

Reading: a postcard

1 Read the postcard. Write *t* (true) or *f* (false). Correct the false sentences.

Dear Mum and Dad,

Day three! We've already been to Buckingham Palace, Tower Bridge and the British Museum.

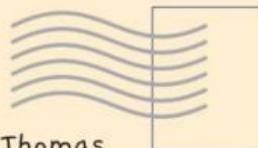
Yesterday we went to the National Maritime Museum! It's enormous! We saw old sails and masts and thousands of model ships with beautiful portholes and lifeboats.

The exhibits I was most interested in were the barometers. Did you know that sailors began to use them in the 18th century?

Tomorrow, we're going on the London Eye!

Love,

Gareth



Mr and Mrs Thomas

52 Park Street

Cardiff

South Wales

CF10 1NS

UK



1 Gareth is on the third day of his trip.

t

2 Gareth's not been to Buckingham Palace yet.

3 Gareth's already been to the British Museum.

4 Gareth has already been to Tower Bridge.

5 Gareth didn't see the barometers at the National Maritime Museum.

6 Gareth hasn't been on the London Eye yet.

1 Match 1–5 with a–e to make common ways of signing off a postcard.

1 With	a of love
2 Lots	b wishes
3 Love	c were here
4 Wish you	d from
5 Best	e love

a of love

b wishes

c were here

d from

e love

Help with Writing

Postcards tend to follow a certain structure: we say where we are, what we have done, what we are going to do, and then we sign off.

2 Imagine that you are on a trip to London with your school. Write a postcard to your parents. Tell them about your trip. Use Gareth's postcard to help you. Include the following information:

- what you have already seen and done
- what you haven't done yet.

