

## 1 VOCABULARY &amp; READING

describing people

- a **1.11** Listen to three women describing their fathers. Which one is Charlotte, the woman with her father in the two photos?
- b **1.12** Listen to Charlotte again. What adjectives does she use to describe her father's height, hair, weight, and smile?
- c **p.150 Vocabulary Bank** Describing people
- d Now read the article about Charlotte and her father Clint. Find the information about Clint.

his age his job his marital status  
his personality his perfect partner

- e Read the article again and answer the questions.
- Why does Charlotte want to find Clint a partner?
  - How do we know that Charlotte and Clint are close?
  - What was dating like when Clint was young?
  - How does Clint find dates now, and how has Charlotte helped him?
- f Look at the two **highlighted** words in the article. Which word describes...?
- a person who makes you laugh
  - a person who you can have a good time with
- g Do you think Charlotte is the best person to help find her dad a date? Why?

## Please date my dad!



## 'So, how was the date?'

You probably think this is a parent asking the question to their child. But many children are now helping their single parents find love, too. Clint Bouchez, a 52-year-old businessman from Reigate, Surrey, got divorced ten years ago. His daughter, 26-year-old Charlotte, doesn't want her dad to end up alone – her mum remarried five years ago, and Charlotte has a boyfriend.

Charlotte and Clint are very close. They often go out together in the evening, they're planning a trip to India for later in the year, and they're both Bruce Springsteen fans. But Charlotte thinks that Clint needs a new partner, and he agrees.

'My dad is the perfect man,' she says. 'He's warm, he's generous, he knows how to look after a woman, how to treat a woman. He's a gentleman. He's always the one who pays on dates. He's romantic and he's **fun**. I don't mind spending Friday and Saturday nights with my dad and that says a lot – I'm only 26.'

Dating in the 21st century is very different from when Clint was young. Internet dating has changed everything. 'It's difficult now just to walk over to a woman and ask her "Can I buy you a drink?"' he says. 'Before, when you met people face to face, there was sometimes a "spark", a feeling of romantic destiny – you don't get that from someone's profile picture.'

Charlotte wrote Clint's dating profile for an online dating website. Clint would like to meet a woman who works, preferably a businesswoman. Someone who's independent, but **funny** and clever. He has had several dates, but none of the women were right for him. He and Charlotte are still looking. 'I'm always hopeful,' he says. 'I really believe that sooner or later I'm going to find "the one".'





## 2 GRAMMAR present simple

a Complete the chart.

	I/you/we/they	he/she/it
+	I need a new partner.	He _____ a new partner.
-	I don't want my dad to end up alone.	She _____ want her dad to end up alone.
?	What kind of person _____ you want to meet?	What kind of person _____ he want to meet?

b Tick (✓) the correct sentences.

- ☐ A They often go out together.  
☐ B They go out often together.
- ☐ A He always is the one who pays.  
☐ B He's always the one who pays.

c **G** p.126 Grammar Bank 1B

## 3 PRONUNCIATION & SPEAKING final -s and -es

a **1.17** Listen and repeat.

	snake	He likes going to concerts. He meets interesting people on dates.
	zebra	He pays for their meals. He wears smart clothes.
/ɪz/		He uses reading glasses. He watches a lot of matches.



### Pronunciation of final -s and -es

The final -s is pronounced /s/ or /z/.

The final -es is pronounced /ɪz/ after c, ch, g, s, sh, x, and z.

b **1.18** How do you say the *he / she / it* form of these verbs and the plural of these nouns? Listen and check.

verbs	choose	cook	go	live	stop	teach
nouns	book	boy	class	friend	language	shop

c **C** Communication A date for Clint  
A p.102 B p.108 Ask and answer questions about two possible dates for Clint.

d Have a class vote. Who do you think is a better date for Clint, Maggie or Tessa?

## 4 LISTENING

a **1.19** Listen to Elspeth Gordon, a journalist, talking about a dating experiment. Answer the questions.

- What kind of app does Elspeth use?
- What do you do if you like someone?
- What's Elspeth's mother going to do?
- What's Elspeth going to do?

### Glossary

**swipe** move your finger across a touchscreen on a phone or tablet to activate a function



b **1.20** Now listen to Elspeth describe her first two dates. What does she think of her mum's choices?

c Listen again and match the phrases to the two men. Write **J** for John or **S** for Sebastian. Which man do you think Elspeth prefers? Why?

- He's tall, dark, and handsome.
- He's very tall.
- He's a teacher.
- He's from Germany, but he lives in Dublin.
- There isn't a spark.
- He's a real gentleman.

d **1.21** Now listen to the third date. Is it a success? Who do you think the message is from?

e **1.22** Listen. Were you right? How does Elspeth feel? Do you think they have a second date?

f Do you think a member of your family could choose a good date for you? Do you think you could choose one for them?

## 5 SPEAKING & WRITING

a Think of a single person you know well – a family member or friend. Look at the form below and prepare to give this information about him or her.

Do you know somebody who is looking for a partner? Help him/her to find one!

Name	<input type="text"/>	Appearance	<input type="text"/>	Likes	<input type="text"/>
Relationship	<input type="button" value="Single"/> <input type="button" value="Divorced"/> <input type="button" value="Separated"/>	Personality	<input type="text"/>	Doesn't like	<input type="text"/>
Age	<input type="text"/>	+	<input type="text"/>		
Job	<input type="text"/>	-	<input type="text"/>		

b Work in pairs. A describe your person to B. B listen and ask for more information. Do you know anybody who would be a good partner for this person? Then swap roles.

*His name's Mario, and he's single. He's about 30 years old.*

c **W** p.113 Writing Describing yourself Write your profile.