - to clean up
  - to wash

- d. to rinse
  - e. to scramble
28. Based on the text we can get it in ....
- a. market and dispensary
  - b. dispensary and drugstore
  - c. drugstore and departement store
  - d. department store and pharmacy
  - e. pharmacy and drugstore

**This following text is for questions 29 to 30**

Once upon a time there lived as neighbours, a bear and a rabbit. The rabbit was a good short, and the bear, being very clumsy, could not use the arrow to good advantage. The bear would call over the rabbit and asked the rabbit to take his bow and arrows and came with the bear to the other side of the hill. The rabbit, fearing to arouse the bear's anger by refusing, consented and went with the bear and shot enough buffalo to satisfy the hungry family. Indeed, he shot and killed so many that there was lots of meat left after the bear and his family had loaded themselves, and packed all they could carry home. The bear was very gluttonous and did not want the rabbit to get any of the meat, so the poor rabbit could not even taste the blood from the butchering, as the bear would throw earth on the blood and dry it up. Poor rabbit would have to go home hungry after his hard day's work.

The bear was the father of five children. The youngest child was very kind to the rabbit. The mother bear, knowing that her youngest child was very hearty eater, always gave him an extra large piece of meat, but the youngest child didn't eat. He would take it outside with him and pretend to play ball with it, kicking it toward the rabbit's house, and when he got close to the door he would give the meat with such a great kick, that it would fly into the rabbit's house and in this way the poor rabbit would get his meal unknown to the papa bear.

29. Why did the poor rabbit can not taste any of the meat ....
- a. They are already given to the butcher
  - b. They are eaten by the youngest bear
  - c. The bear carried all the meat home
  - d. They are already dried up
  - e. The bear ate all the meat
30. Which statement is NOT TRUE according to the text ....
- a. The papa bear was not very kind to the rabbit
  - b. The rabbit got nothing from his shooting
  - c. The mother bear always gives her youngest extra meat
  - d. The papa bear didn't like giving the rabbit some meat
  - e. The papa bear knew that his youngest child gave the rabbit some

**This text is for questions 31 to 34**

According to me, reading is a very important activity in our life. Why do I say so?

Firstly, by reading we can get a lot of information and news about something happening in any parts of the world which can we see directly.

Secondly, by reading we can get a lot of knowledge about many things in the world such as science, technology, arts, sports, culture, etc. Written in either books, magazine, newspaper, etc.

Another reason, reading can give us pleasure too. When we are tired, we read books, novel, comic, newspaper or magazine on the entertainment column such as comedy, short story, quiz, etc., to make us relaxed.

The last, reading can also take us to other parts of the world. By reading a book about Kuta beach we may feel we're really enjoying in the beach not at home in our rooms.

From the facts above, it's obvious that everyone needs to read to get knowledge, information and also entertainment. Or in summary we can say reading is truly important in our life.

31. What is the text about?

- a. Reasons why reading is very significant.
- b. The knowledge we gain from reading books.
- c. The effects of reading to human life.
- d. The pleasure of reading books.
- e. The useful information we get from reading.

32. Based on the text, we have to read because reading ....

- a. can connect us to other world
- b. is truly imaginative thing
- c. has many advantages
- d. makes us more intellectual
- e. is only important for adults

33. What is the main idea of the fourth paragraph ?

- a. Reading can give us pleasure.
- b. We can get a lot of knowledge from reading.
- c. Reading is very important activity in our life.
- d. Reading can also take us to other parts of the world.
- e. We can get a lot of information and news from reading.

34. "... it's **obvious** that everyone needs to read to get knowledge, ..." (the last paragraph)

The underlined word is closest in meaning to ....

- a. deep
- b. clean
- c. clear
- d. tidy
- e. shallow



**This text is for questions 35 to 36**

Kartini was born on 21th April 1879 in Mayong Jepara. Her father was R. M. A. A . Asosronigrat, a wedana (the assistant of the head of the regency) of Mayong Jepara. Her mother, M. A. Ngasirah was from Teluk Awur village in Jepara. As a daughter of a noble family, she felt lucky because she got more than ordinary people got. She got a better education than the other children did.

Then kartini's father was choosen a Bupati (the head of regency) of Jepara. She and her family then move from mayong to Jepara. The environment in Jepara gave her big chance to develop her idea. She could study at the dutch owned school, where only children from noble family could study there.

Few years after finishing her study, R.A Kartini was willing to continue her study in higher level. Meanwhile a tradition of that time asked teenage girls to do and limit their activities, and so did Kartini. She was scheduled inside the house and was forbidden to go out until a man proposes her. She spent her time by reading books. The book that she read inspired her. To express her idea, she established a school for local people in the backyard of Jepara City hall.

On 12th November 1903, she married Adipati Djoyodiningrat, the head of rembang regency. According to javanese tradition, Kartini had to follow her husband. Then she moved to rembang. On 13th September 1904, she gave birth to her son. However, after giving birth, her condition was getting worse and she finally pased away on 17<sup>th</sup> September 1904.

35. How old was Kartini when she passed away?

- a. 21 years old
- b. 25 years old
- c. 17 years old
- d. 12 years old
- e. 24 years old

36. The third paragraph is about...

- a. Kartini faced the tradition of the time
- b. The begining of Kartini's Career
- c. The Kartini's Father
- d. Kartini's husband experience
- e. How she moved to another place

**This following text is for questions 37 to 39.**

**Announcement**

Hi, Guys! Our neighborhood will hold a Fund Raising Activity next month. It is intended to help victims of the landslide which happened yesterday. Everyone who is interested in this activity, please join us. You are also invited to donate your used clothes. If you have any questions, please

feel free to contact Ms. Maryam as chief program coordinator at her house from 07.00 a.m. –  
03.00 p.m. Monday to Friday.

Committee

37. What is the purpose of the text above?
- To announce A neighborhood's activity
  - To announce Ms. Maryam's program
  - To advertise Used clothes donation
  - To inform Victims of a landslide
  - To promote Fund raising activity
38. "Everyone who is interested in this activity, please join us"  
The underlined word refers to...
- Landslide victims
  - The committee
  - Ms. Maryam
  - The readers
  - Everyone who is interested in this activity
39. "If you have any question, please **feel free to contact Ms. Maryam.**" This sentence has the same meaning as ....
- Ms. Maryam is always ready to give information you need
  - Ms. Maryam is always ready to ask your questions
  - You are not charged if you contact Ms. Maryam
  - Ms. Maryam will give you questions freely
  - Ms. Maryam has questions to ask

**This text is for questions 40 to 42**

Moscow – A Russian journalist has uncovered evidence of another Soviet nuclear catastrophe, which killed 10 sailors and contaminated an entire town.

Yelena Vazrshavskya is the first journalist to speak to people who witnessed the explosion of a nuclear submarine at the naval base of shkotovo–22 near Vladivostock.

The accident, which occurred 13 months before the Chernobyl disaster, spread radioactive fall-out over the base and nearby town, but was covered up by officials of the Soviet Union. Residents were told the explosion in the reactor of the Victor-class submarine during a refit had been a 'thermal' and not a nuclear explosion. And those involved in the clean up operation to remove more than 600 tones of contaminated material were sworn to secrecy.

A board of investigators was later to describe it as the worst accident in the history of the Soviet Navy. Russian journalist said in a statement.

40. Why did the officials cover up the accident?

- a. It had killed 10 sailors.
  - b. A journalist witnessed the explosion.
  - c. The explosion had contaminated an entire town.
  - d. The Soviet government wanted to make it into a secret.
  - e. The explosion became the worst accident in the history of Soviet Union.
41. How did the accident affect the human life in Soviet?
- a. Killing people in town.
  - b. Making the people stress.
  - c. Spreading virus to the town.
  - d. Contaminating the entire town.
  - e. Causing a nuclear war with other country
42. Rearrange the following sentences to form a correct manual!
1. Fill the decanter with cold, fresh water for the desired number of cups, using the water markings on the decanter as a guide
  2. Plug the coffee maker into an electric outlet
  3. Turn the coffee maker on and press the brew button
  4. Place filter in the filter basket. Add desired amount of coffee. One tablespoon per cup is suggested amount of it
- a. 3-2-1-4
  - b. 4-1-3-2
  - c. 1-4-3-2
  - d. 2-1-4-3

**The following dialogues is for number 43 to 45**

Rafa: "I have a serious problem today. I have just lost my driver license."

Sifa: "Don't be so sad, my friend, let us search it around the park."

Rafa: "I have looked for it for hours, but I could not find it. Do you have any suggestion?"

Sifa: "You should tell the security to announce it to other students."

Rafa: "Yeah, that sounds good. I do hope it helps"

43. Which sentence that shows asking suggestion?
- a. Dont Don't be so sad, my friend.
  - b. I have just lost my driver license.
  - c. You should tell the security.
  - d. Do you have any suggestion?
  - e. That sounds good.
44. Below are sentence of asking suggestion, except...
- a. Can you tell me what I should do?



- b. Do you have any suggestion for me?
  - c. What would you do?
  - d. Would you mind giving me your suggestion?
  - e. What should I do?
45. What is Rafa's problem?
- a. He lost a wallet.
  - b. He lost a bag.
  - c. He lost a car.
  - d. He lost his driver license.
  - e. He lost a pencil.

**The following text is for number 46 to 50**

To: All teachers

Would you please come to watch our students' performance for Angklung festival on June 21st 2016 in Hall of Surya Dharma School at 08.00 a.m. until the end of the event.

Sincerely,

Surya Permana

46. Who is the recipient of the text above?
- a. a.Teachers.
  - b. Students.
  - c. Students and teachers.
  - d. Math teacher.
  - e. Headmaster.
47. When will the festial be held?
- a. June 21st
  - b. June 22nd
  - c. June 23rd
  - d. June 24th
  - e. June 25th
48. Where will the festial be held?
- a. The hall.
  - b. The yard.
  - c. The football court.
  - d. The tennis court.
  - e. The street.
49. When will the festival be begun?
- a. 08.00.