8.3 Grammar

Revision of tenses

Grammar Summary → go to page 102

1 Present Simple or Present Continuous? Circle the correct words.



Pops and Gran usually [1]*get up / are getting up* early in the morning, but today is different.

It's nine o'clock and Pops [2]*still sleeps / is still sleeping*. He's tired after his party!

Gran is downstairs at the moment and she [3]*makes / 's making* breakfast: orange juice, eggs, sausages and tea. She [4]*makes / 's making* breakfast every morning. She sometimes [5]*fries / is frying* the eggs, but today she [6]*boils / 's boiling* them.

Eva and Mac are also in the kitchen. They [7]*wait / 're waiting* for Pops to wake up because they want to have breakfast. They're hungry!

2 Complete Mac's homework with the Past Simple or Past Continuous form of the verbs in brackets.

Last year, Pops, Eva and I [1]*went* (go) to Africa to look for an ancient magic drum. When we [2]_____ (arrive) at the airport it was early in the morning and the sun [3]_____ (shine). While we [4]_____ (travel) across the country, we [5]_____ (see) lots of wild animals. Fantastic! At midday we [6]_____ (stop) near a lake to have lunch. Eva and I [7]_____ (stand) near the water when Pops [8]_____ (shout): 'Look out! There's a crocodile! Run back to the jeep – fast!'



3 Complete the text with the Past Simple or Present Perfect form of the verbs in brackets.

It's early morning. Pops [1]*has just finished* (finish) reading a book about an ancient underwater city. The book was a birthday present.
He [2]_____ (start) reading the book after dinner last night. It was very exciting and he [3]_____ (not sleep) at all.
He [4]_____ (read) all night.
He [5]_____ (already / plan) his next adventure: he wants to find the city!
He [6]_____ (not tell) Mac and Eva about his plans yet. The children [7]_____ (be) explorers for a long time and they [8]_____ (have) many exciting adventures. Pops is sure they will come with him again.

4 Complete the dialogue about plans with the Present Continuous form of the verbs in brackets.

Pops: What [1]*are you doing* (you / do) on Monday afternoon?

Gran: I [2]_____ (meet) some friends in town. We [3]_____ (go) shopping. What about you?

Pops: I [4]_____ (play) chess with Monty. Then in the evening we [5]_____ (have) dinner at the Explorers' Club. The members [6]_____ (celebrate) the club's 100th birthday!

Gran: [7]_____ (Mac and Eva / go) too?

Pops: Yes, they are. Why don't you come with us?

Gran: Good idea!

5 Complete the sentences with *will* (prediction) or *be going to* (plan) and the verbs in brackets.

1 Mac and Eva *are going to go* (go) to the same university. (plan)
2 I'm sure they _____ (be) the most famous explorers in the world one day. (prediction)
3 Eva _____ (study) archaeology at university. (plan)
4 Mac _____ (not study) archaeology. (plan)
5 He _____ (be) a mountain climber. (plan)
6 I'm sure Pops _____ (not retire) for a long time. (prediction)
7 I don't think Gran _____ (go) with Pops on his next adventure. (prediction)

LIVEWORKSHEETS