

◆ **Parte 1: Lectura corta**

**Instrucciones:** Lee el siguiente texto y presta atención a los **object pronouns**.

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**My Best Friend**

My best friend is Alex. I met **him** five years ago at school. Since then, we've done everything together. When I have a problem, I talk to **him**, and he always listens to **me**. Last year, we joined a soccer team. Our coach helps **us** improve and always motivates **us**. We also have a dog, Max. We take **him** for a walk every day. People often see **us** in the park playing with **him**.

Alex is taller and more athletic than me, but I am more organized than **him**. That's why we make a great team — we balance each other out! Everyone likes **us** because we're friendly and fun to be around.

**Mark,**

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◆ **Parte 2: Comprensión lectora**

**Instrucciones:** Contesta las siguientes preguntas en inglés basándote en el texto.

1. Who is the narrator's best friend?
  2. Who helps Alex and Mark to improve?
  3. What do they do together?
  4. What do they do with their dog, Max?
  5. Why do they make a great team?
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◆ **Parte 3: Completa las oraciones**

**Instrucciones:** Reemplaza las palabras subrayadas por el **object pronoun** correcto.

1. I see my friends every weekend. → I see \_\_\_ every weekend.
  2. She always helps John and me. → She always helps \_\_\_.
  3. We feed the cat at 6 p.m. → We feed \_\_\_ at 6 p.m.
  4. They invited Sarah to the party. → They invited \_\_\_.
  5. He talks to his parents every day. → He talks to \_\_\_ every day.
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◆ **Parte 4: Elige la opción correcta**

**Instrucciones:** Escoge el **object pronoun** correcto para completar la oración.

1. I love dogs. I really like (they / them).
2. My brother and I are hungry. Can you make (us / we) a sandwich?
3. She's very nice. Everyone likes (her / she).
4. Where's Peter? I can't see (he / him).
5. These cookies are delicious. Do you want (them / they)?