



SECTION 3 Questions 21–30

Questions 21–23

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

DIFFERENCES BETWEEN INDIVIDUALS IN THE WORKPLACE

Individuals bring different:

- ideas
- **21**
- learning experiences

Work behaviour differences are due to:

- personality
- **22**

Effects of diversity on companies:

Advantage: diversity develops **23**

Disadvantage: diversity can cause conflict



Questions 24–27

Choose the correct letter, **A**, **B** or **C**.

- 24 Janice thinks that employers should encourage workers who are
- A potential leaders.
 - B open to new ideas.
 - C good at teamwork.
- 25 Janice suggests that managers may find it difficult to
- A form successful groups.
 - B balance conflicting needs.
 - C deal with uncooperative workers.
- 26 Janice believes employers should look for job applicants who
- A can think independently.
 - B will obey the system.
 - C can solve problems.
- 27 Janice believes managers should
- A demonstrate good behaviour.
 - B encourage co-operation early on.
 - C increase financial incentives.

Questions 28–30

Complete the sentences below.

Write **ONE WORD ONLY** for each answer.

- 28 All managers need to understand their employees and recognise their company's
- 29 When managing change, increasing the company's may be more important than employee satisfaction.
- 30 During periods of change, managers may have to cope with increased amounts of





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Questions 21–26

Choose the correct letter, **A**, **B** or **C**.

- 21** The Antarctic Centre was established in Christchurch because
- A** New Zealand is a member of the Antarctic Treaty.
 - B** Christchurch is geographically well positioned.
 - C** the climate of Christchurch is suitable.
- 22** One role of the Antarctic Centre is to
- A** provide expeditions with suitable equipment.
 - B** provide researchers with financial assistance.
 - C** ensure that research is internationally relevant.
- 23** The purpose of the Visitors' Centre is to
- A** provide accommodation.
 - B** run training sessions.
 - C** show people what Antarctica is like.
- 24** Dr Merrywhether says that Antarctica is
- A** unlike any other country.
 - B** extremely beautiful.
 - C** too cold for tourists.
- 25** According to Dr Merrywhether, Antarctica is very cold because
- A** of the shape of the continent.
 - B** it is surrounded by a frozen sea.
 - C** it is an extremely dry continent.
- 26** Dr Merrywhether thinks Antarctica was part of another continent because
- A** he has done his own research in the area.
 - B** there is geological evidence of this.
 - C** it is very close to South America.



Questions 27 and 28

Complete the table below.

Write **ONE WORD AND/OR TWO NUMBERS** for each answer.

ANTARCTIC TREATY

Date	Event
1870	<i>Polar Research meeting</i>
27 to	<i>1st International Polar Year</i>
1957	<i>Antarctic Treaty was proposed</i>
1959	<i>Antarctic Treaty was 28</i>

Questions 29 and 30

Choose **TWO** letters, A–E.

Which **TWO** achievements of the Antarctic Treaty are mentioned by the speakers?

- A no military use
- B animals protected
- C historic sites preserved
- D no nuclear testing
- E fishing rights protected



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Questions 21 and 22

Complete the notes below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

OCEAN RESEARCH

The Robotic Float Project

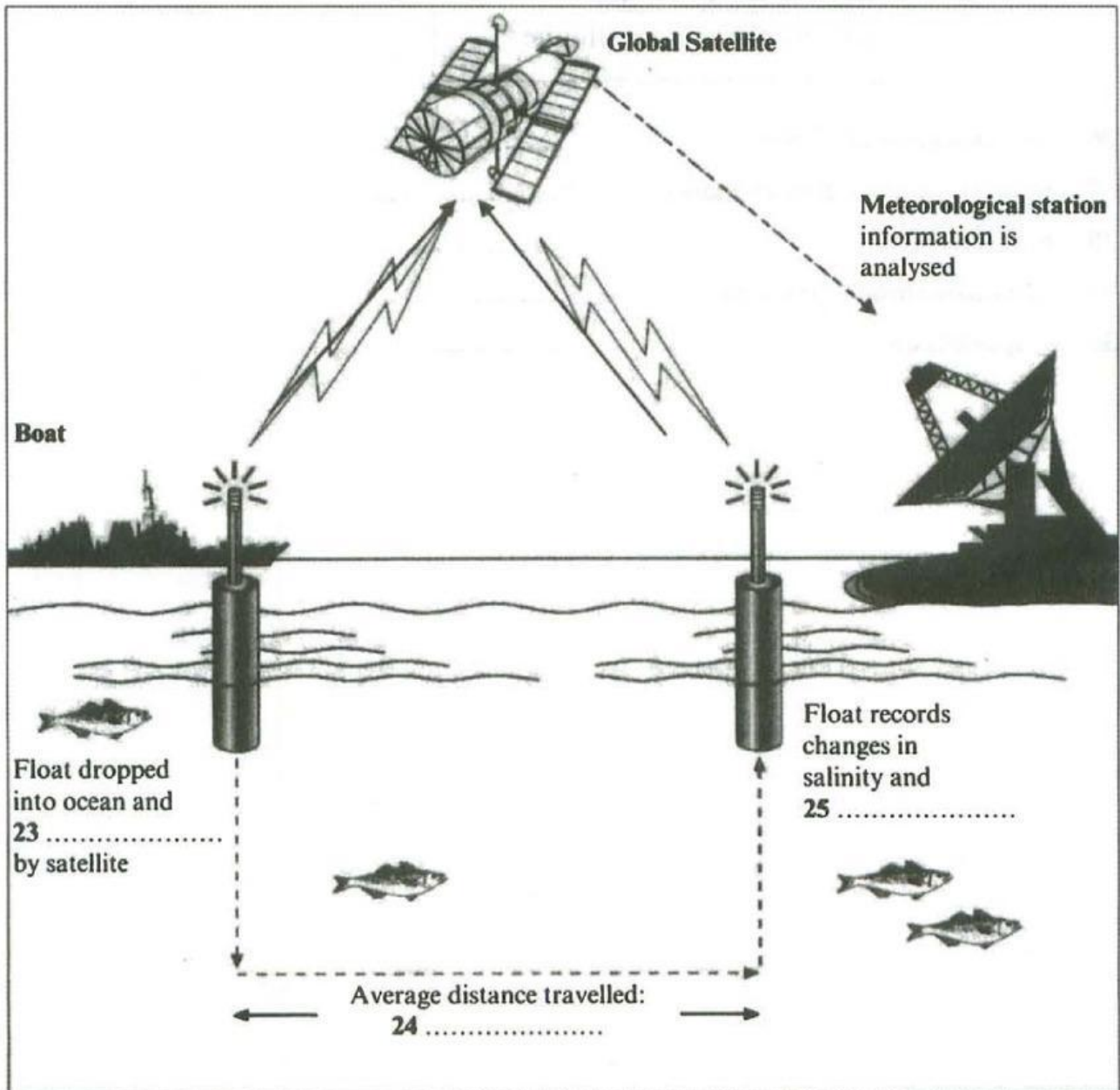
- Float is shaped like a **21**
- Scientists from **22** have worked on the project so far

Questions 23–25

Complete the diagram below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

THE OPERATIONAL CYCLE





Questions 26–30

In what time period can data from the float projects help with the following things?

Write the correct letter, **A**, **B** or **C**, next to questions 26–30.

- A** At present
B In the near future
C In the long-term future

- 26 understanding of El Niño
- 27 understanding of climate change
- 28 naval rescues
- 29 sustainable fishing practices
- 30 crop selection





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Questions 21 and 22

Complete the sentences below.

Write **NO MORE THAN ONE WORD AND/OR A NUMBER** for each answer.

The presentation will last 15 minutes.

There will be 21 minutes for questions.

The presentation will not be 22

Questions 23–26

What do the students decide about each topic for the geography presentation?

- A They will definitely include this topic.
- B They might include this topic.
- C They will not include this topic.

Write the correct letter, **A**, **B** or **C**, next to questions 23–26.

- 23 Geographical Location
- 24 Economy
- 25 Overview of Education System
- 26 Role of English Language



Questions 27–30

Complete the table below.

Write **NO MORE THAN TWO WORDS** for each answer.

Information/visual aid	Where from?
Overhead projector	the 27
Map of West Africa	the 28
Map of the islands	a tourist brochure
Literacy figures	the 29
30 on school places	as above

