

8.3

Grammar

Revision of tenses

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1 Present Simple or Present Continuous? Circle the correct words.



Pops and Gran usually ¹get up / are getting up early in the morning, but today is different.

It's nine o'clock and Pops ²still sleeps / is still sleeping. He's tired after his party!

Gran is downstairs at the moment and she ³makes / 's making breakfast: orange juice, eggs, sausages and tea. She ⁴makes / 's making breakfast every morning. She sometimes ⁵fries / is frying the eggs, but today she ⁶boils / 's boiling them.

Eva and Mac are also in the kitchen. They ⁷wait / 're waiting for Pops to wake up because they want to have breakfast. They're hungry!

2 Complete Mac's homework with the Past Simple or Past Continuous form of the verbs in brackets.

Last year, Pops, Eva and I ¹went (go) to Africa to look for an ancient magic drum. When we ²arrived (arrive) at the airport it was early in the morning and the sun ³shone (shine).

While we ⁴travelled (travel) across the country, we ⁵saw (see) lots of wild animals. Fantastic! At midday we ⁶stopped (stop) near a lake to have lunch. Eva and I ⁷stood (stand) near the water when Pops ⁸shouted (shout): 'Look out! There's a crocodile! Run back to the jeep – fast!' 



3 Complete the text with the Past Simple or Present Perfect form of the verbs in brackets.

It's early morning. Pops ¹has just finished (finish) reading a book about an ancient underwater city. The book was a birthday present.

He ²started (start) reading the book after dinner last night. It was very exciting and he ³didn't sleep (not sleep) at all.

He ⁴read (read) all night.

He ⁵has already planned (already / plan) his next adventure: he wants to find the city!

He ⁶hasn't told (not tell) Mac and Eva about his plans yet. The children

⁷have been (be) explorers for a long time and they ⁸have had (have) many exciting adventures. Pops is sure they will come with him again.

4 Complete the dialogue about plans with the Present Continuous form of the verbs in brackets.

Pops: What ¹are you doing (you / do) on Monday afternoon?

Gran: I ²am meeting (meet) some friends in town. We ³are going (go) shopping. What about you?

Pops: I ⁴am playing (play) chess with Monty. Then in the evening we ⁵are having (have) dinner at the Explorers' Club. The members ⁶are celebrating (celebrate) the club's 100th birthday!

Gran: ⁷Are Mac and Eva going (Mac and Eva / go) too?

Pops: Yes, they are. Why don't you come with us?

Gran: Good idea!

5 Complete the sentences with *will* (prediction) or *be going to* (plan) and the verbs in brackets.

1 Mac and Eva are going to go (go) to the same university. (plan)

2 I'm sure they will be (be) the most famous explorers in the world one day. (prediction)

3 Eva will study (study) archaeology at university. (plan)

4 Mac isn't going to study (not study) archaeology. (plan)

5 He is going to be (be) a mountain climber. (plan)

6 I'm sure Pops will not retire (not retire) for a long time. (prediction)

7 I don't think Gran will go (go) with Pops on his next adventure. (prediction)