

## Review Unit 6-7

### A. LISTENING

Part 1: Listen and number. There is one example.

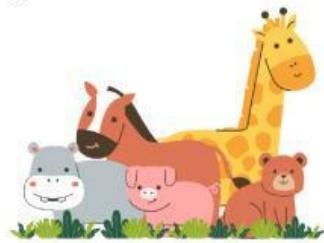


Part 2: Listen and tick the box. There is one example.

Example: Choose the correct answer.



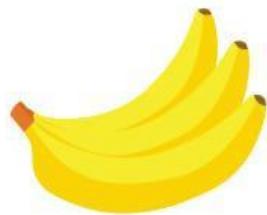
1. Where does Jack want to go?



2. What did the woman find?



3. What does she have for lunch?



4. Where do you want to go?



5. What clothes does he wear?



**Part 3: Listen and write a name or numbers. There are 2 examples.**

<b>Examples</b> What's the boy's name? How old is he?	.....Alex Wall..... .....8.....
1. Where does Alex live?	15 ..... Street
2. Which class is Alex in?	Class .....
3. Who is Alex's teacher?	Mrs .....
4. How many books has Alex got today?	.....
5. What is Alex's favourite story?	Cousin .....

## B. READING AND WRITING

Part 1: Look and read. Put a tick (✓) or cross (✗) in the box. There are 2 examples.

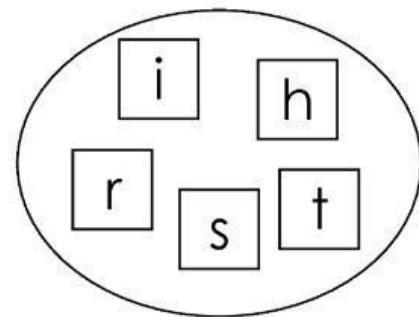
	This is a pen.	<input checked="" type="checkbox"/>		This is an apple.	<input checked="" type="checkbox"/>
	These are my shoes.	<input type="checkbox"/>		This is my shirt.	<input type="checkbox"/>
	I have blue pants.	<input type="checkbox"/>		Juice? Yes, please!	<input type="checkbox"/>
	I want to go to the zoo.	<input type="checkbox"/>			

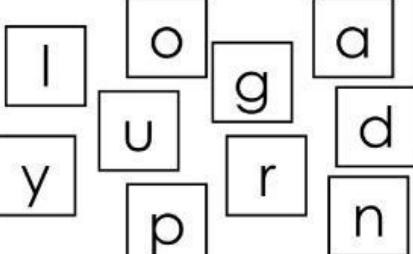
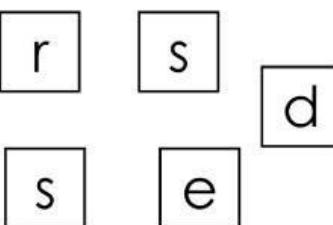
Part 2: Look at the picture. Look at the letters. Write the words. There is one example.

Example



s h i r t



	-----	
	-----	

8. 	-----	<input type="checkbox"/> p <input type="checkbox"/> k <input type="checkbox"/> r <input type="checkbox"/> a
9. 	-----	<input type="checkbox"/> l <input type="checkbox"/> v <input type="checkbox"/> n <input type="checkbox"/> o <input type="checkbox"/> i <input type="checkbox"/> i
10. 	-----	<input type="checkbox"/> i <input type="checkbox"/> o <input type="checkbox"/> w <input type="checkbox"/> w <input type="checkbox"/> d <input type="checkbox"/> n

**Part 3: Look, read and circle the correct answer. There is one example.**

**Example:**

**How are you?**

- A. I'm happy.
- B. I'm hungry.
- C. I'm scared.



**11. Pencil?**

- A. No, thank you.
- B. Yes, I do.
- C. Yes, please.



**12. Is this your T-shirt?**

- A. Yes, it is.
- B. No, it isn't.
- C. No, they are.



**13. I want to go to the \_\_\_\_\_.**

- A. vest
- B. watch
- C. beach



**Part 4: Reorder the words to make a sentence. There is one example.**

**Example:** are / socks / These / my. → These are my socks.

14. want / I / go / to / beach. / the / to

→ .....

15. your / Is / hat? / this

→ .....